



ST JOSEPH'S INSTITUTION  
INTERNATIONAL SCHOOL MALAYSIA  
(TROPICANA PJ CAMPUS)

**ENTER TO LEARN**  
**LEAVE TO SERVE**



# OUR MISSION

Enabling youth to learn how to learn, and to learn how to live, empowering them to become people of integrity and people for others.



ST JOSEPH'S INSTITUTION  
SINGAPORE



## WE ARE LASALLIAN

Established in August 2016 by LAPIS (Lasallian Asian Partnerships for International Schools) in partnership with Tropicana Corporation Berhad and with the blessings of the Brother Visitor and the Lasallian East Asia District (LEAD) council, St. Joseph's Institution International School Malaysia (Tropicana PJ Campus) is a brother school of the esteemed St. Joseph's Institution and St. Joseph's Institution International School in Singapore.

Being the first SJII in Malaysia, the school is a continuation of St. John Baptist De La Salle's 300-year-old education mission and focuses on producing well-rounded learners at all levels with its values-centred education approach that is based on the very best of the globally-recognized Lasallian education ethos.

With this backbone, SJIIIM builds on its brother schools' extensive history of educational excellence and initiates collaborative learning platforms to encourage sharing of knowledge and resources between the institutions.



ST JOSEPH'S INSTITUTION INTERNATIONAL SINGAPORE

# ST JOHN BAPTIST DE LA SALLE

John Baptist De La Salle was born in Reims on April 30, 1651. He was ordained a priest on April 9, 1678. Moved by the plight of the poor, he was determined to advance education at the service of children. He renounced his prestigious position of Canon of Reims Cathedral, and formed the Brothers of the Christian Schools (La Salle Brothers).

De La Salle and his Brothers succeeded in building a network of quality schools throughout France. They featured students grouped according to ability and achievement, teachers with a sense of vocation and mission, and the involvement of parents.

De La Salle also pioneered programmes for training teachers, Sunday courses for working young men, and one of the first institutions in France for the care of delinquents.

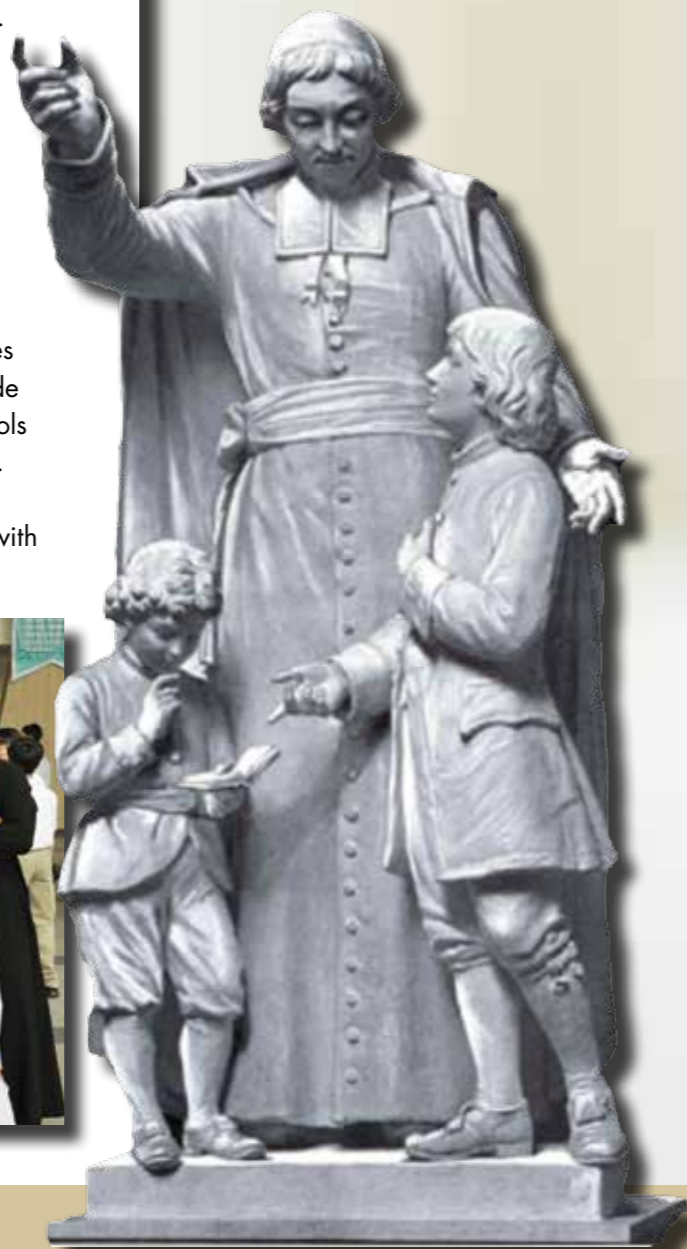
In 1900, he was canonised a Saint by Pope Leo XIII, and on May 15, 1950 De La Salle was proclaimed Patron of Christian Teachers.

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## THE BROTHERS TODAY

The Institute of the Brothers of the Christian Schools continues the good work of St John Baptist De La Salle. It is a world-wide educational organisation which is involved in over 1,000 schools ministering to more than 938,000 students across 80 countries.

There are more than 4,000 Brothers working in association with about 85,000 teachers.



## MESSAGE FROM THE PRESIDENT

Warmest greetings and we welcome you to St Joseph's Institution International School Malaysia (SJIIM).

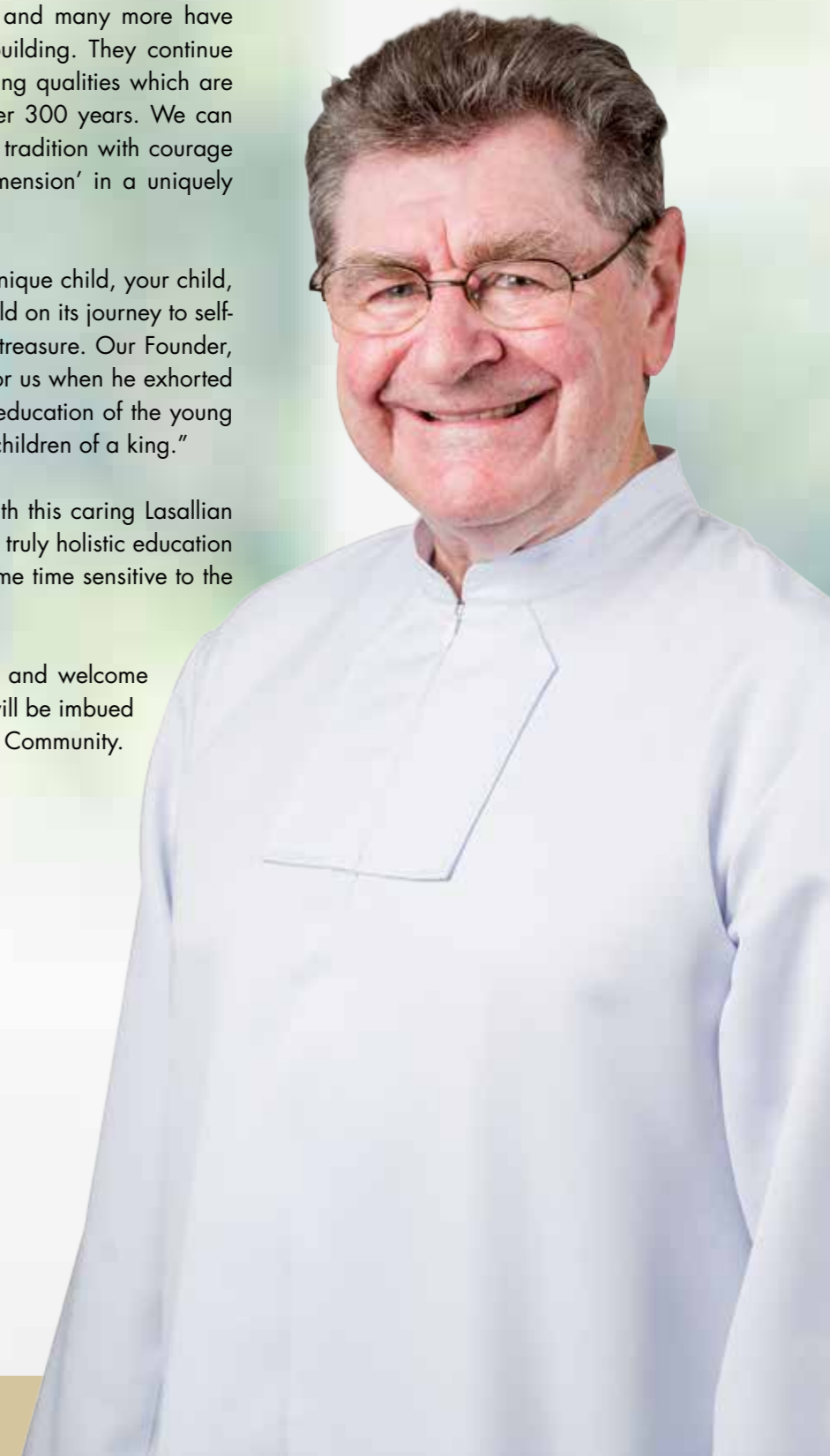
The Lasallian Family of Schools has been an integral part of Malaysian education since 1852. Renowned schools such as St Xavier's Penang, St John's Kuala Lumpur, St Francis Malacca and many more have made an invaluable contribution to nation building. They continue to exemplify the faith-filled, inclusive and caring qualities which are the hallmarks of our Lasallian mission for over 300 years. We can assure you that SJIIM will build on this noble tradition with courage and vision and express the 'international dimension' in a uniquely Lasallian way.

At the heart of our Lasallian mission is each unique child, your child, entrusted to our care. Accompanying each child on its journey to self-fulfillment is a God-given privilege which we treasure. Our Founder, St John Baptist De La Salle, set the standard for us when he exhorted the Brothers to: "Take even more care of the education of the young people entrusted to you than if they were the children of a king."

Brothers and teachers at SJIIM are infused with this caring Lasallian spirit as they seek to provide your child with a truly holistic education which is academically rigorous and at the same time sensitive to the needs of each child.

We thank you for your interest in our school and welcome you to join us on this exciting journey which will be imbued with our Lasallian values of Faith, Service and Community.

**Brother Thomas Lavin, FSC M.A. M.Ed**



# PRINCIPAL ELEMENTARY SCHOOL

It is a privilege to welcome you to St Joseph's Institution International School Malaysia. As the Founding Principal of the Elementary School, I am honoured to have led the school through the opening phase in 2016. It has been a delight to see the school come alive to the sounds of children and teachers learning, living and laughing together.

At SJIM we are passionate in our belief that each student will have a holistic, values driven education where they will realise their full potential. The Elementary School will provide a vibrant, warm and welcoming environment for children from 3 years old in our nursery to 11 year olds in Year 6.

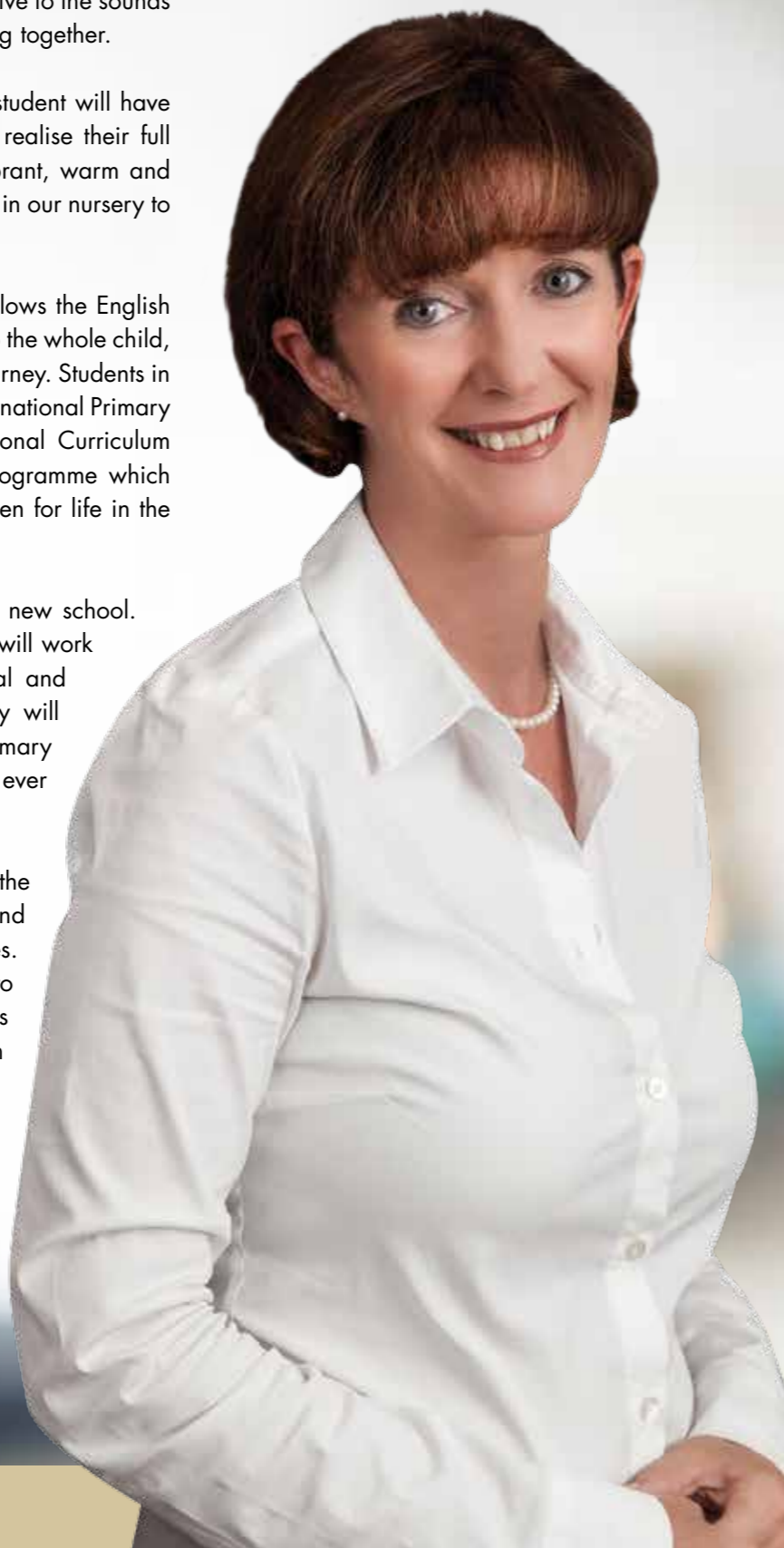
The Early Years curriculum for students aged 3-5 follows the English Early Years programme. This will nurture and develop the whole child, preparing them for the next stage of their learning journey. Students in Y1-Y6 will follow the stimulating and challenging International Primary Curriculum that is also based on the English National Curriculum as well as Singapore Math. Our rich language programme which includes daily Mandarin lessons, will prepare children for life in the 21st century global society.

Outstanding teachers are key to the success of our new school. SJIM have appointed committed professionals who will work tirelessly to ensure the academic, social, emotional and spiritual growth of the children in their care. They will deliver a stimulating and enriching International Primary Curriculum which will prepare the children for an ever changing world.

SJIM students will flourish and develop along with the school and will help us to shape it, acquiring skills and values which will stay with them for the rest of their lives. They will be encouraged, challenged and inspired to become creative, inquisitive and engaged learners with a firm sense of community and a determination to be the very best they can be.

I look forward to working with parents, children and a wide range of partners to embed the Lasallian values and establish SJIM as an outstanding school in Malaysia.

**Mrs Eileen Quigley**



# PRINCIPAL HIGH SCHOOL

It is my pleasure to introduce you to our school, St Joseph's Institution International Malaysia (SJIM). We are a young school which has already established a thriving, caring and respectful community. Our students join us from many different educational experiences and we pride ourselves in developing pathways to promote progress and passion in each of them.

SJIM offers a rigorous academic experience in partnership with a values-based ethos of character development. Our curricula and teaching techniques are based on evidence provided by educational research. Our teachers understand how students learn effectively and that learning will occur most effectively in a safe and comfortable environment. We promote a positive approach to challenge and the use of student initiative in all areas of the school.

The Lasallian principles of Service, Community and Faith provide a platform for our students to dedicate themselves to the community. Students actively engage in activities to develop leadership, empathy and teamwork skills. The overall result of these activities is to create an inclusive environment imbued with respect and compassion in the daily interactions between the members of our community.

In Years 12 and 13 students undertake the IB Diploma. This is recognised around the world as a high-quality and challenging educational programme which offers students the opportunity to gain access to the best universities in the world. In Years 10 and 11 students undertake the very comprehensive International General Certificate of Secondary Education (IGCSE) offered by Cambridge International Examinations, UK. The IGCSE is the world's most popular international qualification for high school students and is excellent preparation for the IB Diploma. Students in Years 7,8 and 9 undertake a Foundation IGCSE course based on the England and Wales National Curriculum. The Foundation IGCSE course is designed by our teachers and is completely international in its content.

Students who enter SJIM find themselves in a happy, fulfilling and enjoyable, yet rigorous, environment which gives each one of them the opportunity to discover their strengths and maximise their potential. I look forward to welcoming you to our school and continuously achieving great things together with our staff, students and parents.

**Dr Nicola Brown**



# OUR CORE LASALLIAN VALUES

Rooted in Faith, Service, and Community

**FAITH IN**  
THE PRESENCE OF GOD

**QUALITY**  
EDUCATION

**RESPECT**  
FOR ALL PERSONS

**INCLUSIVE**  
COMMUNITY

**CONCERN FOR**  
THE POOR AND SOCIAL JUSTICE



## >> THE SJI CREST

The present crest of St. Joseph's Institution was introduced in 1950.

It was designed by Mr Richard Walker, the then Art Supervisor of the Education Department.

The green field of the crest is divided into four quadrants by a white cross, the symbol of the Christian faith. In the centre of the cross lies the logo of the Brothers, a five-pointed star, the Signum Fidei, the Sign of Faith. It has as its origin the Star of Bethlehem which led the Magi (wise men of the East) to the birth of Christ. In fact, Signum Fidei is the motto of the Brothers of the Christian Schools founded by St John Baptist de La Salle. It reminds all Josephians to centre their lives on faith and to reach always for the reachable star of their convictions and ideals.

In the top left quadrant are three interlocking circles, symbolising games and the sporting spirit of all Josephians.

In the top right quadrant is the lamp of knowledge on a book, which is a symbol for learning.

The Lion at the bottom left quadrant represents the courage and determination with which Josephians face the many challenges of life. It also reminds us that our school, the flagship of the Lasallian enterprise in Asia, was established in Singapore, the Lion City, in 1852.

At the bottom right quadrant of the crest is the monogram of the school – SJI.

The crown surmounting the crest symbolises victory – the victory of faith over the forces of evil. It also reminds us that St Joseph's Institution was founded in the days when Singapore was still a British Colony. The Latin motto of the school, Ora et Labora (Pray and Work), is inscribed on the scroll at the bottom of the crest.

# BUILDING CHARACTERS & SHAPING FUTURES

## CURRICULUM PATHWAY

NURSERY TO RECEPTION

● EARLY YEARS FOUNDATION STAGE

YEAR 1 - 6

● INTERNATIONAL PRIMARY CURRICULUM  
RICH LANGUAGE PROGRAMME  
SINGAPORE MATH

YEARS 7 - 9

● FOUNDATION INTERNATIONAL GENERAL CERTIFICATE OF SECONDARY EDUCATION (IGCSE)  
Based on the English National Curriculum

YEARS 10 - 11

● INTERNATIONAL GENERAL CERTIFICATE OF SECONDARY EDUCATION  
Cambridge International Examinations

YEARS 12 - 13

● INTERNATIONAL BACCALAUREATE DIPLOMA PROGRAMME (IBDP)  
Full IB Diploma/IB Courses



UNIVERSITY PLACEMENT

University placement and careers education support will be provided by ably qualified counsellors

ELEMENTARY SCHOOL  
AGES 3-11

HIGH SCHOOL  
AGES 11-18





# THE EARLY YEARS

In the Early Years at SJIM, we follow the Development Matters guidance from the UK. This is divided into 7 areas of learning and development (Personal, Social and Emotional Development; Communication and Language; Physical Development; Literacy; Mathematics; Understanding the World, and Expressive Arts and Design). We believe that each of these areas of learning are important and interrelated, and our staff use this guidance to support the development of 'the whole child'.

Research tells us that young children are active learners, therefore at SJIM we offer a play based, 'hands on' approach to learning, utilising both the indoor and outdoor classrooms. We aim to develop a love of learning in our students and our provision encourages decision making, problem solving, collaboration and independence. The children engage in daily adult-led lessons and activities, but we balance this with child-initiated learning which is a valuable tool, providing opportunities for the children to take charge of their own learning and follow their interests. They may select their own resources, plan and develop their play, with staff there to support and extend upon this.

Staff gain a thorough knowledge of the children's strengths, interests and needs through observation and from there, plan lessons and activities that are relevant to the children. Our provision is also influenced by the IEYC (International Early Years Curriculum) while Singapore Maths and phonics is taught using the Letters and Sounds programme from the UK. We offer daily Mandarin lessons for all children, and an after school CCA (Co-Curricular Activities) programme for our Reception children.



**3-5**  
year olds

Milepost:  
**Early Years Programme**  
SJIM Year Groups:  
**Nursery/Reception**





# THE INTERNATIONAL PRIMARY CURRICULUM

## GREAT LEARNING, GREAT TEACHING AND GREAT FUN

The International Primary Curriculum (IPC) is an innovative cross-curricular resource that ensures learning experiences are relevant, engaging and enjoyable. It is a comprehensive curriculum with a clear process of learning and specific learning goals for every subject, for international mindedness and for personal learning. The IPC is designed to meet the challenges of 21st Century learners, able to adapt as technology and society change. The units of study take on a thematic approach, weaving together a variety of subjects in a logical yet creative way.

The IPC has been implemented in over 1,800 schools in over 90 countries around the world. The curriculum has been designed to support the mobility of international families by ensuring that children attain the knowledge, skills and understanding required to enable them to adapt to the future curriculum expectations of other countries.

## LEARNING GOALS

Learning Goals are the foundation of the IPC. They define what children should know, be able to do, or develop an understanding of at different Mileposts. The Mileposts are the stages by which most children should be capable of achieving certain Learning Goals. Milepost 1 occurs when children are seven years old; Milepost 2 when children are nine; Milepost 3 when children are twelve.

The subjects covered within the IPC are: Science, History, Geography, Technology, Computing, Art, PE and Music.

## SINGAPORE MATH

At SJJIM, we have adopted the Singapore Mathematics curriculum as we believe it is a rigorous approach to teaching Elementary Mathematics. It places great emphasis on the development of problem solving skills using the model approach, leading to an understanding of algebraic reasoning. This approach embraces Jerome Bruner's stages of enactive (concrete), iconic (pictorial) and symbolic (abstract) learning and makes mathematics fun to learn for Elementary School Children.

## RICH LANGUAGE PROGRAMME

### ENGLISH

Our literacy programme is central to the learning and development of all our students. Through our teaching the students will become effective communicators, be voracious and independent readers who possess a deep appreciation and understanding of literature and will be motivated, confident writers who see writing as an everyday, useful and enjoyable experience.

### MANDARIN

Learning Chinese is an integral part of the experience at SJJIM. Our daily Mandarin programme caters for a wide range of learners with a variety of linguistic and cultural backgrounds.



**5-7**  
year olds

Milepost:  
**Milepost 1**  
SJJIM Year Groups:  
**Years 1&2**

**7-9**  
year olds

Milepost:  
**Milepost 2**  
SJJIM Year Groups:  
**Years 3&4**

**9-11**  
year olds

Milepost:  
**Milepost 3**  
SJJIM Year Groups:  
**Years 5&6**



# THE IGCSE

The International General Certificate of Secondary Education (IGCSE) is for students in Years 10 and 11 and is the world's most popular international curriculum for 14-16 year olds. Developed by University of Cambridge International Examinations, learners from over 100 countries sit for their IGCSE each year making it one of the most internationally recognised qualifications for secondary students.

All courses are two years in length with assessments taking place at the end of Year 11. The format of assessments varies and can include written, oral, coursework and practical assessment. Each learner's performance is benchmarked using eight internationally recognised grades (A\*, A, B, C, D, E, F, G).

The IGCSE is an excellent foundation for success at higher level courses such as the IB Diploma and A-levels Examinations. Leading universities and employers worldwide accept the IGCSE as evidence of academic ability and achievement. Students will find that the IGCSE course equips them with the core skills and knowledge they will need to be successful learners at IB Diploma level, A-levels as well as other well recognised Pre University Programmes.

SJIM students will study compulsory IGCSE subjects in English, Mathematics and Science and have the choice of selecting electives from a wide range of subjects including Economics, History, Music, Art and Business Studies. In addition to these elective subjects, students will also select one language from three possible options: Spanish, Mandarin or Malay.



The number of elective subjects that the students take will depend on whether they opt to study Coordinated Science or Triple Science. With Coordinated Science, students will select two additional subjects and with Triple Science they will select one additional subject.

Although it is not compulsory that students who have studied a subject at IGCSE level should select it at IB level, the foundations provided by the IGCSE may be beneficial.

A typical student timetable will consist of eight lessons per day i.e. 40 lessons per week. As well as the learning that will take place within the classroom, students will have opportunities through our CCA programme to apply, reinforce or revisit their learning.

Ultimately, our goal is to ensure that our students achieve IGCSE qualifications that they can be proud of. At SJIM, quality teaching and learning is a given within the classroom along with additional support sessions which provide help where and when it is needed as well as pastoral care in place to nurture and guide them as new challenges arise. With this, we are confident that our students can achieve their true potential.



# THE IBDP

The International Baccalaureate Diploma Programme (IBDP) enjoys a very high level of respect and recognition among the world's higher education institutions. For students, success in the IBDP often results in advanced standing, course credit, scholarships or other admissions-related benefits at many universities. Today, over 4,500 schools worldwide offer IB programmes.

The International Baccalaureate Diploma Programme is widely recognised as one of the world's most challenging educational programmes. It focuses on academic, personal and social development and is globally recognized by universities for the holistic and rigorous education it provides.

The nature of the IBDP enables students to develop the core skills required for success at university while the universities themselves say that IBDP students are ahead of their peers when they begin their tertiary studies. In particular, this is because their research skills allow them to cope better with university coursework while the critical thinking skills they have developed help them prepare for the skills they will need in the workforce and civic life.

Students who have graduated from the IBDP are able to access the world's leading universities. The IBDP is recognised globally, including by world-class universities in Australia, Canada, New Zealand, the United Kingdom, the Americas, Europe and Asia.



In pursuing the IBDP, every student must comply with three central 'core' requirements and must study six academic subjects.

The core requirements are firstly, a 4000-word Extended Essay on a research subject of the student's own choice; secondly, Theory of Knowledge which is a course designed to encourage students to think, evaluate and question the knowledge they have and thirdly, participation in "CAS" comprising of Creativity (e.g. involvement in performances, exhibitions, concerts), Activity (e.g. involvement in sports teams, learning new sports, expeditions) and Service (e.g. involvement in community service projects).

The six academic subjects consist of one from each of the following: the student's main language; a second language; the humanities; the experimental sciences; mathematics and the arts (or another subject selected from one of the previous groups).

**Three** of the six subjects must be taken at "higher level" (HL) while another **three** must be taken at "standard level" (SL).

A typical student timetable will consist of eight lessons per day i.e. 40 lessons per week (of which approximately eight will be study periods). Each student also has access to a wide range of extra-curricular activities and the opportunity to initiate and be involved in various project as well as to become involved in leadership initiatives within the school.

**CANADA**

- University of British Columbia
- McGill University
- University of Toronto
- University of Victoria

**UNITED KINGDOM**

- Oxbridge (Oxford and Cambridge)
- Russell Group (University College London, Imperial College, London School of Economics)

**UNITED STATES**

- Ivy League (Harvard, Yale)
- Stanford
- Duke
- University of California (LA, Berkeley)

**AUSTRALIA**

- Australian National University
- Sydney University
- Melbourne University

**NEW ZEALAND**

- University of Auckland
- Massey University
- University of Otago

ENTER TO LEARN, LEAVE TO SERVE



# THE SJIIM LEARNING EXPERIENCE



## ACADEMIC LEARNING

We believe that students achieve their full potential when they are captivated and enthused by their learning. We will therefore encourage our students to take responsibility for their own active learning, which develops in the form of interaction, collaboration and teacher intervention.

Facilitated through opportunities within the academic framework, students exercise choice, develop goals, plan their approach and work independently with support from their teachers and peer groups. We strive to create an environment where students feel comfortable to make and learn from mistakes, without feeling inadequate. They are encouraged to be reflective and capable of monitoring and reviewing their own learning.

## SERVICE LEARNING

A fundamental aspect of our Lasallian holistic education is learning through service. All students are expected to support a range of charities and organisations, going beyond their self-interests and serving the needs of others. From local community events to overseas projects, these activities promote an appreciation of the world, develop skills and understanding that are driven by experience, and create significant opportunities for personal development.



## CO-CURRICULAR LEARNING

At SJIIM, the holistic education we provide is enriched by our Co-Curricular Activities programme. We believe it is vital our students have the opportunity to experience new interests and activities or to develop skills and talent they already have beyond the classroom. Our Co-curricular activities covers a wide range to activities including; sport, performing arts, music, academic and technology. They are run by our academic staff as well as external professional coaches and instructors.

The activities also require students to make a sustained commitment, developing their motivation and leadership to succeed, and having great fun in the process. There will be ample opportunities for students to develop talent, share passions, and even initiate their own activities. This assists in preparing the students to become fully developed and responsible global citizens.

## OUTDOOR EDUCATION

The experience of outdoor education provides opportunities to learn through experience and develop resilience, determination and resolve. Students recognise the importance of working independently and collaboratively and become active citizens in their school and community. Self-discipline and team work are challenged during these residential activities where students step out of their 'comfort zones' and support others around them. Students gain confidence in their own abilities, discover innovative ways to overcome obstacles, and turn challenges into positive life experiences.





# LIFE AT SJIIM



## A PARENT'S REFLECTION



We wanted to find a school for our children that could give them the old school experience that we grew up with. A school that balanced academic rigor with a strong co-curriculum programme; and taught them values that wouldn't confine them to looking at things in just one particular way.

As founding parents we knew it would be a risk moving the children to a school with no prior history and no track record. But we relied on our familiarity of being a Lasallian in making SJIIM our choice. We have not been disappointed and are delighted that our children have easily embraced SJIIM's ethos of community mindfulness and independent learning.

We knew we made the right choice for them when our 6 year old told us within the first week of school "... my teacher says it is okay to make mistakes, Mum. That is the way our brains learn. So don't say you can't do it. Just say you can't do it... YET".

They now believe they can do it all...

**Joanna Chellam,  
Mummy to Kyra (Y7),  
Mia (Y5) and Danya (Y2).**

## A SCHOLAR'S REFLECTION

Having joined SJI in its founding year, I have seen the school flourish with new talents, new activities and new environments.

I am very grateful to have received a scholarship from SJIIM as it has given me the chance to study the vigorous yet prestigious IB diploma programme that I would not have been able to afford otherwise. It has also enabled me to study in a school that emphasises Lasallian core values and taught me how to be empathetic.

As scholars, we were given the golden opportunity to carry out service projects in the Philippines. This was a very unique experience for me as I could interact with children who spoke a language I, along with many of my peers, could not understand. The language barrier made it very difficult for us to communicate with the children and forced us to step out of our comfort zones. Instead of communicating through speech, we resorted to hand gestures. Luckily, we had a classmate from the Philippines who aided us in our communication. This valuable volunteering experience helped to reinforce the service part of the Lasallian core values and encouraged us to do more to give back to the community.

Since its inception, the school has been very open to new ideas and student-initiated activities. Activities such as the Christmas concert, themed assemblies and competitions were mostly student-led, with guidance from supportive teachers, Principals and Brothers making each event a success. These activities give students opportunities to organise events and to gather important leadership experiences.

To foster an inclusive community, the Student Representative Council successfully set up a whole school House System so that students of different year groups could come together during house events and get to know each other better. Festival assemblies are also held so that students can be exposed to various cultures and accept and treat each other as brothers and sisters despite their diverse backgrounds.

Overall, the schooling experience in SJIIM was a unique and enriching one. The various opportunities provided at SJIIM have enabled me to try various activities and helped me grow as a person.

**Yip Song-Ling  
2017/18 SJIIM IBDP Scholar**



*"The various opportunities provided at SJIIM have enabled me to try various activities and helped me grow as a person."*

# CAMPUS FACILITIES

The school has a comprehensive range of facilities in compliance with international school standards:

- Lasallian Formation Centre
- High School Library
- Elementary School Library
- Music Studios
- Individual Music Practice Rooms
- Arts Studios
- State-of-the-art Laboratories
- University Counselling Centre
- Pastoral Care Centre
- Nurses' Station
- FA-Qualified Soccer Field With Spectator Gallery
- Indoor Sports Hall With Spectator Gallery
- Auditorium/Performing Arts Centre
- 25m/15m Swimming Pool
- 25m/5m Wading Pool
- Tennis Courts
- Basketball Court
- Preparatory School Playground
- Senior School Students' Lounge
- Ample Parking Facilities
- Campus-wide Security System



FOOTBALL FIELD



25M/15M SWIMMING POOL



MULTIPURPOSE SPORTS HALL



IB LOUNGE



TENNIS COURT





AUDITORIUM



NURSERY CLASSROOM



ELEMENTARY CLASSROOM



STATE-OF-THE-ART LABORATORIES



HIGH SCHOOL CLASSROOM



COMPUTER ROOM



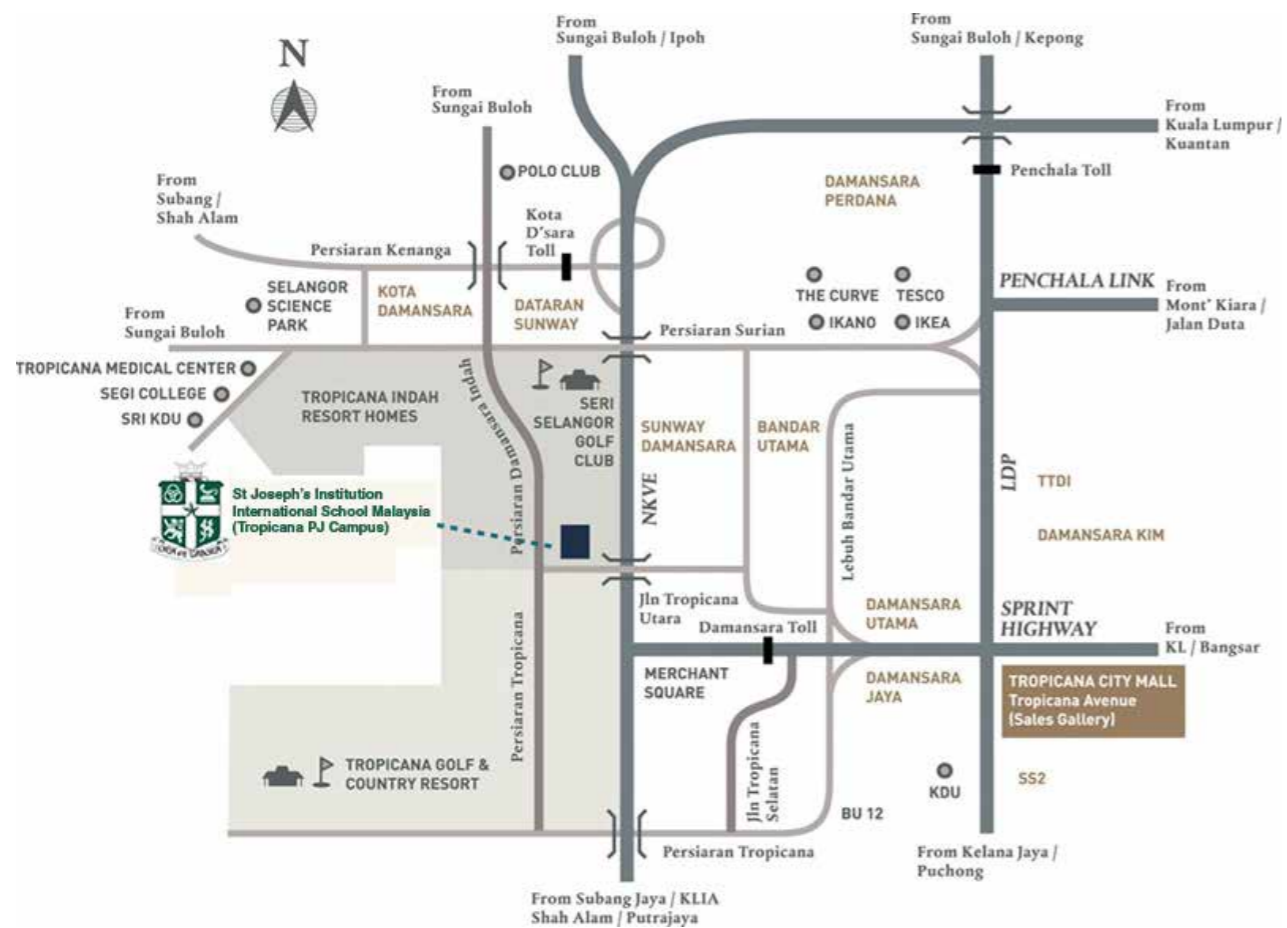
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ART STUDIO



MUSIC STUDIOS



THE  
DE LA SALLE BROTHERS  
VENTURING FORWARD  
IN ASIA  
SINCE 1852



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