

INTAKES:
JANUARY > APRIL > SEPTEMBER



INNOVATIVE
LEARNING



FINANCIAL
AID



NATIONAL
ACCESSIBILITY



AWARD WINNING
UNIVERSITY



EDUCATION & HUMANITIES PROGRAMMES

EXCEPTIONAL PROGRAMMES TO ACHIEVE SUCCESS

The Faculty of Education and Humanities offers a selection of professionally designed courses ranging from Education and English, to Communication and Guidance Counselling. If your interest lies somewhere within, we welcome you to the UNITAR experience that incorporates academic learning at its best with soft skills essential to the 21st century workplace.



MAIN CAMPUS:
UNITAR International University
Kelana Jaya.

AWARDS & ACCOLADES



UNITAR STRENGTHS

35,000+
GRADUATES

MQA ACCREDITED
and accepted globally
by Commonwealth countries

1st
VIRTUAL
UNIVERSITY
in Southeast Asia

MORE THAN 2 DECADES
in Malaysia; pioneering
private University

2018 PUTRA BRAND
AWARDS WINNER
"The People's Choice"
Education & Learning Category

FACULTY STRENGTHS

Affordable Programmes

UNITAR aims to provide education at an affordable price, without compromising the quality of education or campus facilities.

Work-based Coursework Projects

Students apply their knowledge to practical coursework through simulation activities, preparation and presentation of proposals, as well as case studies.

Up To 100% Financial Aid & Scholarships

Students can apply for financial aid ranging from government loans such as PTPTN, to corporate and UNITAR scholarships.

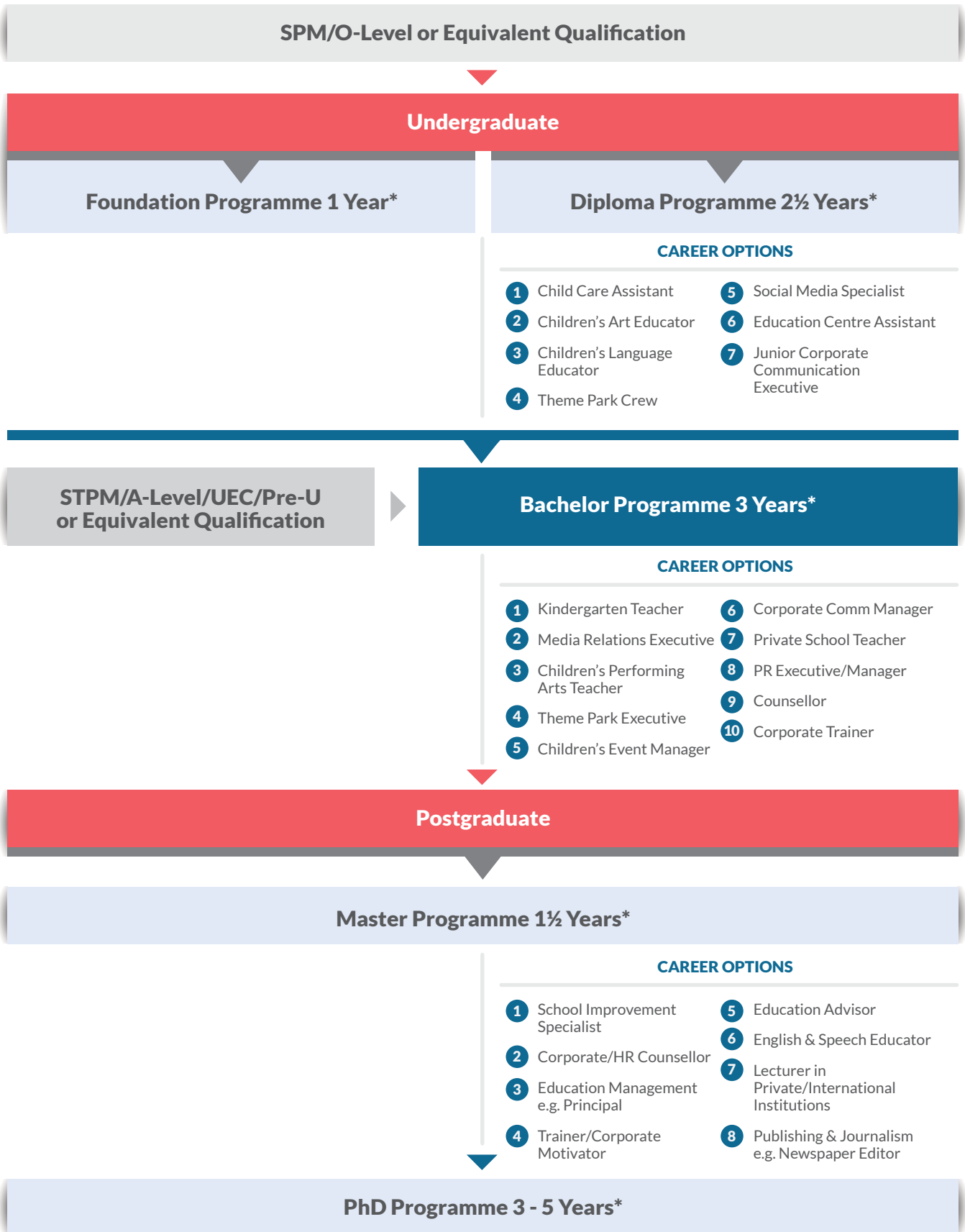
Renowned Guest Speakers

Well-known guest speakers are invited to share their experiences with our students, inspiring and giving them the opportunity to ask questions and hear from experts.

Strong Industry Partnerships

Strategic alliances with key market leaders, locally and internationally, to enhance students' experience, employability and future career path.

PROGRAMME PATHWAYS



*Terms and conditions apply.

AT A GLANCE

Undergraduate Programmes

- Early Childhood Education
- Education
- Communication
- Communication Studies
- English
- Guidance and Counselling

	Diploma	Bachelor's Degree (Hons)	
Duration	7 semesters 2½ years	9 semesters 3 years	12 semesters 4 years*
Admission through Accreditation of Prior Experiential Learning (APEL)	Applicants through APEL must have passed the assessment and be a Malaysian citizen with relevant work experience.		
	More than 20 years of age in the year of application.	More than 21 years of age in the year of application.	
Intakes	January April September		

*Applicable to Bachelor of Guidance and Counselling (Hons) only.

Postgraduate Programmes

- Early Childhood Education
- Education
- Educational Leadership and Management
- Guidance and Counselling
- Teaching of English as a Second Language

	Post-Graduate Diploma	Master	Doctor of Philosophy (PhD)
Duration	4 semesters 1½ years	4 semesters 1½ years	Minimum: 3 years Maximum: 5 years
Admission through Accreditation of Prior Experiential Learning (APEL)	Applicants through APEL must have passed the assessment and be a Malaysian citizen with relevant work experience.		
	More than 21 years of age in the year of application	More than 30 years of age in the year of application	
Intakes	January April September		

EARLY CHILDHOOD EDUCATION

DIPLOMA IN EARLY CHILDHOOD EDUCATION

[R/143/4/0023(MQA/FA1703)01/22] • [R-DL/143/4/0028(MQA/FA1883)05/22]

BACHELOR OF EDUCATION (EARLY CHILDHOOD EDUCATION) (HONS)

[R/143/6/0214(MQA/FA1746)04/22] • [R/143/6/0125(MQA/FA1872)04/22]

ENTRY REQUIREMENTS

- | | |
|--|---|
| <ul style="list-style-type: none"> > Pass SPM or its equivalent with at least three (3) credits in any subjects; OR > Pass STPM or its equivalent with a minimum of Grade C (NGMP 2.0) in any subject; OR > Pass STAM with a minimum Grade Maqbul; OR > Pass SKM Level 3 in 'Pengasuhan Awal Kanak-kanak/Prasekolah/Early Childcare for Children/Pre-School' and pass SPM or its equivalent with at least one (1) credit in any subject; OR > Pass BTEC Level 3 and pass SPM or its equivalent, with at least one (1) credit in any subject; OR > Pass Certificate in Early Childhood Education or its equivalent; OR > Any other equivalent qualification recognised by the Malaysian Government. | <ul style="list-style-type: none"> > Pass STPM or its equivalent with a minimum of Grade C (NGMP 2.00) in two (2) subjects; OR > Pass STAM with a minimum of Grade Jayyid; OR > Pass UEC with minimum Grade B in five (5) subjects; OR > Pass Matriculation/Foundation or its equivalent with a minimum CGPA of 2.00; OR > Diploma in Early Childhood Education or its equivalent with a minimum CGPA of 2.00; OR > Pass any Diploma or its equivalent with a minimum CGPA of 2.00; OR > Pass BTEC Level 4 & 5 and pass SPM with at least three (3) credits in any subjects; OR > Any other equivalent qualification recognised by the Malaysian Government. |
|--|---|

Note: International students must pass TOEFL with a minimum score of 500 points or score 5.5 in IELTS or its equivalent. Should the student not meet these requirements, the University will offer courses in 'English Language Proficiency' to ensure the student's language proficiency is adequate throughout the programme. This exercise is a rigorous internal assessment process.

AREAS OF KNOWLEDGE**Early Childhood Education Management**

The principles and methods of teaching and learning for children of varying ages

Managing Children's Development

From birth to preschool age, and the role of adults in creating a stimulating environment

Managing Children's Activities

Child creativity development, resources and teaching methods, including design of play classrooms and safety protocol

Managing Child Behaviour

Effective strategies involving the environment and adult/child interaction in a childcare setting

Entrepreneurship Requirements

Laws and regulations as well as marketing and finances to effectively manage a business

EARLY CHILDHOOD EDUCATION

DIPLOMA IN EARLY CHILDHOOD EDUCATION

[R/143/4/0023(MQA/FA1703)01/22] • [R-DL/143/4/0028(MQA/FA1883)05/22]

BACHELOR OF EDUCATION (EARLY CHILDHOOD EDUCATION) (HONS)

[R/143/6/0214(MQA/FA1746)04/22] • [R/143/6/0125(MQA/FA1872)04/22]

COURSES*

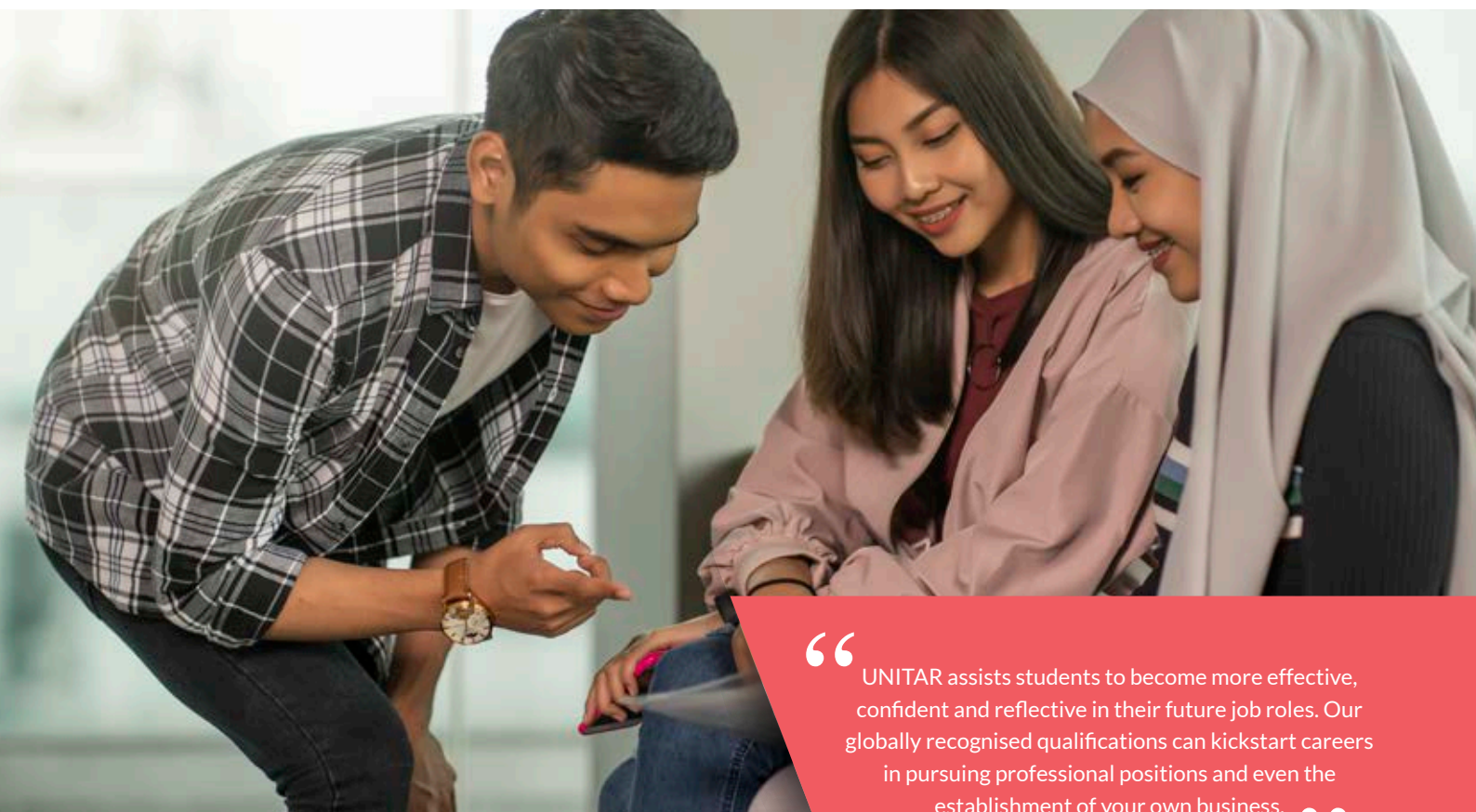
Year 1

- | | |
|---|--|
| 1 Skills Enhancement | 9 Culture and Society |
| 2 Introduction to Child Development | 10 Approaches in Teaching Arts and Creativity for Young Children |
| 3 Curriculum for Early Childhood Education | 11 Approaches in Teaching Science and Mathematics for Young Children |
| 4 Guiding Child Behaviour | 12 Movement and Physical Intelligence for Young Children |
| 5 Pengajian Malaysia 2 | 13 English 1 |
| 6 Teaching and Learning Approaches in Early Childhood Programme | 14 English 2 |
| 7 Family and Community in Early Childhood Programme | 15 English 3 |
| 8 Creative Learning Through Play | |

Year 1

- | | |
|---|--|
| 1 Introduction to Early Childhood Education | 9 Managing Child Behaviour |
| 2 Learning Environment for Young Children | 10 Workplace English |
| 3 Psychosociology for Social Sciences | 11 Hubungan Etnik |
| 4 English for Academic Purposes | 12 TITAS/Malaysian Studies 3 (Int) |
| 5 Social and Emotions of Young Children | 13 Assessment in Early Childhood Education |
| 6 Family and Community in Early Childhood | 14 Management and Administration Early Childhood Education |
| 7 Approaches in Early Childhood Education | 15 Teacher Professional Development |
| 8 Health and Safety for Young Children | 16 Children Media and Communication |

*Subject to curriculum review from time to time.



“UNITAR assists students to become more effective, confident and reflective in their future job roles. Our globally recognised qualifications can kickstart careers in pursuing professional positions and even the establishment of your own business.”

EARLY CHILDHOOD EDUCATION

DIPLOMA IN EARLY
CHILDHOOD EDUCATION

[R/143/4/0023(MQA/FA1703)01/22] • [R-DL/143/4/0028(MQA/FA1883)05/22]

BACHELOR OF EDUCATION
(EARLY CHILDHOOD EDUCATION) (HONS)

[R/143/6/0214(MQA/FA1746)04/22] • [R/143/6/0125(MQA/FA1872)04/22]

COURSES*

Year 2

- | | |
|---|--|
| 1 Teaching English for Young Children | 7 Critical Thinking |
| 2 Safety and Environmental Management for Children | 8 Assessment in Early Childhood Programme |
| 3 Approaches in Teaching Music for Young Children | 9 Micro Teaching |
| 4 Planning and Administering in Early Childhood Education | 10 Approaches in Teaching Affective Development for Young Children |
| 5 Pendekatan Pengajaran Bahasa Melayu untuk Kanak-Kanak | 11 Practicum |
| 6 Health and Nutrition for Young Children | 12 Community Services |
| | 13 Skill Enhancement/Bahasa Kebangsaan A |
| | 14 Culture and Society |

Year 3

- 1 Entrepreneurship in Early Childhood Programme
- 2 Mandarin/Arabic language

Year 2

- | | |
|--|---|
| 1 Art and Craft for Young Children | 9 Science for Young Children |
| 2 Language and Literacy for Young Children | 10 Entrepreneurship |
| 3 Nutrition for Young Children | 11 Research Methodology |
| 4 Design Thinking/Bahasa Kebangsaan A | 12 Physical Development of Young Children |
| 5 Children's Toys and Play | 13 Creative Writing for Young Children |
| 6 Music for Young Children | 14 Folklore and Modern Storytelling |
| 7 Technology for Early Childhood Education | 15 Puppetry in Early Childhood Education |
| 8 Statistics for Social Sciences | |

Year 3

- | | |
|---|---|
| 1 Creative Drama in Early Childhood Education | 5 Entrepreneurship in Early Childhood Education |
| 2 Mathematics for Young Children | 6 Project Paper in Early Childhood Education |
| 3 Creative Movement for Young Children | 7 Teaching Practicum |
| 4 Recreational Event Planning | |

Elective Courses

- | | |
|---|---|
| 1 Folklore and Modern Storytelling | 3 Creative Drama in Early Childhood Education |
| 2 Puppetry in Early Childhood Education | |

*Subject to curriculum review from time to time.

DIPLOMA IN COMMUNICATION STUDIES

[N/321/4/0243(MQA/PA 7503)02/23] • [N-DL/321/4/0244(MQA/PA 7504)02/23]

BACHELOR OF COMMUNICATION (HONS)

[N/321/6/0163(MQA/FA5238)02/20] • [N/321/6/0158(MQA/PA5146)02/20]

ENTRY REQUIREMENTS

- i) Pass SPM or its equivalent with at least three (3) credits in any subjects including English; **OR**
- ii) Pass STPM or its equivalent with a minimum of Grade C (NGMP 2.00) in any subject and credit in English in SPM or its equivalent; **OR**
- iii) Pass STAM or its equivalent with a minimum Grade Maqbul and credit in English in SPM or its equivalent; **OR**
- iv) Pass SKM Level 3 AND pass SPM with credit in English; **OR**
- v) Pass KKM Level 3 or its equivalent with minimum CGPA 2.0 AND credit in English in SPM or its equivalent; **OR**
- vi) Pass Certificate in Media and Communication (Level 3) or its equivalent, with a minimum CGPA of 2.00; **OR**
- vii) Any other equivalent qualification recognised by the Malaysian Government.

Note: Students in (ii), (iii), (iv) and (v) can be exempted from the requirements of attaining credit in English at SPM level if their English qualification achievement is equivalent to or above the credit requirements in SPM.

- i) Pass STPM or its equivalent with a minimum of Grade C (NGMP 2.00) in two (2) subjects and credit in English in SPM or its equivalent; **OR**
- ii) Pass STAM or its equivalent with a minimum of Grade Jayyid and credit in English in SPM or its equivalent; **OR**
- iii) Pass Diploma or its equivalent with a minimum of CGPA 2.00 and credit in English in SPM or its equivalent; **OR**
- iv) Pass Diploma in Media and Communication or its equivalent; and pass SPM or its equivalent with credit in English; **OR**
- v) Pass Matriculation/Foundation or its equivalent with a minimum CGPA of 2.00, and credit in English in SPM or its equivalent; **OR**
- vi) Any other equivalent qualification recognised by the Malaysian Government.

Note: International students must pass TOEFL with a minimum score of 500 points or score 5.5 in IELTS or its equivalent. Should the student not meet these requirements, the University will offer courses in 'English Language Proficiency' to ensure the student's language proficiency is adequate for the programme. This exercise will be organised through a rigorous internal assessment process.

AREAS OF KNOWLEDGE

Introduction to Mass Communication

Fundamentals through a broad range of related topics

Creative Thinking

Different approaches in visual arts, music, creative writing and various media

Communication Psychology

Theories including social psychology, with an overview of applied communications

Persuasive Communication

The introduction of understanding, practice and analyses of persuasion

Media Writing

Styles and forms required in public relations, journalism, broadcasting and advertising

Intercultural Communication

The roles of cultural patterns and verbal/non-verbal codes in developing intercultural relationships

Digital Media Literacy

Different types of digital channels and the associated behaviours in the 21st century

Publicity and Media Relations

Analyses and ways to capture the target audience through different media

Public Relations Campaign

Activities including planning, executing, evaluating, measuring and reporting

Editorial Writing

The corresponding process and understanding the role of the press in a democratic society

COMMUNICATION

DIPLOMA IN COMMUNICATION STUDIES

[N/321/4/0243(MQA/PA 7503)02/23] • [N-DL/321/4/0244(MQA/PA 7504)02/23]

BACHELOR OF COMMUNICATION (HONS)

[N/321/6/0163(MQA/FA5238)02/20] • [N/321/6/0158(MQA/PA5146)02/20]

COURSES*

Year 1

- | | |
|---|--------------------------------|
| 1 Pengajian Malaysia 2 | 8 Culture and Society |
| 2 Introduction to Mass Communication | 9 Human Communication |
| 3 Principles of Journalism | 10 Psychology of Communication |
| 4 Skill Enhancement/Bahasa Kebangsaan A | 11 Creative Thinking |
| 5 Principles of Advertising | 12 English 1 |
| 6 Principles of Broadcasting | 13 English 2 |
| 7 Visual Communications | 14 English 3 |

Year 1

- | | |
|--|--|
| 1 Study Skills | 9 Communication Theories and New Media |
| 2 TITAS/Malaysian Studies 3 (Int) | 10 Intercultural Communication |
| 3 Interpersonal & Communication Skills for Social Sciences | 11 Social Entrepreneurship |
| 4 Business Communication | 12 English for Mass Communication |
| 5 Introduction to Mass Communication | 13 Communication Technology |
| 6 Psychosociology for Social Sciences | 14 Persuasive Communication (Theory and Application) |
| 7 Hubungan Etnik | 15 Media Economics |
| 8 English For Academic Purposes | |

Year 2

- | | |
|-------------------------------------|-----------------------------------|
| 1 Co-Curriculum - Community Service | 9 Communication Theories |
| 2 Public Speaking | 10 Writing for Mass Media |
| 3 Desktop Publishing | 11 New Media |
| 4 Persuasive Communication | 12 Media and Culture |
| 5 Media and Society | 13 Communication Law and Ethics |
| 6 Media Appreciation | 14 Communication Research Methods |
| 7 Event Management | 15 Project Management |
| 8 Organisational Communication | 16 Community Service |

Year 2

- | | |
|---------------------------------------|--|
| 1 Co-Curriculum (Event Management) | 9 Contemporary Issues in Social Media |
| 2 Visual Communication & Design | 10 Statistics for Social Sciences |
| 3 Social Psychology of New Media | 11 Major 1 |
| 4 New Media and Organisation | 12 Major 2 |
| 5 Writing for the Creative Industries | 13 Major 3 |
| 6 Governance & New Media | 14 Major 4 |
| 7 Law and Ethics in Communication | 15 Major 5 |
| 8 Digital Media Literacy | 16 Major 6 |
| | 17 Design Thinking/Bahasa Kebangsaan A |
| | 18 Entrepreneurship |

Year 3

- 1 Internship

Year 3

- | | | |
|-----------|---------------------------------------|-------------------------------|
| 1 Major 7 | 4 Major 10 | 7 Elective 2 |
| 2 Major 8 | 5 Research Methods in Social Sciences | 8 Industrial Training |
| 3 Major 9 | 6 Elective 1 | 9 Recreational Event Planning |

Major: Journalism

- | | |
|---------------------------------------|--------------------------------------|
| 1 Principle of Journalism & New Media | 6 Editing |
| 2 News Writing | 7 Convergent Journalism |
| 3 Online Journalism | 8 Business Reporting |
| 4 Feature Writing | 9 Writing for Science and Technology |
| 5 Photojournalism | 10 Editorial Writing |

Major: Public Relations

- | | |
|---|--|
| 1 Introduction to Public Relations | 6 Event Management |
| 2 Introduction to Electronic Media | 7 Crisis and Issue Management |
| 3 Public Relations Writing | 8 Speech Writing and Presentation Skills |
| 4 Publicity and Media Relations | 9 Public Relations Campaign Strategies |
| 5 Fundamentals of Marketing and Advertising | 10 Public Opinion and Persuasion |

*Subject to curriculum review from time to time.

BACHELOR OF EDUCATION (HONS)

[R/145/6/0014(MQA/FA1704)01/22] • [R-DL/145/6/0014(MQA/FA1859)01/22]

ENTRY REQUIREMENTS

- > Pass STPM or its equivalent with a minimum of Grade C (NGMP 2.00) in two (2) subjects; **OR**
- > Pass STAM with a minimum of Grade Jayyid; **OR**
- > Pass Diploma or its equivalent with a minimum CGPA of 2.00; **OR**
- > Pass Matriculation/Foundation or its equivalent with a minimum CGPA of 2.00.

Note: International students must pass TOEFL with a minimum score of 500 points or score 5.5 in IELTS or its equivalent. Should the student not meet these requirements, the University will offer courses in 'English Language Proficiency' to ensure the student's language proficiency is adequate throughout the programme. This exercise is a rigorous internal assessment process.

AREAS OF KNOWLEDGE

Teaching Pedagogy and developing skills in the methods of teaching and managing different learning approaches.

Delivery, Communication & Language to develop effective interpersonal communication and persuasive skills.

Education Planning including outcome-based learning through curriculum design and development.

Critical Thinking and problem-solving skills for effective research, writing and preparation of presentations.

Management & Leadership in improving educators' effectiveness in guidance roles and issue resolution.

COURSES*

Year 1

- | | | |
|--|----------------------------|--|
| 1 Foundations of Education | 6 Curriculum Development | 11 TITAS/Malaysian Studies 3 (Int) |
| 2 Interpersonal and Communication Skills | 7 Pedagogy in Education | 12 Psychology of Learning |
| 3 Sociology in Education | 8 Counselling in Education | 13 Introduction to Assessment in Education |
| 4 English for Academic Purposes | 9 Educational Technology | 14 Learning Design |
| 5 Management and Leadership in Education | 10 Hubungan Etnik | 15 Teacher-Parent Communication |

Year 2

- | | | |
|---|----------------------------------|------------|
| 1 Differentiated Instruction | 5 Statistics for Social Sciences | 10 Major 3 |
| 2 Introduction to Learning Disabilities | 6 Entrepreneurship | 11 Major 4 |
| 3 Classroom and Behavioural Management | 7 Research Methodology | 12 Major 5 |
| 4 Design Thinking/Bahasa Kebangsaan A | 8 Major 1 | 13 Major 6 |
| | 9 Major 2 | 14 Major 7 |

*Subject to curriculum review from time to time.

BACHELOR OF EDUCATION (HONS)

[R/145/6/0014(MQA/FA1704)01/22] • [R-DL/145/6/0014(MQA/FA1859)01/22]

COURSES*

Year 3

- | | | |
|--|-------------------------------|---------------|
| 1 Major 8 | 5 Teaching Practicum | 8 Elective 1 |
| 2 Major 9 | 6 Recreational Event Planning | 9 Elective 2 |
| 3 Major 10 | 7 Project Paper in Education | 10 Elective 3 |
| 4 Major 11 (only for Major TESL & Bahasa Melayu) | | |

Major: Mathematics

- | | | |
|------------------------|--|------------------------------|
| 1 Discrete Mathematics | 5 Introduction to Linear Algebra | 9 Perspective in Mathematics |
| 2 Pre-Calculus | 6 Modern Algebra | 10 Pedagogy in Mathematics |
| 3 Calculus | 7 Modern Geometrics | |
| 4 Numerical Method | 8 Introduction to Statistical Analysis | |

Major: Bahasa Melayu

- | | | |
|--|---|---|
| 1 Sejarah Perkembangan Bahasa Melayu | 5 Linguistik dalam Pendidikan Bahasa Melayu | 9 Kreativiti dan Inovasi dalam Pengajaran Bahasa Melayu |
| 2 Pengajaran Nahu Bahasa Melayu | 6 Pengajaran Kemahiran Mengarang | 10 Drama dalam Pengajaran Bahasa Melayu |
| 3 Kaedah Mengajar Bahasa Melayu | 7 Pengajaran Kemahiran Membaca | 11 Aplikasi Teknologi dalam Pengajaran Bahasa Melayu |
| 4 Kesusasteraan dalam Pengajaran Bahasa Melayu | 8 Kemahiran Berkomunikasi dalam Bahasa Melayu | |

Major: TESL

- | | | |
|--|---|--------------------------------------|
| 1 Introduction to Language and Linguistics | 5 Teaching, Reading and Writing | 9 Materials Design and Selection |
| 2 Morphology and Syntax | 6 Teaching, Listening and Speaking | 10 Introduction to Sociolinguistics |
| 3 English Phonetics and Phonology | 7 The Teaching and Appreciation of Literature | 11 Introduction to Psycholinguistics |
| 4 Language and Teaching Methodology | 8 Language and Theatre | |

*Subject to curriculum review from time to time.

**MASTER IN EDUCATION
(Early Childhood Education)**

[R-DL/143/7/0027(MQA/FA1873)04/22]

**MASTER IN EDUCATION
(Guidance & Counselling)**

[R/762/7/0028(MQA/FA1749)04/22]

ENTRY REQUIREMENTS

- > Bachelor's Degree Education in Early Childhood (Hons) with a minimum CGPA of 2.50; **OR**
- > Bachelor's Degree (Hons) in related programme with a minimum CGPA of 2.50 as accepted by the University's Senate AND must have three (3) years working experience in Early Childhood Education; **OR**
- > Bachelor's Degree (Hons) with a minimum CGPA of 2.50 as accepted by the University's Senate AND Diploma in Early Childhood Education or applicants must have four (4) years working experience in Early Childhood Education; **OR**
- > Bachelor's Degree in Education with CGPA below 2.50 can be accepted, subject to five (5)-year working experience in Early Childhood Education and rigorous internal assessment; **OR**
- > Any other equivalent qualification recognised by the Malaysian Government.

Note: International candidates need to have a score of at least 600 in Test of English as a Foreign Language (TOEFL) or grade 6 in International English Language Testing System (IELTS).

- > Bachelor's Degree (MQF, Level 6) with a minimum CGPA of 2.50 or its equivalent as accepted by the University's Senate; **OR**
- > Bachelor's Degree (MQF, Level 6) or its equivalent but not meeting CGPA of 2.50 can be accepted subject to a minimum five (5)-year working experience in the related field; **OR**
- > Any other equivalent qualification recognised by the Malaysian Government.

AREAS OF KNOWLEDGE

Early Childhood Education

Curriculum structure for education and improved design methods of teaching and learning

Analysis of Curriculum for Young Children

Behaviour implications that aid in the understanding of developing curriculum and teaching methods

Young Children in Multicultural Settings

Analyses with the aim of learning how to assist children

Modification of Learning Material

Processes involved in adopting, adapting and designing tools for children

Assessment of Young Children

Optimising development and abilities

Counselling Across Cultures

Knowledge and skills in real-world settings, encompassing differences in cultures and beliefs

Group Dynamics and Practice

Skills to lead a group and to demonstrate an understanding of group development for group counselling sessions

Advanced Individual Counselling

Stages of counselling: initiating, exploring, objective setting, planning and terminating

Advanced Career Counselling

Basic career counselling sessions, career development programmes and career assessment tools

Psychopathology

Understanding the history, including the different concepts of abnormal behaviour

**MASTER IN EDUCATION
(Early Childhood Education)**

[R-DL/143/7/0027(MQA/FA1873)04/22]

**MASTER IN EDUCATION
(Guidance & Counselling)**

[R/762/7/0028(MQA/FA1749)04/22]

COURSES*

Year 1

- | | |
|--|--|
| 1 Philosophical Ideas in Education | 6 Theories and Practices in Early Childhood Education |
| 2 Psychology of Learning and Instruction | 7 Child Growth and Development |
| 3 Modification of Learning Materials for Young Children | 8 Family and Community Relation in Early Childhood Education |
| 4 Young Children Assessment | 9 Educational Research Methodology |
| 5 Programme Planning and Development for Early Childhood Education | 10 Analyses and Design of Curriculum for Young Children |

Year 2

- 1 Project Paper

Year 1

- | | |
|---|--|
| 1 Quantitative Research Methods in Education/ Qualitative Research Methods in Education | 6 Career Development Across Lifespan |
| 2 Advanced Theory of Counselling | 7 Psychological Testing and Measurement |
| 3 Psychopathology | 8 Appraisal Techniques in Guidance and Counselling |
| 4 Counselling Across Cultures | 9 Professional Ethics in Guidance and Counselling |
| 5 Advanced Individual Counselling | 10 Group Dynamics and Practice |

Year 2

- | | |
|-------------------------------|--|
| 1 Advanced Career Counselling | 3 Research Project in Guidance and Counselling |
| 2 Counselling Practicum | 4 Internship in Guidance and Counselling |

Note: Upon completion, graduates will be eligible to apply for a Counselling License with Lembaga Kaunselor Malaysia (LKM).

*Subject to curriculum review from time to time.

“ The important lesson that students take away is how to apply what they learn. This will play a big part in their future success. ”



#URFuture

**MASTER IN EDUCATION
(Teaching of English as a Second Language)**

[R/145/7/0019(MQA/FA1750)04/22] • [R-DL/145/7/0017(MQA/FA1876)04/22]

**MASTER IN EDUCATION
(Educational Leadership and Management)**

[R/142/7/0009(MQA/FA1751)04/22] • [R-DL/142/7/0007(MQA/FA1877)04/22]

ENTRY REQUIREMENTS

- > Bachelor's Degree (MQF, Level 6) with a minimum CGPA of 2.50 or its equivalent as accepted by the University's Senate; **OR**
- > Bachelor's Degree (MQF, Level 6) or its equivalent but not meeting CGPA of 2.50 can be accepted subject to a minimum five (5)-year working experience in the related field; **OR**
- > Any other equivalent qualification recognised by the Malaysian Government.

- > Bachelor's Degree (MQF, Level 6) with a minimum CGPA of 2.50 or its equivalent as accepted by the University's Senate; **OR**
- > Bachelor's Degree (MQF, Level 6) or its equivalent but not meeting CGPA of 2.50 can be accepted subject to a minimum five (5)-year working experience in the related field; **OR**
- > Any other equivalent qualification recognised by the Malaysian Government.

AREAS OF KNOWLEDGE

Second Language Acquisition

The differences and theories of first and second language acquisition

Multi-Lingualism

Awareness in third-language use; discussed with case studies

Cross-Cultural Communication

Communication across society and dialects, with understanding through analyses

Syntax & Discourse Analysis

Learning the relationship between language, context and behavioural patterns

Design & Selection in TESL

Discussing theories, principles and techniques of language teaching materials

Understanding Educational Leadership

Management concepts within the appropriate setting

School Effectiveness

Design of the school system to enhance a learning-centric environment

Education and the Law

The Malaysian Constitution pertaining to policies and regulations

Curricular & Instructional Leadership

Leadership within educational organisations

Management of School Discipline

Methods to handle issues, including theories in shaping behaviour

COURSES*

Year 1

- | | |
|--|---|
| 1 Philosophical Ideas in Education | 6 Sociolinguistics and Cross-Cultural Communication |
| 2 Psychology of Learning and Instruction | 7 Educational Research Methodology |
| 3 Curriculum, Instructions and Assessment in Education | 8 Material Design and Selection in TESL |
| 4 Second Language Acquisition | 9 Discourse Analysis |
| 5 Linguistics and Multi-Lingualism | |

Year 2

- 1 Project Paper

Year 1

- | | |
|--|---|
| 1 Philosophical Ideas in Education | 6 Educational Leadership and Management |
| 2 Psychology of Learning and Instruction | 7 Educational Research Methodology |
| 3 Curriculum, Instructions and Assessment in Education | 8 School Effectiveness and Improvement |
| 4 Management of School Discipline | 9 Education and the Law |
| 5 School Financial Management and Control | |

Year 2

- 1 Project Paper

*Subject to curriculum review from time to time.

**POST-GRADUATE DIPLOMA
IN EDUCATION**

[N/145/7/0053 (MQA/FA 4929) 02/20]

**DOCTOR OF PHILOSOPHY
(PhD) IN EDUCATION**

[N/142/8/0012(MQA/PA3855)10/19]

ENTRY REQUIREMENTS

- > Bachelor's Degree or its equivalent with a minimum CGPA of 2.50, or its equivalent as accepted by University's Senate; **OR**
- > Bachelor's Degree or its equivalent, not meeting CGPA of 2:50 can be accepted subject to a minimum of five (5) years of working experience in a relevant field; **OR**
- > Other qualification recognised by the Malaysian Government; **AND**
- > Pass IELTS with a minimum of 5.0 / TOEFL with a minimum score of 500 for international students.

- > Pass a Master's Degree or its equivalent with a minimum CGPA of 2.75; **AND**
- > Pass in SPM with a minimum credit in English; **OR**
- > Pass a Master's Degree from an institution which uses English as the medium of instruction; **OR**
- > Pass an internal assessment set by the University, with a minimum grade of C. The panel for the assessment shall comprise of two senior members of the faculty/school and a representative from the English Language Department from UNITAR Foundation School (UFS) or other relevant departments. The panel is appointed by the Dean/Director of the respective faculty/school/centres; **AND**
- > Pass TOEFL with a minimum score of 550 points or 6.0 in IELTS for international students. Any additional assistance will be provided by the staff from the English Language Department; **AND**
- > A proposal of about 500 words in English must be submitted with the relevant documents required for admission to the University; **OR**
- > Any other qualification recognised by the Malaysian Government.

PhD's Programme by Research

- a) There is no direct entry from the Degree programme to the Doctoral level;
- b) Qualified Degree candidates who enrol into a Masters programme, can apply to change to a Doctorate programme within (1) one year after signing for the Masters programme and subject to the following provisions:
 - Have demonstrated competence and capability in conducting research;
 - Rigorous internal assessment by the PPT [Higher Education Provider]; **AND**
 - Approval from the PPT's Senate.

**POST-GRADUATE DIPLOMA
IN EDUCATION**

[N/145/7/0053 (MQA/FA 4929) 02/20]

**DOCTOR OF PHILOSOPHY
(PhD) IN EDUCATION**

[N/142/8/0012(MQA/PA3855)10/19]

AREAS OF KNOWLEDGE

Foundation of Education

Pillars such as philosophies, aims, goals and objectives of educational management and trends

Curriculum and Instruction

Knowledge and the dynamic relationship between them, as well as supervisory leadership

Technology in Education

Web and digital teaching tools and social media technology

Assessment in Education

Schemes for learning outcomes and construction of tests for criterion-referenced assessments

Teaching Methodologies

Effective and appropriate methodologies within different contexts and subject matters

Statement of Research Proposal

A 500 word write-up to explain the chosen area of research

Problem Formulation

Involves two aspects: (1) research design and methodology; and (2) development of proposal outline

Proposal Preparation

A literature review and proposal defense

Data Collection and pilot study

Data Analysis

Preliminary findings and participation in academic gatherings overseen by subject specialists

Thesis Writing & Submission

A final thesis defense

COURSES*

Year 1

- | | |
|--|------------------------------------|
| 1 Psychology of Learning and Instruction | 4 Philosophical Ideas in Education |
| 2 Technology in Education | 5 Management of School Discipline |
| 3 Curriculum, Instructions and Assessment in Education | 6 Action Research |
| | 7 Teaching Methodology |

Year 2

- 1 Teaching Practicum

Year 1

- | | |
|--|----------------------------------|
| 1 Advanced Research Methodology | 5 Advanced Quantitative Analysis |
| 2 Proposal and Thesis Writing | 6 Proposal Submission |
| 3 Advanced Qualitative Analysis Techniques | 7 Proposal Preparation 1 |
| 4 Advanced Research Ethics | 8 Review of Literature 1 |

Year 2

- | | |
|---------------------------|-------------------|
| 1 Review of Literature 2 | 4 Data Collection |
| 2 Proposal Defense | 5 Data Analysis |
| 3 Pilot/Preliminary Study | |

Year 3

- | | |
|---------------------------------------|--|
| 1 Thesis Writing and Review of Thesis | 2 Submission of Thesis & Final Defense |
|---------------------------------------|--|

*Subject to curriculum review from time to time.

BACHELOR OF ENGLISH (HONS)

[R/224/6/0014(MQA/FA0903)04/22] • [R/224/6/0020(MQA/FA2221)08/22]

ENTRY REQUIREMENTS

- > Pass STPM with a minimum of Grade C (NGMP 2.00) in any two (2) subjects or its equivalent, and a credit in English at SPM or its equivalent; **OR**
- > Pass STAM with a minimum grade of Jayyid and a credit in English at SPM or its equivalent; **OR**
- > Pass Diploma (Level 4, MQF) with a minimum CGPA of 2.00 or its equivalent and a credit in English at SPM or its equivalent; **OR**
- > Pass Matriculation/Foundation with a minimum CGPA of 2.00 or its equivalent and a credit in English at SPM or its equivalent;

AND

- > A minimum score of 6.0 in IELTS, MUET (Band 4) or its equivalent.

Note: The credit requirement of English at SPM level can be waived if the grade obtained at STPM/STAM level or its equivalent is higher.

AREAS OF KNOWLEDGE

Creative Writing

Various techniques, while acquiring the ability to assess and critique different writing styles

Editorial Writing

Elements that make feature writing unique, learning methods of conducting research and creating editorial write-ups

Script Writing

Techniques covering story narratives, sequences and writing of scenes for audiences, with the opportunity to translate these into performances

Social Media Writing

Styles that cover the different channels of social media, with strategies for engaging the target audience

“ Student-Lecturer interaction is one of UNITAR’s greatest strengths. Our educators don’t just teach. They mentor. ”



#URFuture

BACHELOR OF ENGLISH (HONS)

[R/224/6/0014(MQA/FA0903)04/22] • [R/224/6/0020(MQA/FA2221)08/22]

COURSES*

Year 1

- | | |
|--|---|
| 1 Differentiated Instruction | 9 Cultural Diversity and English |
| 2 Introduction to Learning Disabilities | 10 Hubungan Etnik |
| 3 Learning Design | 11 TITAS/Malaysian Studies 3 (Int) |
| 4 English for Academic Purposes | 12 Business Communication |
| 5 Curriculum Development | 13 Statistics for Social Sciences |
| 6 Interpersonal and Communicational Skills for Social Sciences | 14 Psychology of Learning |
| 7 Introduction to Psychology | 15 Classroom and Behavioural Management |
| 8 Introduction to Language and Linguistics | |

Year 2

- | | |
|---------------------------------------|---------------|
| 1 Design Thinking/Bahasa Kebangsaan A | 8 Major 3 |
| 2 Language Teaching Technology | 9 Major 4 |
| 3 Psychosociology for Social Sciences | 10 Major 5 |
| 4 Entrepreneurship | 11 Major 6 |
| 5 Research Methods | 12 Major 7 |
| 6 Major 1 | 13 Major 8 |
| 7 Major 2 | 14 Elective 1 |
| | 15 Elective 2 |

Year 3

- | | | | |
|--------------|--------------|---------------------------------|--------------|
| 1 Elective 3 | 3 Elective 5 | 5 Project Paper | 7 Internship |
| 2 Elective 4 | 4 Elective 6 | 6 Recreational Event Management | |

Major: Literature

- 1 English Literature
- 2 Malaysian Literature in English
- 3 Great Books of the World
- 4 Greek Mythology
- 5 Modern Literature in English
- 6 Advanced Academic Writing
- 7 Asian Literature in English
- 8 Advanced Workshop in Fiction

Major: TESOL

- 1 Morphology and Syntax
- 2 Phonetics and Phonology
- 3 Introduction to Sociolinguistics
- 4 Material Design and Selection
- 5 Language and Teaching Methodology
- 6 Teaching Writing Skills
- 7 Teaching Listening and Speaking Skills
- 8 Teaching Reading Skills

Elective Courses

- 1 Editing
- 2 Event Management
- 3 Visual Communication and Design
- 4 Communication Technology
- 5 Intercultural Communication
- 6 Introduction to Mass Communication
- 7 Communication Theories & New Media
- 8 Persuasive Communication

*Subject to curriculum review from time to time.



“ The whole UNITAR experience develops students not just academically but as all-rounded adults. Our campus life actively encourages participation and builds self-confidence. ”

GUIDANCE & COUNSELLING

BACHELOR OF GUIDANCE & COUNSELLING (HONS)

[R/762/6/0006(MQA/FA1744)04/22]

ENTRY REQUIREMENTS

- > Pass STPM or its equivalent with a minimum of Grade C (NGMP 2.00) in two (2) subjects; **OR**
- > Pass STAM with a minimum of Grade Jayyid; **OR**
- > Pass Matriculation/Foundation or its equivalent with a minimum CGPA of 2.00; **OR**
- > Pass Diploma or its equivalent, with a minimum CGPA of 2.00; **OR**
- > Any other equivalent qualification recognised by the Malaysian Government.

Note: International students must pass TOEFL with a minimum score of 500 points or score 5.5 in IELTS or its equivalent. Should the student not meet these requirements, the University will offer courses in 'English Language Proficiency' to ensure the student's language proficiency is adequate throughout the programme. This exercise is a rigorous internal assessment process.

AREAS OF KNOWLEDGE

Developmental Psychology

Understanding milestones of human development via personality, growth and other characteristics

Abnormal Psychology

Identifiable through unusual patterns of behaviour, emotion and thought, which may precipitate mental disorders

Counselling Techniques

Analysing client issues while understanding key concepts and the therapeutic processes and procedures available

Psychology of Work

Communicate effectively; develop a good work attitude and cope with work life, family and personal life

Consultation in Counselling

Understanding the psychological practice concepts, measuring consultation efficiency and its application in various settings

GUIDANCE & COUNSELLING

BACHELOR OF GUIDANCE & COUNSELLING (HONS)

[R/762/6/0006(MQA/FA1744)04/22]

COURSES*

Year 1

- | | |
|--|-----------------------------------|
| 1 English for Academic Purposes | 6 Hubungan Etnik |
| 2 Interpersonal and Communicational Skills for Social Sciences | 7 TITAS/Malaysian Studies 3 (Int) |
| 3 Psychosociology for Social Sciences | 8 Business Communication |
| 4 Fundamentals of Guidance and Counselling | 9 Abnormal Psychology |
| 5 Human Resource Management | 10 Developmental Psychology |
| | 11 Social Psychology |
| | 12 Theories of Counselling |

Year 2

- | | |
|---------------------------------------|---|
| 1 Design Thinking/Bahasa Kebangsaan A | 7 Multicultural Counselling |
| 2 Theories of Personality | 8 Psychology of Work |
| 3 Individual Counselling | 9 Psychological Testing and Evaluation |
| 4 Sociology of Deviance | 10 Counselling Techniques |
| 5 Entrepreneurship | 11 Research Methods for Social Sciences |
| 6 Statistics for Social Sciences | |

Year 3

- | | |
|-------------------------------|---|
| 1 Behaviour Modification | 7 Career Counselling |
| 2 Career Guidance | 8 Group Counselling |
| 3 Recreational Event Planning | 9 Ethics in Counselling |
| 4 Fundamentals of Groupwork | 10 Assessment and Evaluation in Counselling |
| 5 Family Counselling | 11 Management of Guidance and Counselling Unit |
| 6 Consultation in Counselling | 12 Qualitative and Quantitative Research Methods in Counselling |

Year 4

- | | |
|--|--------------------------|
| 1 Counselling Practicum (Classroom industry) | 3 Counselling Internship |
| 2 Project Paper in Counselling | |

Note: Upon completion, graduates will be eligible to apply for a Counselling License with Lembaga Kaunselor Malaysia (LKM).

*Subject to curriculum review from time to time.



“

Students develop critical and creative problem solving skills, embracing opportunities to network with our industry partners for their future careers.

”



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MAIN CAMPUS

UNITAR International University (DU004-B)
3-01A, Level 2, Tierra Crest, Jalan SS6/3, Kelana Jaya
47301 Petaling Jaya, Selangor Darul Ehsan, MALAYSIA.

T | 603 7627 7200 F | 603 7627 7447
E | enquiries@unitar.my

REGIONAL CENTERS

Alor Setar (DK178-K)
T | 604 731 4305

Ipoh (710515-P)
T | 605 528 6666

Seremban (DK253-06-N)
T | 606 764 7600

Melaka (DK253-07-M)
T | 606 286 0686

Johor Bahru (DK178-01-J)
T | 607 223 2178

Kota Bharu (DK178-02-D)
T | 609 743 3394

Kuala Terengganu (DK253-11-T)
T | 609 631 2223

Kuantan (DK253-05-C)
T | 609 516 2857

Kota Kinabalu
T | 6088 366 670

Kuching
T | 6088 366 670

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