

A history of *innovation*



Step 1:

To find out about the time the dinosaurs lived

Fossils can tell us about the life of the dinosaur

Dinosaurs

Our Goal:

To present as a dinosaur expert

Step 2:

To research about a dinosaur that lived in the Cretaceous period

Step 3:

To research about a dinosaur that lived in the Jurassic period

Ever wondered dinosaur had a friend?

The Ankylosaurus one of the best for defense & protection

Can you match the dinosaur to the fossil?

Magnolia flower

Welcome to

THE ALICE SMITH SCHOOL

Established in 1946, Alice Smith School is one of the oldest and most prestigious British international schools in Asia offering the National Curriculum for England. We have a reputation for excellence and provide an outstanding education. As a not-for-profit educational foundation, all resources are focused on our students' success, wellbeing and happiness.

Over the years, the school has grown into a diverse and dynamic community with 1,600 students from all over the world. Thousands of families, students and staff have been part of our success story.

The prestigious Alice Smith School resides on two campuses: the Primary Campus at Jalan Bellamy, which caters for Pre-school children through to Year 6 and the Secondary Campus at Equine Park for secondary students from Year 7 to Year 13.

We have outstanding pastoral care and very high academic standards. Students are treated as individuals and are motivated to excel, preparing them for a successful international future.



Our story





Home of the original Alice Smith School on Jalan Eaton, Kuala Lumpur in 1946

Our Heritage



Alice Fairfield-Smith was a biology graduate from Harvard University and an experienced teacher. She started the school in her home on Jalan Eaton in order to provide an outstanding education for her daughter Lindsey. By the end of the week several other children had joined her daughter, all eager to learn, leading her to transform her spare bedroom into a classroom. Her founding ethos of wanting to provide a high quality British education for expatriate families living in Kuala Lumpur is still as relevant today at our school.

In 1952, the school moved to its current premises on Jalan Bellamy as the number of students soon outgrew Alice Smith's house. This continued to increase over the years, eventually leading to the opening of the Secondary Campus at Equine Park in 1997 by HRH The Prince Edward CVO.

The school was officially named the Alice Smith School when Alice and her family left for America in 1950. At this time, the Alice Smith Schools Association was formed, placing the

responsibility for the administration of the school in the hands of a Council of Governors. These Governors have a strategic and financial responsibility for the long term interests and overall wellbeing of the Alice Smith School.

Today, the school is still owned by the Alice Smith School's Association (ASSA), a not-for-profit educational foundation registered in Malaysia.



Our heritage



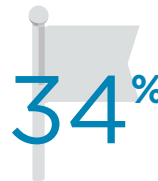
Facts and Stats



not-for-profit British international school in Malaysia



nationalities represented in our school



of students are from our Founding Nations - Britain, Ireland, New Zealand and Australia



of teaching staff are from the United Kingdom



years average tenure among teachers



A* to A grades at A Level

2018 UK national average for A/A is 26% and 47% for independent schools (ISC)



awarded Grade 9 the new highest attainable (I)GCSE Grade (A**)

*2018 UK national average for Grade 9 is 4% and 20% for independent schools (ISC)



of students gained places at top world ranking universities



international school in Malaysia and the third in the world to receive the IAAF (International Association of Athletics Federations) certification for its 8-lane synthetic athletic running



won the Malaysian Architecture Malaysia (PAM) Awards for the outstanding Primary Campus Jubilee Centre design



Our Accolades

Graded as excellent by Tribal Education, one of the six approved inspectorates of the Department for Education (DfE) for England, the Alice Smith School was the first to be accredited as a British School Overseas (BSO) in Malaysia and one of the earliest in South East Asia to be recognised for its outstanding education. It was also the first school to be accepted as a member of the Independent Association of Preparatory Schools (IAPS) and the fifth to meet those exacting entry requirements in Asia.

The school is an accredited member of the Council of British International Schools (COBIS) and a founding member of the Federation of British International Schools in Asia (FOBISIA). Additionally it is a member of the Independent Schools Council (ISC), the East Asia Regional Council of Schools (EARCOS) and the Council of International Schools (CIS).

Other notable achievements include being shortlisted for the TES International School of the Year Award in 2015, the British International School Awards (BISA) 2018 and Relocate Awards 2018. More recently, the school was shortlisted in two categories for the International School Awards 2019, winning the Pastoral Initiative category. The awards recognise and celebrate excellence in educational practice in international schools worldwide.

This extensive list of accolades reflects the exceptionally high standards the Alice Smith School continually achieves and constantly strives to maintain.





Caution
Mind your head

Caution

ALICE SMITH
SCHOOL

Our Students

Students are at the heart of everything we do.

Alice Smith School has been welcoming new students since 1946. From that time onwards, it has earned a well-deserved reputation for being a warm and caring community, where students can settle quickly and move forward to develop their individual strengths and abilities within a safe and supportive environment. Equally, it is a challenging place with a positive atmosphere, in which everyone is encouraged to enjoy their education and to give their best in all endeavours. Our focus is not just on high academic standards, but also on the personal, social and emotional development of students, through the opportunities and support provided by our dedicated, caring and professional staff.

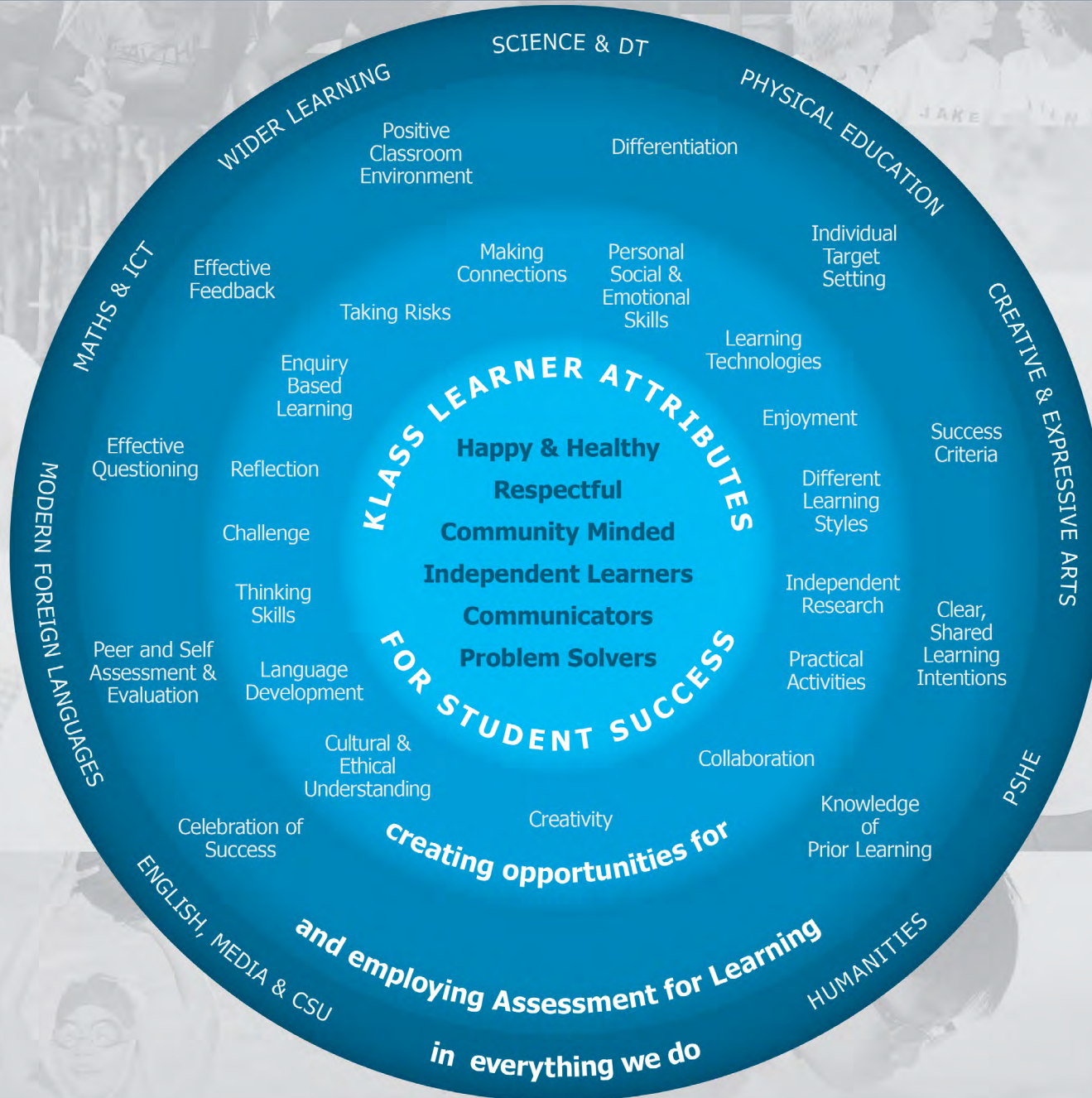


Student Voice

Listening to our students about their opinions and views and encouraging and supporting student leadership, are of paramount importance at both campuses. Students contribute significantly to the strong sense of school spirit and the wider community. Public performances at high profile events are common, with students of all ages being excellent ambassadors of Alice Smith.

THE ALICE SMITH SCHOOL CURRICULUM

Providing our students with an outstanding British education and developing the attributes for a successful international future





Learner Attributes

Happy and Healthy • Respectful • Community Minded • Independent Learners • Communicators • Problem Solvers

Our KLASS (acronym for Kuala Lumpur Alice Smith School) Learner Attributes lie at the heart of all educational experiences inside and outside the classroom and lay the foundation for student success. Our students embody these attributes in all aspects of school life.



RICHARD FEYNMAN

Theoretical Physicist (1918-1988)

An American theoretical physicist who worked in the path integral formulation of quantum mechanics, quantum electrodynamics, and the physics of the superfluidity of liquid helium, as well as in particle physics for which he received the Nobel Prize. For his contributions to the development of quantum electrodynamics, he shared the Nobel Prize jointly with Julius Schwinger & Shin'ichirō Tomonaga in 1965.

Feynman developed a widely used pictorial representation for the mathematical expressions governing the behavior of subatomic particles, which later became known as Feynman diagrams. In addition to his work in theoretical physics, Feynman has been instrumental in the development of quantum computing and introduced the concept of quantum annealing. He was awarded the Richard C. Tolman Award by the Institute of Technology.

Our Academic Excellence

Alice Smith School is committed to leading excellence in learning, teaching and curriculum creativity. We provide a stimulating, challenging and inclusive ethos where every individual is valued and their achievements celebrated.

We value and educate the whole child. We want our students to lead successful adult lives, enriched and empowered by a passion for lifelong learning. Our teachers are not simply concerned with the transfer of academic knowledge and skills; we deliberately support the social and emotional development of children and their wider understanding of self and others.

Our broad and balanced curriculum is designed to stimulate every student's capacity to learn whilst providing the opportunity to develop higher-level thinking skills including creativity, problem solving and highly effective communication.

Our academic results are consistently excellent placing us among the best British international schools in the world.

Our students consistently achieve highly in both (I)GCSE and A Level examinations and gain places in the world's top universities.

In 2018, at A Level, 77% of all results awarded were at grades A*, A or B level. The school also celebrated an outstanding increase in A*/A grades at 56% and a record breaking number of A*s at 24%.

At (I)GCSE, we are delighted our students attained 22% 9 grades, the new top grade equivalent to (I)GCSE A**; an exceptional achievement.





Primary Curriculum

Our primary curriculum reflects the very best of British education, enhanced and enriched by our international context. Our students are encouraged to become proficient lifelong learners through the explicit development of the KLASS learner attributes.

Our flexible, learner-centred curriculum is personalised and designed with our students in mind, to better meet the needs of each individual learner.

We believe that Personal, Social and Health Education (PSHE) is also a vital part of our students' education and that it should underpin all their learning. For this reason, PSHE skills are embedded in both our curriculum and everyday life at the school. We believe that our unique PSHE programme enables our students to become healthier, develop a sense of self-worth and learn to appreciate what it means to be a positive, responsible member of our diverse and multicultural community.



The Early Years

(Pre-school and Reception)

At Alice Smith School, our exceptional Early Years provision is led by experienced and well-qualified Early Years practitioners. High quality play is valued and an important part of learning in the Foundation Stage. The well-resourced classrooms and the dedicated Foundation play areas and garden provide a stimulating and interesting environment where the children feel safe, cared for and valued.

The Early Years Foundation Stage children at Alice Smith are curious, ask thought provoking questions and are excited by the world around them. They are proud of their discoveries and are excited to uncover even more.



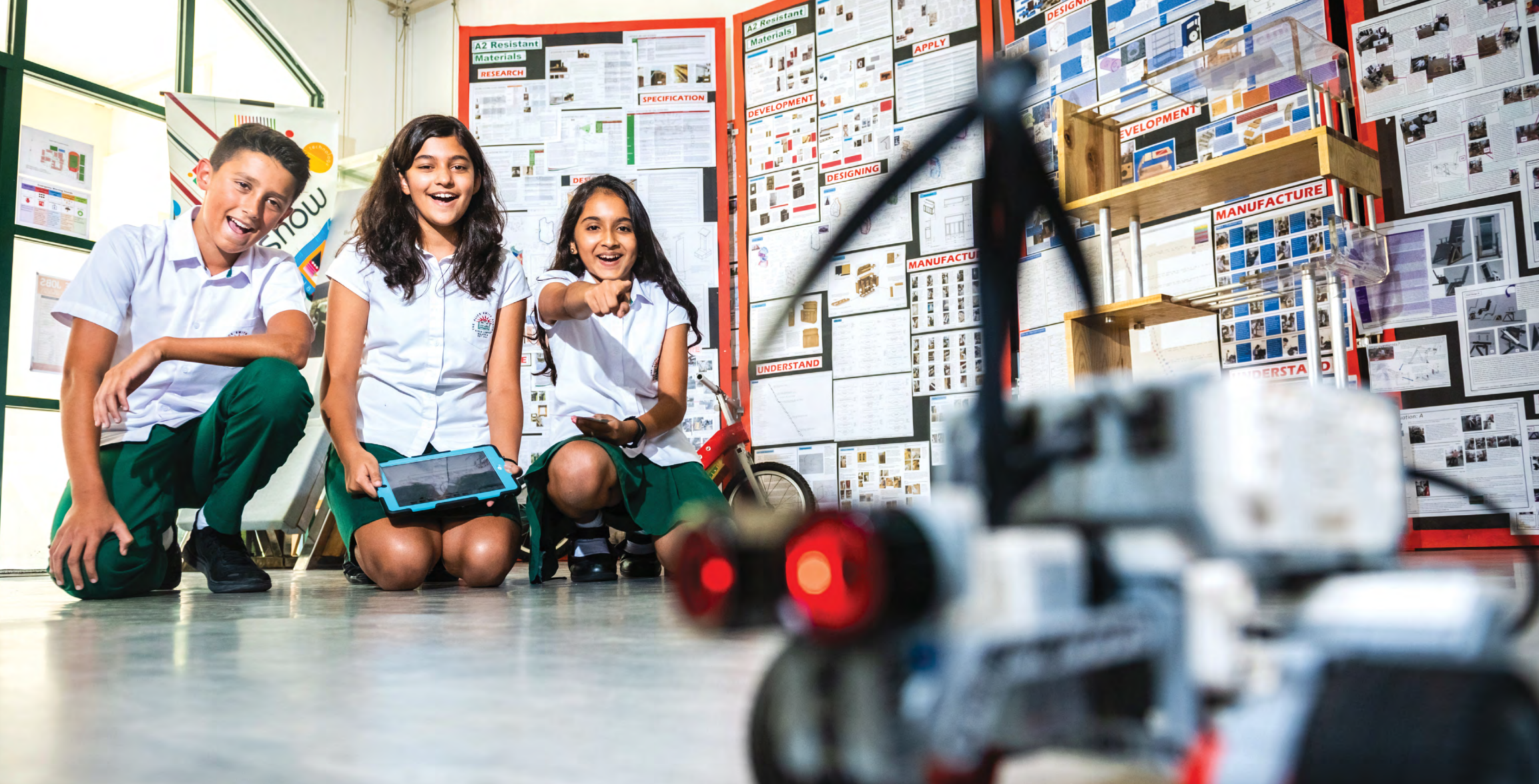
Key Stage 1
(Year 1 and Year 2)

Key Stage 2
(Year 3 to Year 6)

In Years 1 to 6, well planned cross-curricular units encourage students to make sense of their learning by creating links between subjects and the real world. Learning initiated by student questions is encouraged, celebrated, tracked and recorded as part of the connected and authentic learning process. Our outstanding curriculum is underpinned by high standards in the key skills of Maths and English which children can apply in a range of contexts.



Our Primary Campus



Secondary Curriculum

Our secondary curriculum comprises English, mathematics, science and technology, sport, languages and the arts reflecting the very best of British education, enhanced and enriched by our international context. Our students are encouraged to become proficient lifelong learners through the explicit development of our KLASS learner attributes.

Our curriculum is structured into three distinct phases: Key Stage 3 (Years 7 to 9), Key Stage 4 (Years 10 and 11) and Key Stage 5 (Sixth Form) and follows the National Curriculum for England through to (I)GCSE and A Level.



Our Secondary Campus



Key Stage 3
(Year 7 to Year 9)

Students build upon knowledge and understanding gained during their early education whilst developing their proficiency in a wide range of subjects through the acquisition of key learning skills.

Key Stage 4
(Year 10 and Year 11)

Students learn English, mathematics, science and a modern foreign language whilst also specialising in subject areas which reflect their interests, strengths and aspirations. This stage culminates in (I)GCSE examinations.



Key Stage 5 (Year 12 and Year 13)

Alice Smith School offers a broad range of experiences in Key Stage 5 of which linear (2-year) A Levels are the main academic element.

Students can tailor their curriculum to suit their interests, strengths, needs and aspirations and follow personalised pathways comprising of:

- An optional additional AS level
- Enrichment activities (including leadership, service and physical activity)
- The Extended Project Qualification; an individual research project on a topic of the student's choice. This is equivalent to half of an A Level and prepares students for university through the development of key skills.

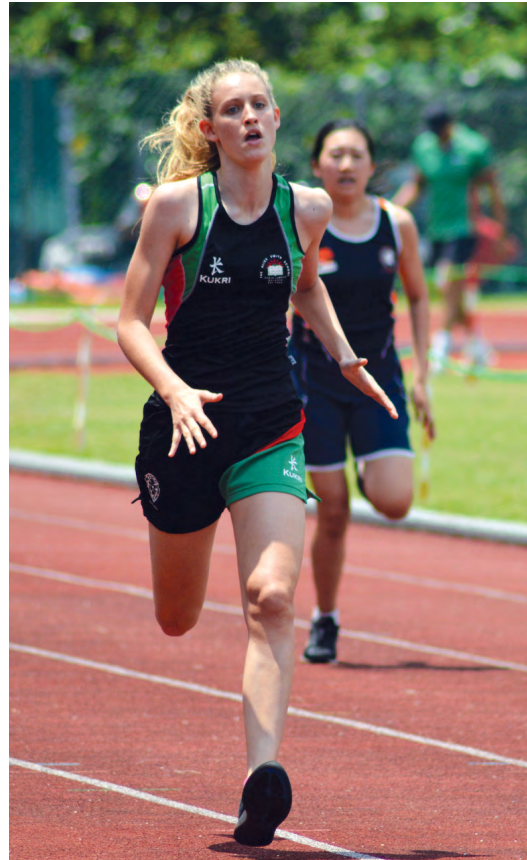
In addition, all students follow the ACHIEVE programme which supports student development by helping them to flourish as an individual. ACHIEVE is instrumental in driving our commitment to the development of KCLASS Learner Attributes by ensuring that the wider aspects of every student's development are addressed through the academic curriculum and a dedicated programme of learning experiences. This combination of experiences is bespoke to Alice Smith; each one being tailored to suit our students' needs, strengths and preferences with the aim of nurturing wellbeing, character, personal awareness and self-confidence within a challenging, vibrant and supportive environment.

In addition to these experiences every student receives comprehensive support in careers education, university applications and preparation for life beyond school to ensure they leave us as accomplished, self-assured young people equipped to lead highly successful international lives.



Our Sixth Form





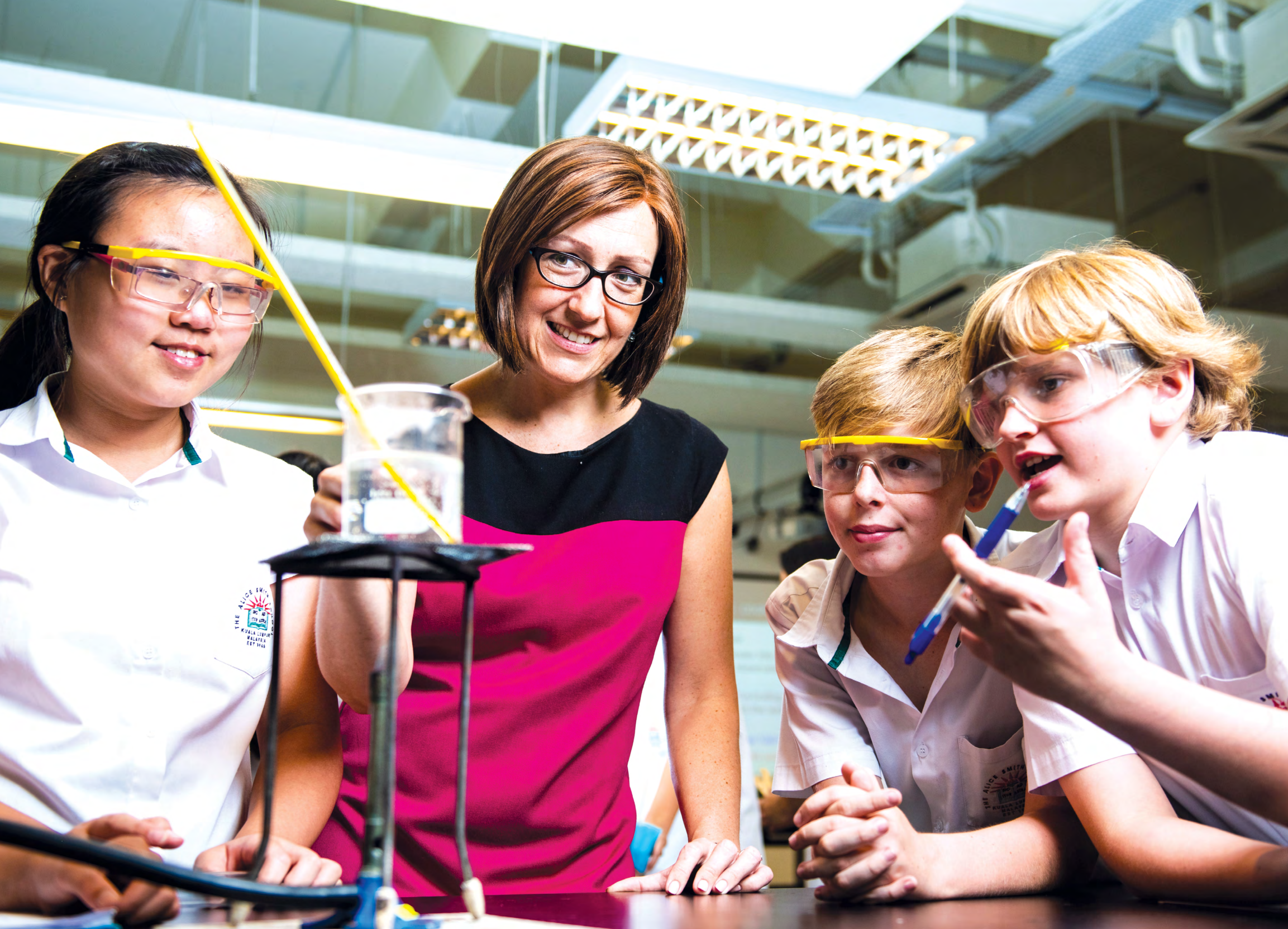
Sport

Our students have many opportunities to participate in a wide range of sports (athletics, basketball, rugby, cricket, football, netball, swimming, etc) using our world class facilities which include an 8-lane synthetic athletic running track, swimming pool and multipurpose sports facilities. They are successful, as individuals and teams, competing at the highest level locally and regionally.

Sport for all ensures the core life skills of commitment, teamwork, selflessness, cooperation and leadership are an integral part of everyday life at Alice Smith School.



Our sport



THE ALICE SMITH
KUALA LUMPUR
EST. 1968

THE ALICE SMITH
KUALA LUMPUR
EST. 1968

Our Teachers



Alice Smith teachers model our school learner attributes every day and subscribe wholeheartedly to our school vision.

It is through their generosity of time, and their care and attention to each individual that our students feel valued, nurtured, challenged and confident in their learning.

Our teachers are highly qualified and experienced in teaching the National Curriculum of England and, although predominantly British, come from as far afield as Australia, New Zealand, Europe, Canada as well as Malaysia. They bring to Alice Smith School an outstanding pedagogical sensitivity and a sophisticated understanding of what excellent learning and teaching looks and feels like. They are also collaborative and reflective learners themselves and take an active part in supporting their own and each other's professional growth through our rigorous Professional Growth and Learning programme. The rigour and effectiveness of this programme has been recognised by the Institute of Education (IOE) and University College London (UCL) who recently awarded

Alice Smith School their Gold Award Professional Development Quality Mark (PDQM). Alice Smith is the first international school in the world to receive this prestigious award.

As the Alice Smith teaching community continually seeks out opportunities to grow and learn professionally with the aim to lead in education both within and beyond the classroom, the school has been developing a coaching culture. The majority of our teachers are now trained and accredited coaches. Working in partnership with Culture at Work in the UK, the Alice Smith School is the first accredited Culture at Work Coach Training Centre in South East Asia.



Our teachers go the extra mile

Our teachers enjoy working at Alice Smith. They feel that they belong to a very special community and are motivated to enhance and enrich the lives and learning of their students within and beyond the classroom.



Our teachers

Our teachers are actively involved in an extensive extra-curricular and enrichment programme, through which they are able to share their interests and skills with students, whether that be frisbee, taekwondo, Chinese chess, creative enterprise, knitting or mental health and wellbeing. Alice Smith teachers work tirelessly to ensure that our students have formative and life-changing experiences, such as through our partnership with the United Nations High Commission for Refugees (UNHCR), the Duke of Edinburgh Award, debating, the Year 6 Challenge and our vast range of residential trips.

At Alice Smith School, we place great value on the partnership between staff, parents and students to bring out the best in every child and help them to discover, develop and celebrate their talents.





David Potts

Vice Principal - Learning and Teaching
Secondary Campus

MA (University of the West of England); BSc
Geography (University of Loughborough);
PGDip Educational Leadership (University of
Birmingham); PGCE Geography (Goldsmiths
College, University of London); National
Professional Qualification for Headteachers
(National College for Teaching & Leadership)

Tom Verity

Principal
Primary Campus

BA (Hons) Geography (Anglia University);
PGCE (Bishop Grosseteste University);
National Professional Qualification for
Headteachers (National College for
Teaching & Leadership); National Leader
of Education (National College for
Teaching & Leadership)

Sharon Wellington

Vice Principal - Learning and Teaching
Primary Campus

LLB (Hons) Law (North London University);
PGCE - Primary with Early Years Specialism
(South Bank University)

Gavin Lazaro

Vice Principal - Our Students
Secondary Campus

MEd Leadership and Management
(Open University); FRSC (Royal
Society of Chemistry); CChem;
PGCE (University of Oxford)

all began

Dr. Sarah Howling

Principal
Secondary Campus

DSocSci (University of Leicester);
MBA Educational Management
(University of Leicester);
BA (Hons) Applied Language Studies
(Thames Valley University);
PGCE (King's College London)

David Slade

Vice Principal - Achievement and Progression
Secondary Campus

MA Applied Educational Leadership & Management
(University of London); PGCSE (King's College
London); MChem (University of Bath)

Leadership Team

Dr. Maria Osowiecki
Vice Principal - Our Staff
Secondary Campus

PhD History (University of Cambridge);
MPhil Medieval History (University of Cambridge);
BA (Hons) History (University College London);
AST; NPQSL (National College for Teaching &
Leadership)

Jaime Thistleton
Vice Principal - Our Staff
Primary Campus

MAEd Leadership and Management (University
of Southern Queensland); BEd Primary Education
(University of Southern Queensland)

Ian Ward
Director of Sport

BEd (Hons) Physical Education (University
of Chichester); AST Physical Education
(DFE and Kent County Council)

David Hellier
Vice Principal - Achievement and Progression
Primary Campus

BA (Hons) Modern History (Queen Mary College
London); GDJ (University of Law); Legal Practice Course
(University of Law); PGCE History (University of London);
National Professional Qualification for Headteachers
(National College for Teaching & Leadership)

Roger Schultz
Head of School

MEd Leadership and Management
(University of Southern Queensland);
BSc (University of Queensland);
DipEd (University of Queensland);
CELTA (Royal Society of Arts)

Alison Nadarajah
Vice Principal - Our Students
Primary Campus

BEd Moray House College of Education
(University of Edinburgh)





Our Campus

At Alice Smith School, we are committed to providing a learning environment that is second to none. We work with outstanding educational designers to continually improve our facilities in line with best practice and are forward thinking world leaders in this regard.



Primary Campus

At the Primary Campus, our Jubilee Centre officially opened by HRH The Duke of York KG, Prince Andrew, was awarded GOLD at the Malaysian Architecture Malaysia (PAM) Awards 2015. On the ground level, the Jubilee Centre is an open air, bright, modern and comfortable all-weather dining hall catering for over 200 children. The upper floors house a parents' deli, administration offices for accounts and admissions, transport and catering offices, large meeting rooms, the uniform shop and a roof garden for educational purposes.



Secondary Campus

At the Secondary Campus, the extensions and refurbishments to the Humanities, Library, Sixth Form and Indoor Sports blocks with over 6,000 square metres of additional facilities were opened in 2018 by H.E. Vicki Treadell CMG MVO, the British High Commissioner to Malaysia. This is in addition to the Outdoor Sports Complex which opened in September 2016. The complex boasts a world class 8-lane synthetic athletic running track which has been certified by the International Association of Athletics Federations (IAAF), a natural turf football field, a 5-a-side hockey field and a versatile multi-sport playing area accommodating three futsal fields, netball and tennis courts.

Alice Smith School is the first international school in Malaysia and the third in the world to receive this IAAF certification.



Our vision
for the future





Our Partnerships

Alice Smith is an international community serving the needs of students, teachers, staff, parents and alumni, either directly or through successful, collaborative partnerships.



We place great value on these partnerships. We continually work to further develop and strengthen relationships between home and school in a number of ways. Our rich and diverse programme of parent workshops is well attended and highly valued. Regular and detailed communication about student progress strengthens our partnership between home and school. Our online parent portal, KCLASS Gateway, keeps parents well informed about all aspects

of school life. Our parents play an integral and valued role in our school community.

We have a very active Parent Teacher Association. Our PTA welcomes new parents and builds relationships through a range of family-oriented events like the Spring Fair, Christmas Bazaar and Newcomers' Coffee Mornings.



Our parents



Further afield, we receive great support from our business partners, embassies, high commissions, chambers of commerce and the founding nation associations, namely the Malaysian Australian New Zealand Association (MANZA), St. Patrick's Society of Selangor, Selangor St. Andrew's Society, St. Andrew's Presbyterian Church, St. Mary's Cathedral, Royal Society of St. George and the Malaysian International Chamber of Commerce and Industry (MICCI).

We constantly engage with our alumni (KLASSics). With the introduction of annual alumni events held locally and internationally and Farewell Appreciation Evenings for leaving families each term, we continue to build our KLASSics membership for the future.

1st November 2018 was a historic day for the Alice Smith School with the launching of The Alice Smith School Foundation by The Honourable Tun Zaki bin Tun Azmi, Chair of the Foundation Board.

As a not-for-profit institution funded solely by parent fees, the school ensures that all financial resources are invested in providing the highest quality of education possible for its students, as well as supporting the wider community.

The Alice Smith School Foundation supports philanthropic work focusing on five areas of funding: our community; scholarships and bursaries; special educational projects; buildings and facilities and endowment. It establishes a new avenue for parents, alumni, staff, corporate organisations and friends to contribute to the school, securing its long term future and expanding its reach, scope and impact in education.

In Their Own *Words*

"I am deeply grateful to The Alice Smith School as both a parent and an alumni for all that it has given both my family and myself. Generations of teachers, school leaders, governors and parents have contributed to this remarkable institution which has helped shape me and my two daughters. We are privileged to have attended Alice Smith and I hope through the scholarships awarded by the Foundation will ensure other young people will have access to its outstanding education."

Caroline Russell

Alumnus 1974

Current Alice Smith Parent

"My first visit in 56 years since I left the school! I only remembered the old school hall and the classrooms but was totally taken by the passage of time. I have very fond memories of the school and how it helped me become who I am today. I am a corporate lawyer on Wall Street in New York City, a long way from Alice Smith School in KL. Thank you for maintaining the excellence!"

Yasuo Okamoto

Alumnus 1959 - 1961

"The Alice Smith scholarship has really given me the great privilege to explore my interests with the many opportunities that I've been given here. This has allowed me to dream big, and to think realistically about working towards my goals and achieving them."

Lai Shen-Vey

Current Alice Smith School scholarship recipient

"Alice Smith School has provided my children with a solid foundation of British education, multicultural exposure, and well-rounded development in art, sports and academics. They have prepared them well for an international career of further education and their future profession."

Jingyou Chen

Former Alice Smith Parent





"Alice Smith has been the perfect school for our three sons, providing them with a secure and comfortable environment to develop and learn. All the teachers and staff are genuinely caring and encourage the children to reach their full potential. The school's golden rules focus on important human values like kindness, humility and courage. The KLASS community is truly a warm and welcoming one, and it has been a pleasure to be part of it. Our children have made great friends and memories which they will cherish for their entire lives and so will we."

Tammy Ng (Morris)
Former Alice Smith Parent



"Afiq and Alya spent their formative years at the Alice Smith School. We saw how much effort and care the school had put in to prepare them for university and to be good, responsible young adults. From the GCSEs to the A Level exams and everything else that happened in between throughout their stay at Alice Smith i.e. swimming, volleyball, netball, basketball, music performances, art exhibitions, SEASAC, FOBISIA and so much more. We hope that our contribution to the Alice Smith School Foundation will allow the school to continue on with these efforts and provide other children the same opportunities Afiq and Alya had."

Hatta and Dr. Sharliza
Former Alice Smith Parents

"Thank you to everyone for making my six years at Alice Smith so memorable. The staff are truly special - the teachers I have worked with over the years have inspired me every day and the talent that exists in this school is second to none. The work ethic and sheer determination to be the best is fantastic but the thing that makes Alice Smith special is the support that everyone gives to each other. Thank you to everyone who has helped me along the way to be a better teacher, leader and also a better person."

Finally the kids - Something happens to children when they come through Alice Smith. It injects something into them that makes them confident, articulate, happy and healthy, talented children who stand out from the crowd."

Gemma Silk
Former Staff
Extended Primary Leadership Team: Learning and Teaching



How to use QR codes

1
Download
QR Reader app



2
Discover
QR code



3
Scan with
QR reader



4
Access content
online



Our Mission

To provide an outstanding British education for a successful international future

Our Vision

To lead the pursuit of excellence in learning
through nurturing, inspiring and enriching the lives and characters of young people

We believe that through generosity of time and our care and attention to
every individual, we find a way to bring out the best in all people
and create an enduring sense of belonging to something very special

Sic Itur Ad Astra...

In this way you shall reach the Stars



By Year 4, Primary Campus



By Sammy Chen, Secondary Campus



By Alya Hatta, Secondary Campus

THE ALICE SMITH SCHOOL (001923-A)

Primary Campus

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 50460 Kuala Lumpur
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 Fax +603 2148 3418
 Email admissions.jb@alice-smith.edu.my

Secondary Campus

No. 3 Jalan Equine, Taman Equine
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 Selangor Darul Ehsan, Malaysia
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 Fax +603 9543 3788
 Email admissions.ep@alice-smith.edu.my



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