







A SCHOOL

Like No Other.....

Kingsley ethos echoes the wish of every parent: for his or her child to be happy, productive and fulfilled in life. Which is why we aim to inspire curiosity and bring enriching, real-world experiences into the lives of our students.

We believe resilience, self-discipline and the ability to relate to others are more vital to achievement than IQ.

We care for our students with kindness and firmness – building connections with them and making them feel valued so they can be their best selves.

We invest, impart and instill positive values that will empower children to be life achievers who see the importance of living purposefully and fearlessly.

We recognise that for children to become confident, engaged, innovative, reflective, and respectful individuals, that's who we first have to be.







CONTENTS





A School Like No Other	/ 03
Why Study in Kingsley International School	/ 07
From The Chief Executive Ms. Ellis Lee	/ 08
Kingsley Values	/ 09
Kingsley Bully Free School	/ 10
Meals & Nutritions	/ 12

Early Year Department (EYD)	/ 16
Primary School	/ 18
English as Additional Language (EAL)	/ 20
Secondary School	/ 22
Our Student Says Abeer Kazi (Pakistan)	/ 25
Kingsley High Achievers	/ 26
Cambridge A Levels	/ 30

RMIT Foundation Studies	/ 32
Entry Requirements for A Levels and RMIT Foundation Studies	/ 36
Our Teacher Says Christopher Lembeck (USA)	/ 37
Physical Education	/ 38
Sport Houses: Romans, Stuards, Tudors, Vikings	/ 40









Arts & Design	/ 42
Performing Arts	/ 44
Greening Project	/ 45
Learning Journey	/ 46
Extra Co-curriculum (ECA) Primary School Secondary School	/ 48 / 49
Community Service	/ 50

Queen Visited Kingsley	/ 52
Kingsley's Facilities	/ 54
Kingsley's Counselling Unit	/ 56
Kingsley's Residential Hall	/ 59
Enrollment Procedures & Scholarships	/ 60
Contact	/ 62



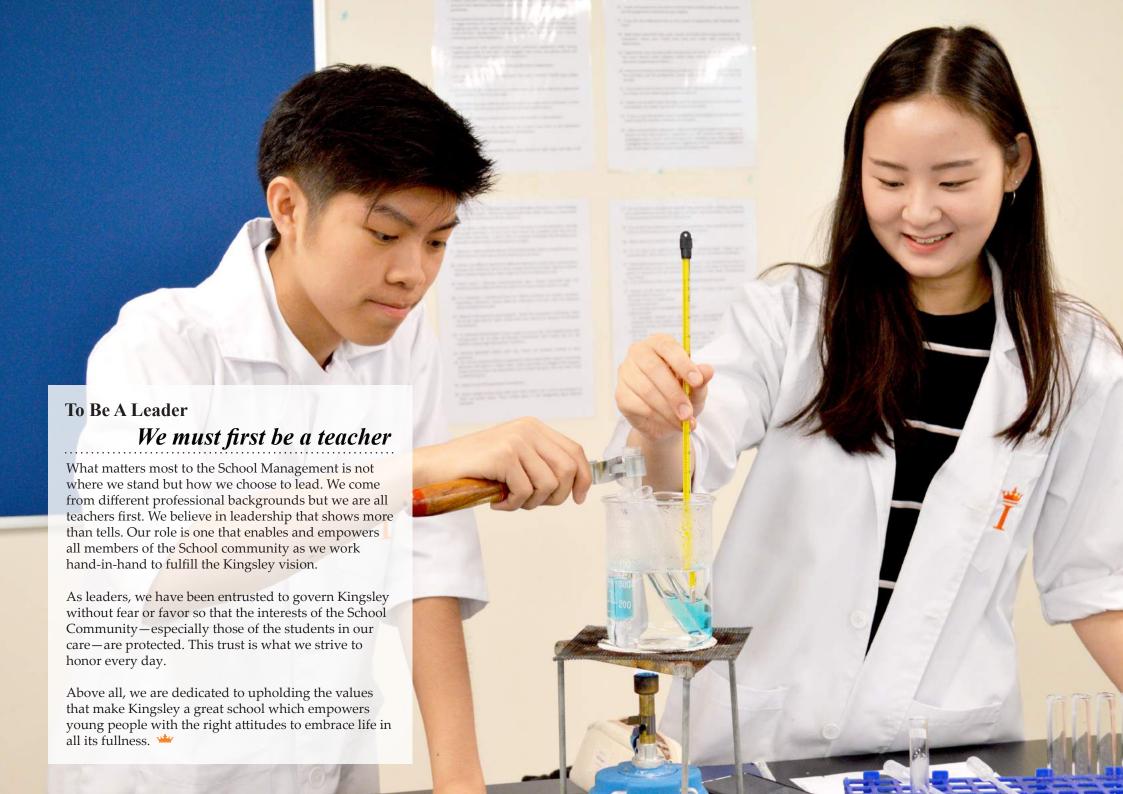
Investing In People, Growing Better Learners

Kingsley International School is in the business of growing people. For people to grow better as learners, Kingsley International School places high importance on upholding the interests of its communities.

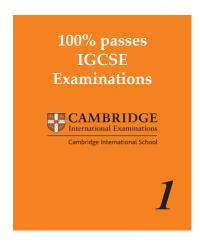
Kingsley International School takes immense pride in cultivating supportive environments where people flourish with strong values, good character and high achievement.

Academic development is empowered with aptitude and attitude development as Kingsley International School students should be equipped to do well in life, not just in tests. Because great education starts with great educators, Kingsley International School invests heavily in teachers and trainers.

This is achieved by creating opportunities for educators to grow professionally and personally. When Kingsley International School uplifts its educators, they lift up those in their care.

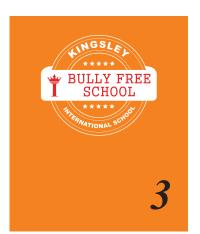


WHY STUDY IN KINGSLEY INTERNATIONAL SCHOOL



High Mathematics Checkpoint Average Score 5.8/6.0

2



In Kingsley, We Care

4

Students study in a Safe & Secured Environment

interpersonal relationship between Community & Stackholders

Creating a good

A one stop study environment from Nursery to Pre-University

7

Strong Character and Leadership Buildings Programmes

8



FROM THE CHIEF EXECUTIVE



Aristotle tells us that "The whole is greater than the sum of its parts".

His words resonate with me personally. As an academician, I appreciate the premise that an individual's cumulative actions can result in a fantastic end product. At Kingsley International School, we have taken this even further.

We have taken action, will continue to take action – this year and every other year, collectively, and I can only pay tribute to the outcome. We have had a remarkable year at Kingsley and the school has grown from strength to strength.

Traditionally, many would see one of my roles as a teaching and leading role. I have been fortunate this year to learn a great deal myself. I have learned that Kingsley is the sum of all our actions and that each child, parent, teacher, staff member and Board of Management have all acted together to further enhance and develop Motivation and Excellence in our School.

I have witnessed our parents, giving selflessly and enthusiastically in a fellowship and supportive role. We are grateful for the positive, motivating role that they have played.

I have continued to learn that the teachers at Kingsley are a remarkable group of individuals whose collective actions deserve our thanks and admiration.

We need to find the words to thank a teacher and to pay tribute to their actions, in the classroom, on the sports field, culturally and musically and probably most importantly, the guiding and nurturing role that they play on a daily basis in their students' lives. Kingsley's boys and girls have also contributed to the successful outcome of the school.

Through their actions they have shown motivation in the classroom and grasped the opportunities available to them with both hands. They have worked hard and played straight and they have been fine ambassadors of the School, their parents and most importantly – of themselves.

We are all destined to make choices and those choices do largely control our actions. I am most fortunate and grateful that Kingsley is filled with so many motivated people who make positive choices, which ultimately lead to so many meaningful and productive actions.

The two basic processes of education are knowing and valuing, according to Robert J.Havighurst. I know how motivated and committed everyone is to Kingsley and I value each and every stake holder's input and determined motivation in the classroom and in the broader school community.

My warmest thanks to you − one and all. - *Q* - *Ellis Lee*



KINGSLEY VALUE

VISION

To be a global platform in fostering great character, strong values and high achievement in all our students.

MISSION

To provide an enabling learning environment for our students to attain their fullest potential and to embrace our core values – 'Invest, Impart, Instil'.

VALUES

We nurture future leaders with good character, good attitude and discipline.









Tan Sri Dato' Sri Barry Goh Scholastic Award 2013



Nurazman bin Wazir

Top in Malaysia English (First Language) IGCSE June 2013

(Pursuing)
Political Science & Economics
London School of Economics,
United Kingdom.
(Astro Scholarship Recipient)



KINGSLEY

A Bully-Free School

In Kingsley, we globalise our students' character through healthy habits and positive learning.

The Student Development Programme complements academic study to broaden our student's world-view while cultivating healthy attitudes and good attributes. These experiences help kids develop and demonstrate leadership, initiative, discipline, reflection, communication skills, respect, and empathy. At the end of their education at Kingsley, kids go on to become more wholistic, self-motivated and mindful individuals who are confident of their place in the world.



BULLY FREE SCHOOL

Through role-play, discussions, and daily interactions, kids are taught the importance of reflection and respect in an environment of trust right from the start. Anti-bullying awareness is also one of the three pillars of the PSHE curriculum.

STUDENT COUNCIL

Student Council elections offer opportunities for individuals and the student body to get involved in governance. Kids learn about self-determination and making decisions that benefit the School community.

PSHE PROGRAMME

The Personal, Social & Health Education (PSHE) programme focuses on five Core Values, Antibullying, and Financial Education. Kids learn to manage themselves, their health, relationships and money while exploring what it means to be a citizen of the world and country.

KINGSLEY QUICK FACTS





30-minutes from Kuala Lumpur International Airport



High competency IGCSE examinations



Strictly on No-Bully Policy

MEALS & NUTRITIONS

The Right Nutrients For Growth





A HEALTHY MEAL IN KIS

Making eating meals an enjoyable affair means creating healthy choices that KIS' students eat daily – be it breakfasts or lunches, to ensure their physical and mental well-being. Different body systems need varying amounts of vitamins, minerals and other micro nutrients to provide them with the energy for any activities. Not getting proper amount nutrition or insufficient amount to sustain their high metabolism rate can render a growing child to feel weak, tired, restless or it can even compromise their immune system.

Thus, in KIS, our meals are carefully selected and planned to make sure our students eat healthily; growing up with the proper and correct amount of nutrition needed.

WOUR PARENT SAYS

"Foods are awesome and delicious! The workers in the cafeteria provide very good service. Will never get bored from eating the nice and awesome delicacies like kimchi toufu, kimchi, kimchi fishcake!"

~ 23rd January 2019

Madam Gan Yoke Hong Son - Goh Jay Sheng (Year 9, 2019)







Kingsley International School offers IGCSE Food & Nutrition (0648) in Year 10 & 11.





























EARLY YEARS DEPARTMENT (EYD)

Nursery & Reception

7 AREAS OF LEARNING & DEVELOPMENT





LEARNERS TODAY, LEADERS TOMORROW

In Learning and Development, there are Seven Areas of Learning which the curriculum is organised to make sure children make all round development in this important stage.

These seven areas guide the teaching and learning in the Foundation Stage Years - nursery and reception classes.

They ensure the young children make good and strong progress in their earliest years. This stage in life is the most important as children's minds and bodies grow and develop the most.



WOUR PARENT SAYS

"My son, Louis, has told me, "
My teacher are so kind."
I want to really say,
"Thank you!" to everyone.
We were so worried before he started school because my son doesn't speak English at all. But now, he loves going to school everyday because he loves his teachers."

~ 28th May 2018 ~

Mr Daichi Shuzui Father to Louis Shuzui

PRIMARY SCHOOL

Year 1 to Year 6

In the Primary division, our programmes and classrooms are designed to ensure student centered learning with:

- Students being engaged in their learning in different areas of the classroom
- Student collaboration working in groups, individually or as a whole class
- Students action to extend their learning independently
- Opportunities for students to try out their ideas and learn by experience
- Evidence of student learning around the classroom
- A literature-rich environment with language on display
- Students explaining to themselves and others the big ideas behind their learning



Year 1 to Year 2:

- www English
- **Mathematics**
- Science Science
- Performing Arts (Speech & Drama, Music)
- **₩** Art
- Modern Foreign Language (Mandarin)
- Malay (compulsory for Malaysian Students)
- Physical Education
- Personal, Social & Health Education (PSHE)
- History & Geography
- ** Information & Communication Technology (ICT)



Year 3 to Year 6:

- w English
- **Mathematics**
- Science **
- **W** Humanities
- Information & Communication Technology (ICT)
- **v** Art
- Performing Arts (Speech & Drama, Music)
- Personal, Social & Health Education (PSHE)
- Physical Education
- Malay (compulsory for Malaysian students)
- Modern Foreign Language (Mandarin or Spanish)



Information & Communication Technology



Art and Design



Primary Science experiment



CSR awareness (In aid of Orang Utan Conservation)





Being Different

Just because one's color is different
We don't have to segregate them
We all have unique hidden
capabilities to
Go to space
Be the solar system ourselves that is
full of mysteries
Follow our dreams
Be the person we always want to be

Written by Marcus Chan (5 Imperial, Year 2017)

ENGLISH AS ADDITIONAL LANGUAGE (EAL)

Using English with confidence

We have a team of dedicated teachers teaching English as an Additional Language (EAL) in Kingsley International School.

These EAL classes are conducted on a daily basis and are aimed at students who have had little exposure to English outside of a classroom and therefore require a greater vocabulary and grammar focus to enable them to become confident and fluent English language users.

Our daily EAL programme encourages the use of English to communicate both verbally and in writing. Students extend their vocabulary through a variety of fun activities and games. Over the weeks, a sound and progressive knowledge of the grammar and structure of the English language is developed. Themed lessons focus on the development of the following skills:

Grammar

Listening

Oral and Written Comprehension



Reading Fluency

Communicating through a variety of written forms

Pronunciation

Vocabulary

Learning a language is to understand others; to form connections.

After completing each base level course (Starters, Movers and Flyers), young learners will progress on to a corresponding test level course to prepare them for the Cambridge Young Learners English Tests. Each test focuses on a level of the Common European Framework of Reference (CEFR), helping learner to improve their speaking, writing, reading and listening skills step by step.

Designed to be approachable and highly motivating, the Cambridge Young Learners English Tests are based on topics, activities and language usage which are familiar to all children, regardless of their first language. The syllabus and assessment aims of the Cambridge Young Learner English courses are to give a comprehensive picture of the learners' overall level of English proficiency.

Every child who sits for all three components of a Cambridge Young Learners English Test is tested at a standard that is recognised internationally and is awarded a certificate that is valid for life. The tests carry no pass or fail grades, making them suitable for children who may not be used to taking examinations.

Learners are advised to first take a placement test to determine which course is appropriate to their level of English language proficiency.

All written test papers are sent to Cambridge Assessment International Education for marking, which is completed within two weeks. Results are issued within one month of the test dates, allowing for dispatch time.

Every candidate who sits for all three components of a Cambridge Young Learners English Test receives an award, which has a maximum of five shields (Cambridge shields) for each test component.

The methods of support listed above, combined with collaborative planning between EAL teachers and subject teachers, enable our teaching team to be resourceful in creating strategies which allow expectations to be met and which, in turn, render it possible for EAL learners to engage as full, confident and happy members of the school community. It is the responsibility of all teachers at Kingsley International School to support, and bring out the very best in, EAL learners.

CULTURAL DIVERSITY





Students learned about the history of the Moon Cake Festival and how moon cake is made.

SECONDARY SCHOOL

Year 7 to Year 11



In the Secondary division our programmes and classroom settings are designed to enhance student-centered learning.

At the start of the academic year, students undergo Benchmark Assessments (Cambridge Progression Tests) for all core subjects to:

- widentify their individual academic needs.
- where a student stands against international benchmarks.

By setting continuous benchmark assessments, students began to form a clearer understanding of their academic learning and how they can direct their own learning.

The curriculum promotes active community involvement CSR (Corperate Social Responsibilities) which includes yearly student excursions (Learning Journeys) to impart important social, environmental and cultural studies as well.

The 2 Main Goals focused by Secondary School

Equipping students with necessary skills and knowledge in preparation for their Year 10 & 11 (O Level) IGCSE Cambridge Examinations

Moulding the students'
Characters and
Leadership Traits for
their futures



Tan Sri Dato' Sri Barry Goh Scholastic Award 2017



Tan Shenq Kang

IGCSE June 2017
Top in the World
Mathematics

Top in MalaysiaPhysic

High AchievementEnvironmental Management

SECONDARY SCHOOL

Subjects

Year 7 to Year 9:

- **English**
- **W** Mathematics
- Science Science
- **W** Humanities
- Information & Communication Technology (ICT)
- **⁴** Art
- Performing Arts (Speech & Drama) (Year 7 & 8)
- Personal, Social & Health Education (PSHE)
- Physical Education
- Malay (compulsory for Malaysian students)
- Modern Foreign Language (Mandarin or Spanish)

Year 10 to Year 11:

Core Subjects:

- u English
- **W** Mathematics
- Malay (compulsory for Malaysian Students)
- Modern Foreign Language (Mandarin or Spanish)

* Travel & Tourism

Information and

Communications

Technology (ICT)

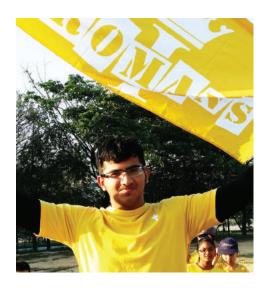
Physical Education

Elective Subjects (Choose Five):

- Additional Mathematics
- **4** Chemistry
- * Physics
- **₩** Biology
- **w** Business Studies
- EnvironmentalManagement

- **W** History
- **Economics**
- Accounting
- Sociology
- Food & Nutrition

OUR STUDENT SAYS





Setting up tent for Discovery Week in 2014

Abeer Kazi Pakistan

(Pursuing) University in Canada, My time in Kingsley International School is a bit hard to put in words, but here goes. Kingsley was everything you would expect an international school to be like. The over protective security staff that make you feel like you are worth a million dollars. The teachers, each unique in his or her own way.

Kingsley took me as I was and helped me become who I am now. All I could really say is I have grown to love everyone in Kingsley and will miss all of you guys.
- 25th July 2014

"Kingsley will forever be special to me as it helped me through my transition."



HIGH ACHIEVERS IN ACADEMIC





NUR AZIZAN BIN WAZIR
9A* IGCSE JUNE 2014
(Pursuing) University College London (UCL),
United Kingdom
Full CIMB Bank Scholarship



GOH XIE LONG
Straight As IGCSE JUNE 2016
(Pursuing) National University of Singapore



GRACE ONG WEI QIAN
9A* IGCSE JUNE 2015
(Pursuing) University St. Andrews.
Scotland



LOKE KAY CHIStraight As IGCSE JUNE 2017
(Pursuing) Sunway University



INDRAH THELAGANATHAN

Straight As IGCSE JUNE 2018 Tan Sri Dato' Sri Barry Goh Scholastic Award (2018) (Pursuing) A Level Kingsley International School

"I have been in Kingsley International School for a long time; everything about my time here is amazing! I have even chosen to continue my A Level here because I trust the guidance I will get from not only the wonderful teachers but even the principal herself would come down to me and have a conversation. Everyone here is so down-to-earth; it has become a special place to me, A place that moulded me into who I am today. I will really miss all of this when I graduate my A Level. I would just like to say a huge thank you to all the lovely people in Kingsley International School. "





GOH JITT KEN World Scholar's Cup Gold Medalist

5 Gold Medals Silver Medals **Academic Excellent Debate Champions** Scholar's Bowl Head of KIS Student Council

Debate Teams

Top Scholars Memberships Champion Scholars 24-Season Drums Top Teams KIS Lion Dance

"Time flies, why do time always fly quickly when we are happy? I still remember the moment my heart thumped through the interview, the moment I received my admission letter as a scholarship student, and the moment I stepped into Kingsley International School's new campus. These pictures seemed like they happened yesterday. Maybe this is how I realise the swiftest hours, as they flew.

Teachers often warn us that we don't have much time, by studying hard to get good grades, you will not regret when you graduate. But, just as everyone knows, when we are young, we seldom realise that youth was just once. I will graduate in two years time, I suddenly realise that with the support given by dearest teachers, my fighting spirit never dies. Special thanks to my Science teachers, I am grateful that I was well educated in the Science stream. I appreciate my parents for enrolling me into this school, as the in-school science facilities fulfilled my insatiable interests in Science. I had never imagined to be able to get my hands on many cool science experiments that all my friends in other schools never had chance to.

In the past three years, I met a lot of people and had great deal of friends. Everyone is unique, but we share a common goal. Having the advantage to study in a superb learning environment, we set a pretty clear aim. To succeed in life. And to never disappoint anybody that has invested money and time on us, just to witness a bright and successful future in return."





CH'NG ZHI LIN

5 Gold Medals Skate Asia, 2016

"Life in Kingsley International School is great. Besides academic, I was given the opportunity to participate in the Duke of Edinburgh's International Award, Cambridge Science Competition Pilot, etc. I was also very fortunate to contribute my paintings to World Vision and my Mickey Mouse figurine for 'Project Mickey'. As for sports, I'm proud to represent KIS to compete in Nationals for Ice Skating and MSSS for Aquatics. Overall, I would say that KIS is a place that discover different sides of me thanks to support and guidance of my teachers and friends."



SREE ABIRAAME

Malaysia Guiness Book of Records, Holder The Youngest Champion Skate Asia 2018 The 14th ISI Asia Championship Skate Beijing 2019 China Middle Easts 4th Official ISI Intl. "Skate Abu Dhabi 2019 UAE



She's only seven - but Sree is fire on ice when skating

PETALING JAYA: Precocious skater C. Sree Abiraame (pic) has a determined and positive outlook in life.

www.thestar.com.my

https://www.thestar.com.my/sport/other-sport/2019/04/27/shes-only-seven-but-sree-is-fire-on-ice-when-skating/



GABRIELLA LOW

Ice Skating, Bangkok, 2016 Skate Malaysia 2017 Skate Bangkok 2017 Singapore National Figure Skating Championship 2018 Asian Junior Figure Skating Challenger 2018/2019, Hong Kong



JOEL WEE NAMBIAR

1st Place International Dance Championship Malaysia, 2017 Gold Medal Kejohanan Taekwondo (WT)

MSSD Petaling Perdana 2019



RYAN DE SILVA

Gold Medal

World Junior Taekwondo, South Korea, 2015 Silver Medal Piala Serdang Open Invitational Taekwondo Championship 2018



GIOVANNA LOW

4 Gold Medals Skate Malaysia 2018

Silver Medal

13th Malaysia National Figure Skating Championship Rising Starz 2019



KINGSLEY

HIGH ACHIEVERS IN SPORTS



CAMBRIDGE A LEVEL

Year 12 to Year 13





Cambridge International School

CAMBRIDGE A LEVEL

The Cambridge A Level (Sixth Form) will commence in September and January every year for students who completed their IGCSE/O Level examinations or equivalent. The Cambridge A Level is a pre-university programme targeted for students who want to pursue their tertiary studies.

A Level in Malaysia (also known as GCE Advanced Level) is a Pre-University programme that students pursue after their SPM, O Level or IGCSE exams. Following the Cambridge (UK) education system, this 100% exam-based course is equivalent to STPM and is suitable for students who are academically inclined. Students who perform well academically will do well also in this programme. A Level is an excellent prior learning for those aiming for University degrees in any field.

Choosing A Level Subjects

Choosing the right A level subjects can be a huge dilemma for many students, particularly for those who aren't sure of what they want to do at university and for their future.

However, the decisions you make now will set you on a direction that can be very rewarding, it is important to make good subject choices during A Level.

Kingsley academic counseling will include advising students on their career choice for now but leaving room for changes to happen.

Entry Requirements for A Level

SPM / IGCSE O Level -A minimum of 5 credits (grade C and above) with a minimum of B English or equivalent

Additional requirements:
Grade A - Science and Additional
Maths (if student is opting for
Sciences in A Level)

A LEVEL SUBJECTS

Elective Subjects (To choose four only)

English Literature

* Physics

Economics

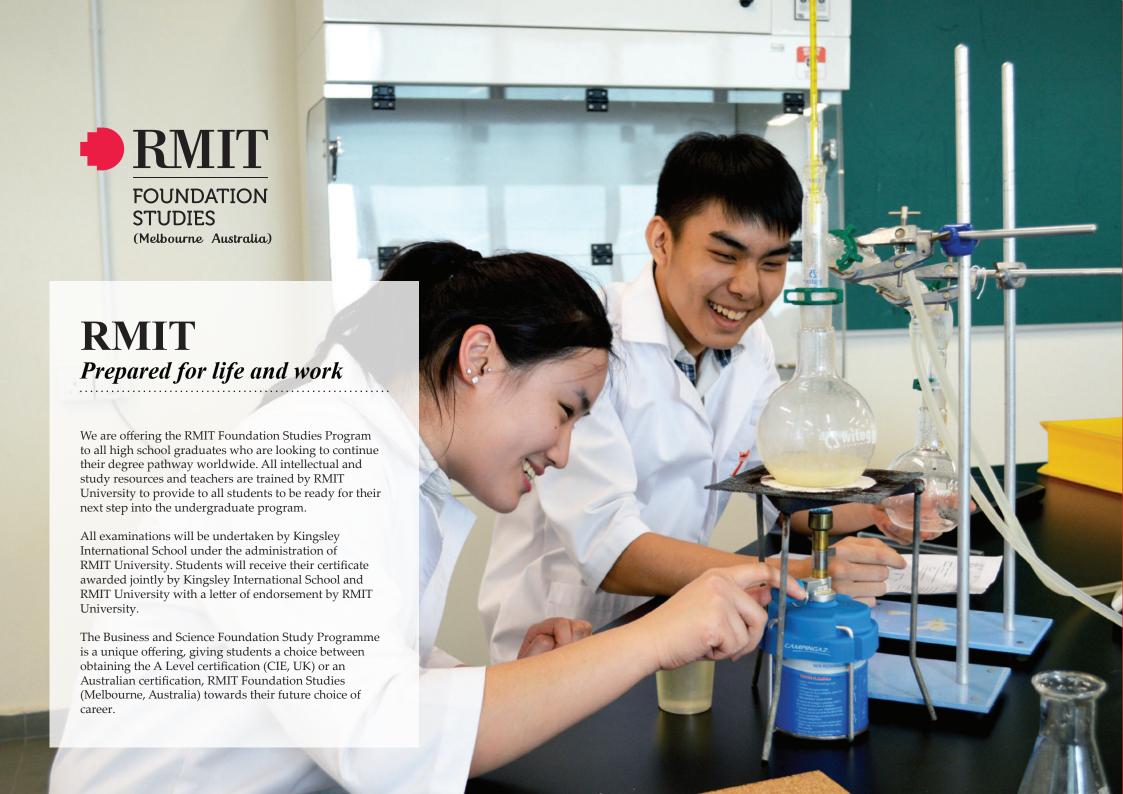
Biology

Sociology

Further Mathematics

d Chemistry

Mathematics



WHY STUDY RMIT FOUNDATION STUDY PROGRAM

Small class size (maximum 30 students per class)

Students study in a Safe & Secured environment

2

IELTS
Preparatory
classes available

3

RMIT
scholarships
available for
undergraduate
programs in
RMIT University

4

Purpose - built study lounges and classrooms

5

Access to all recreational & sports facilities

Full and halfday Boarding available Laptops provided (with option to buy)

7

Free WIFI access

8

No formal wear required from Wednesdays to Fridays

9



RMIT FOUNDATION STUDIES PROGRAM

Subjects & Lessons

Business:

- English Academic Literacies
- Communication & Creativity
- Introduction to Business Studies
- English Critical Thinking & Analysis
- Fundamentals of Economics
- General Mathematics 1
- Research & Innovation
- Introduction to Accounting A

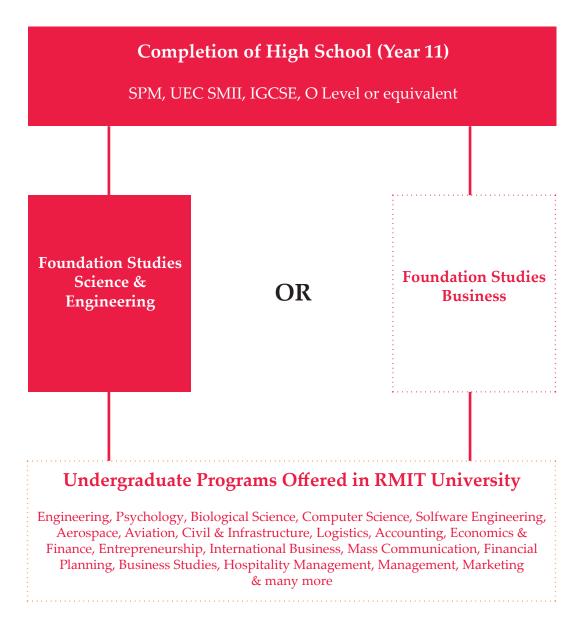
Science & Engineering:

- English Academic Literacies
- Communication & Creativity
- Advanced Mathematics 1
- English Critical Thinking & Analysis
- Physics
- Chemistry
- Research & Innovation
- Advanced Mathematics 2

The 8 Quick Facts

- All study resources and teachers are trained by RMIT University
- All examinations undertaken by Kingsley are under the administration of RMIT University
- One year full-time program
- 8 subjects
- 21 hours per week
- Direct entry into RMIT
 Bachelor Degree Programs
- Certificate accepted by all major Australian universities and other universities worldwide
- September & April intakes

UNIVERSITY PATHWAY





- #18 in the world and #3 in Australia for universities less, than 50 years old (2017 18 QS Top 50 Under 50 Index)
- 14th highest ranked university in Australia and 247th in the world (2017 - 18 QS World University Rankings)
- #2 in Australia and #15 in the world for graduate employment rate (2018 QS Graduate Employability Rankings)
- #4 in Australia and #26 in the world for Architecture and the Built Environment (2018 QS World University Rankings by Subject)



ENTRY REQUIREMENTS

RMIT Foundations

IMPORTANT

English Requirements:

A minimum C in SPM (English Language),
and IGCSE,
IELTS 5.5 or equivalent

Completed high school Year 11 or equivalent with the following results:

- Sijil Pelajaran Malaysia (SPM): At least 5 credits
- Unified Examinations Certificate (UEC): Average of 60% at Senior Middle 2 Level
- IGCSE or O Level with 5 credits

WOUR TEACHER SAYS



CHRISTOPHER D. LEMBECK

writer / teacher / life coach world-class wrestler Minneapolis, MN, USA

People often ask me about my perception of KINGSLEY so will take a brief moment and share. I believe KINGSLEY is an exceptionally awesome school. It's truly one-of-a-kind. The positives are many and great with much more good yet to come. I believe KINGSLEY is the perfect place to educate your child. I've had the pleasure of teaching or having my children involved at many different schools in the last decade and KINGSLEY is by far the best.

From the top down, the administration is without a doubt the most authentically caring group I've ever seen. They truly and kindly care for our students general well-being and perhaps nothing is more valuable in a young person's development. The teachers, well, simply put, they rock.



Mr. Christopher with Kingsley students for Christmas Carolling at Beautiful Gates.

A truly dynamic and talented group of professionals who are outstanding in their content passionate in their purpose and extraordinary effective in their ways. Look around the globe and you not find a finer staff. The students are amazing simply the best of the best. Never have I seen such close kids, so encouraging and supportive of one another.

Knowing your kids are going to school without having to worry about the meaner and bullying that pervades so many others is truly a blessing, and feather in our collective cap.

It's so easy to work so hard for kids that are as mindful, respectful and full of character as the students of KINGSLEY.

If you are looking for an optimal atmosphere, a truly fantabulous staff and awesome kids to rub shoulders with then I believe KINGSLEY is one for you.

"The positives are many and great with much more good yet to come."

- Christopher D. Lembeck, 2013

PHYSICAL EDUCATION

Sports & Physical Activities





LEARNING THROUGH SPORTS

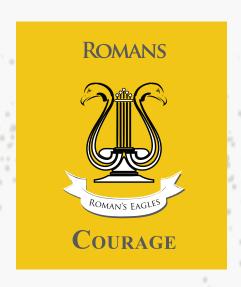
The school's vigorous sports programme provides opportunities for kids to develop motor skills, fitness and good sportsmanship. In addition to a regular fitness routine, students get to choose from a wide variety of athletic and sporting activities. Kingsley has four school sport houses named Tudors, Romans, Vikings and Stuarts (named after the legendary Old World conquerors).

Kids learn the value of discipline, healthy competition, teamwork, sportsmanship and determination while exercising their bodies, minds and social skills through regular sporting activities and inter house games.

Every year, the four houses compete for house points and the coveted Inter House Sports Cup. It is through sports that our students learn discipline, teamwork and leadership and that, win or lose, the most important thing is making it to the finish line.

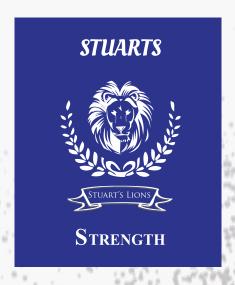


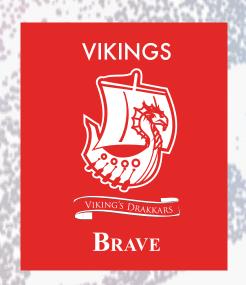


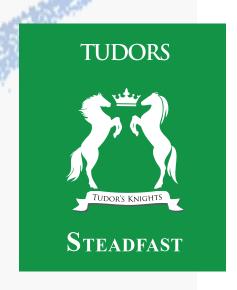


Romans

The Roman Empire (Latin: Emperium Romanium) was the post-Republican period of the ancient Roman civilisation. The Roman Empire was among the most powerful economics, cultural, political and military forces in the world of its time. It was the largest empire of the classical antiquity period, and one of the largest empires in world history, culture, religion, inventions, architecture, philosophy, law and forms of government on the Empire's descendants. Winner of Kingsley House Cup: 2011, 2012, 2013, 2017 & 2018







Stuarts

The House of Stuart is a European royal house. The House of Stuart came to power in 1604 when the Tudor line failed, as Elizabeth I died without issue. In total, nine Stuart monarchs ruled Scotland from 1371 until 1603. During reign of the Stuarts, Scotland developed from a relatively poor and feudal country into a prosperous, modern and centralised state. After the Stuarts gained control of all Great Britain, the arts and sciences continued to develop, including many of William Shakespeare's work. Winner of Kingsley House Cup: 2014 & 2015

Vikings

Vikings (from Old Norse Vikinger) were Germanic Norse seafarers, who raided and traded from their Scandinavian homelands across wide areas of northern and central Europe. Facilitated by advanced seafaring skills, characterised by longship. Vikings activities at times also extended. Received views of the Vikings as alternatively violent, piratical heathens or as intrepid adventurers owe much to conflicting varieties of the modem Viking myth that had taken shape by the early 20th century.

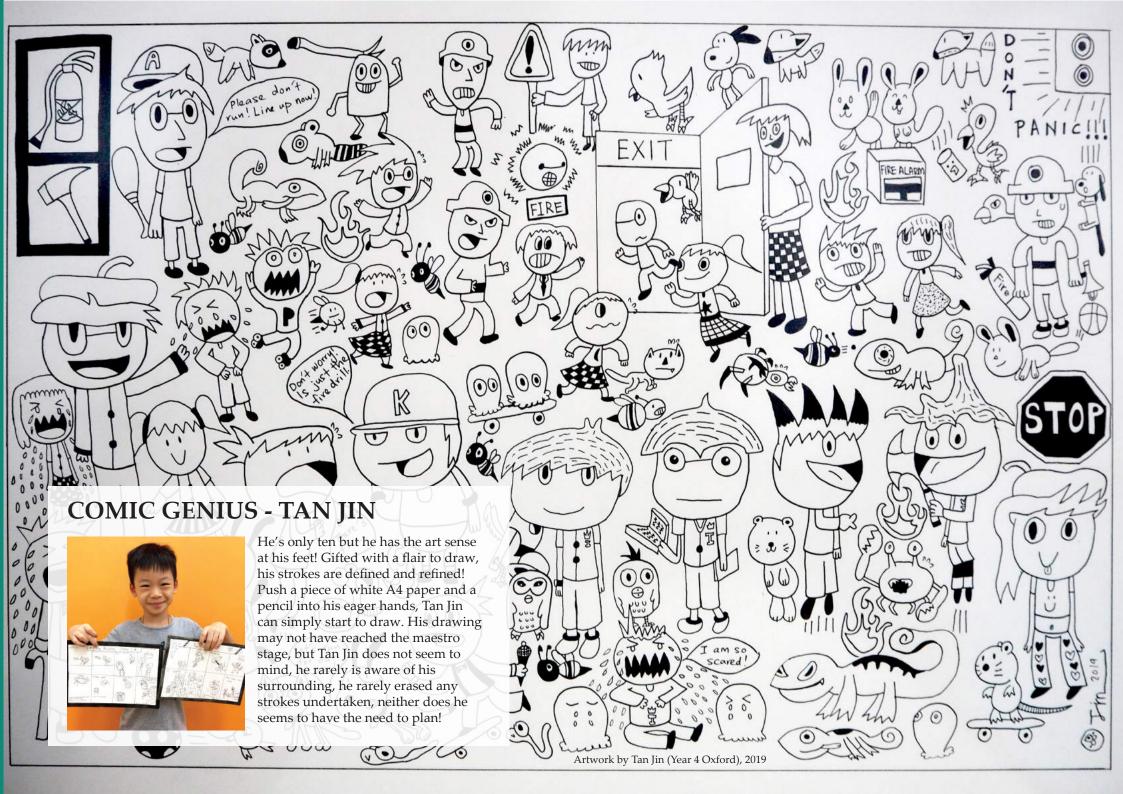
Tudors

The House of Tudors was a royal house of Welsh and English origin, which ruled the Kingdom of England. Its first monarch was Henry VII. In total, five Tudor monarchs ruled their domains for just over a century. Henry VII of England was the only male-line male heir of Henry VII to love to the age of maturity. Winner of Kingsley House Cup: 2016

ARTS & DESIGN Where creativity shines

Many students often don't have the chance to be creative, so experiencing art galleries may open them up to communities they didn't know existed or weren't aware they could be a part of. Often children are denied the opportunity to be creative at home. Some parents don't see any worth in letting children explore this side of themselves when jobs in creative fields are often disregarded as less financially rewarding. Taking students to art galleries will help them engage with people in the arts community, and let them see the value of creative work. It will also give them an opportunity to get involved and explore their own creativity, which is something that many don't get the chance to do.







PERFORMING ARTS

Music, Speech & Drama

This enriching programme helps kids use their voices and bodies to express themselves through drama, dance and music. In addition to developing artistic talents, kids get to practice language skills and learn to be comfortable in the spotlight in a fun, informal environment.

The skills students learn in the Performing Arts programme give them confidence to perform on the Stage of Life. Through music, dance and drama, students develop self-discipline, memory, concentration, cooperation, imagination and empathy (through role playing).

The Speech & Drama is incorporated into our English lessons for our Primary School. Students will be taught on body languages, facial expressions, acting, intonation and more, to enable him/her to sit for the Trinity College London examinations for Drama.



"THE KING & I & Everyone We Know"
A KINGSLEY PRODUCTION 2017



GREENING PROJECT

Understand the human connection to the natural world









SUSTAINABILITY INITIATIVES AND STUDENTS IN THE CLASSROOM

Today's children are much more aware of the environment and the impact they have on it than their parents. At least part of their term's school days would have been about global warming, pollution, and its impact; constant natural disasters, droughts or extremities happening around the world. Now the current generation of young and high school students in Kingsley goes through life learning about Earth Day, recycling programmes or a range of other awareness efforts.

In KIS, teachers incorporate sustainability into our classrooms. Sustainability and kids go well together. The photos show some examples of successes at teaching sustainability in order to turn the school into a green zone! With the lush greens and large available space, it intends to infuse sustainable practices and education throughout the student's weekly curricula.

In KIS, the goal is to gently involve students to comprehend the following:

To understand "sustainability"

To understand the human connection to the natural world

To have the knowledge, necessary for improvisation or improve

LEARNING JOURNEY

Annual Education Excursion

Learning Journeys are a series of real-world experiences for primary and secondary students which enrich academic learning with hands on exploration to allow them to tackle real issues in the places they visit.

The programme offers opportunities for students to embed themselves in new cultures and gain personal insight on living in a wider world. Tailored to specific areas of interest and learning needs of each group of students by experienced educators. **



Collaborative **Learning Skills**



Critical And Creative Thinking



Communication Skills



Independent Inquiry



"It was an informative adventure all related to insects. Learning ways to collect and analyses data is something different."

~ 12th March 2019

Tripta Sanju Daiyanani (India) Year 10 Learning Journey at Janda Baik Bentong, Pahang.

"It was good to explore nature even though there were so many insects around me. Overall, I enjoyed the learning journey" ~ 12th March 2019

Seungmin Oh (Korea) Year 10 Learning Journey at Janda Baik Bentong, Pahang.









HAILIANG
EDUCATION &
CULTURE TRIP,
HAILIANG, CHINA
JANUARY 2019









KIS Prospectus / 48

EXTRA - CURRICULAR ACTIVITIES (ECA)

Primary School

Year 1 to Year 2:

- Aikido
- Art & Craft
- **₩** Baby Ballet
- Clay Modeling
- *****Football
- Mini Table Tennis
- Street Dance
- ***** Taekwondo
- Young Engineers
- **w**Swimming

Year 3 to Year 6:

Club & Societies

- Art & Craft
- Chess
- Clay Modeling
- w Cookery
- **Cub** Scouts
- w Robotics
- Scale Modeling
- Street Dance
- Sewing
- Batik Painting
 Club

Sports

- w Taekwondo
- **W** Badminton
- **₩** Ballet
- **a** Basketball
- Chinese Diablo
- **w** Cup Stacking
- **w** Fencing
- Modern Dance
- * Table Tennis
- www Theatre
- www Swimming
- Aikido
- Ice Skating

EXTRA - CURRICULAR ACTIVITIES (ECA)

Secondary School

Year 7 to Year 12 & Foundation Level:

Club & Societies

^⁴ 3D Printing

Interact Club

Art & Craft

W Chess

Ice Skating

Music Band

Scale Modeling

** Robotics

Theatre

Chinese Instrument - War Handicraft Zither

Lion Dance

Street Dance

Clay Modeling

Cookery

Gavel Club

24 Season Drum

W Badminton

Basketball

Bio-Chemistry Practical

Chinese Diablo

L Cup Stacking

* Fitness Club

Swimming

w Aikido

4 Athletics



* Football

Modern Dance

* Photography

Table Tennis

* Taekwondo

w Volleyball

Yoga Yoga

w Fencing

w Netball







COMMUNITY SERVICE

Spreading the spirit of service and harmony



Kingsley students and teachers visiting Beautiful Gates, Foundation for The Disabled (Puchong, Malaysia) - December 2016

WE CARE IN KINGSLEY

Young people are often disconnected from what it means to relate to others even though they're connected 24/7. Your child are engaged from an early age to get involved in the local community and to take an interest in the wellbeing of others.

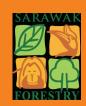


P.O.A.C

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Charity drives for the Perak Orang Asli Community

Donation campaign in aid of Orang Utan conservation (Sarawak Forest Dept)



Charity Bazaar in aid of World Vision

•-----



•

Movember Donation Campaign in aid of National Cancer Council Malaysia (MAKNA)





Charity drives for Beautiful Gates, Foundation for The Disabled



CHARITY DRIVES FOR THE ORANG ASLI COMMUNITY, PERAK





QUEEN VISITED KINGSLEY INTERNATIONAL SCHOOL

Her Majesty (Kebawah Duli Yang Maha Mulia Seri Paduka Baginda) Tuanku Hajah Haminah, The Raja Permaisuri Agong XIV





Friday, 21 October 2016

SUBANG: The Raja Permaisuri Agong Tuanku Hajah Haminah Friday visited the Kingsley International School (KIS) here. -Bernama

The queen was greeted upon arrival at 9am by KIS staff and students before being taken on a tour of the school library.

Tuanku Hajah Haminah was later feted to light refreshments while being entertained with singing performances from KIS students. Present were KIS founder Tan Sri Barry Goh and the school principal Ellis Lee.

The Raja Permaisuri Agong also signed a special commemorative plaque in conjunction with her visit and received a mock cheque of RM7,000 donated by KIS to the Sultanah Haminah Orphans Foundation.

As a token of remembrance, KIS also presented a female Maine Coon cat to the Raja Permaisuri Agong.

KIS, which is opened in September 2011, has over 1000 students from within and outside the country aged between three and seventeen years.































COUNSELING UNIT

Caring at all time



After counselling, it felt like most of the burden was lifted off my shoulders. I felt less pressured and depressed after expressing my emotions. It felt good to just release out everything.

Student's review after going through counseling (2019)

OUR TIME TO SHOW CARE AND SUPPORT

Counseling Unit at Kingsley International School is committed to an understanding of education that emphasises on the development of the character, together with the cultivation of virtues and healthy lifestyles. The Counseling Unit is responsive to students' individual needs through academic, career, personal and crisis counseling. Its goal is to provide a quality school life experience that strengthens the learning and development of all students. When the mission is fulfilled, the quality of students' experience at Kingsley International School is enhanced, and they are more likely to achieve academic and personal success.



Goals derived from Counseling Unit mission statement:



Promote the psychological and emotional well-being of students.



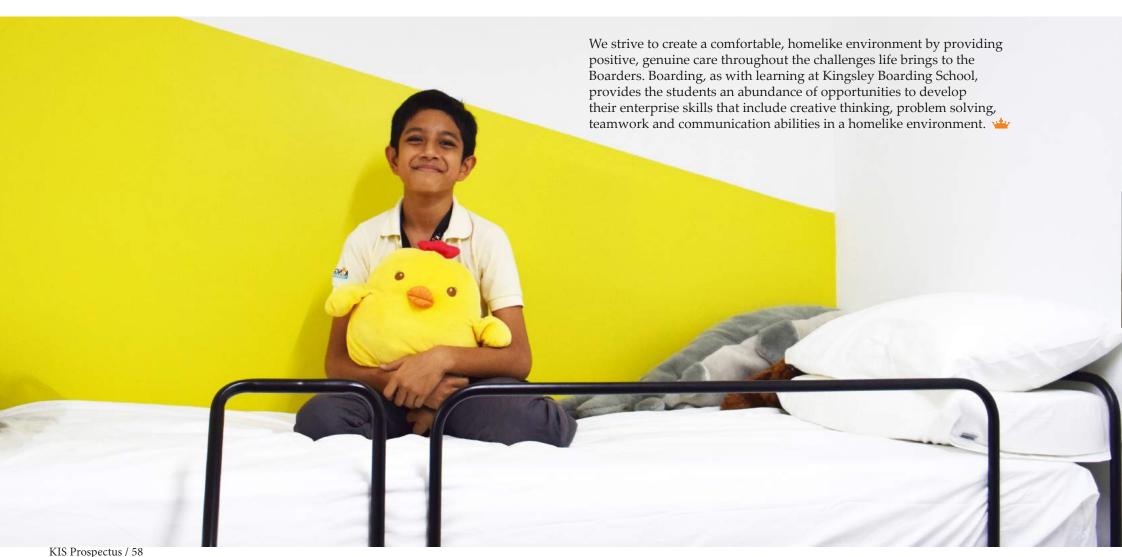


Promote and enhance students' qualities through the cultivation of these values: Kindness, Integrity Success



Provide a quality school life experience that strengthen the learning and development of all students.

KINGSLEY'S BOARDING HOUSE A Home Away From Home











Double Bedroom



Students' Pantry



Auditorium



Swimming Pool

ACTIVITIES FOR KINGSLEY BOARDERS

- Weekend trip (day trip / overnight trip)
- **w** Community service
- Workshop / talk

- Life skill learning Community service
- ***** Festive celebration
- Monthly Birthday celebration

- Monthly poolside dinner party
- * Team Building

and many more...

ENROLLMENTS PROCEDURES AND DOCUMENTS

Call or email our Customer Care Service

+603 - 54816090 enquiry@kingsley. edu.my

1

Set a Placement Test Appointment

2

Letter of Offer,
Application form
and other relevant
documents will
be emailed to the
parents after passing
the test

3

Come to Kingsley International School to enroll your child / ward

4

Please bring along the following documents and submit with the application forms:

- Child birth cert / ID card
- Parents' ID card / Passport
- School Leaving Certificate
- Medical report or letter (allergies or special ailment)

- Latest school academic results
- Three (3) photographs of student and both parents (passport size, white background)
- Additional documents will be required for foreign students visa application

5



SCHOLARSHIPS

In Kingsley, we believe in aiding and rewarding students who performed well, not only academically, but also in their field of interest and skills. Since the year 2013, we have offered scholarships to deserving students to continue their high school education in year 7.

Yearly, scholarships is open for application in the month of February and closes at the end of April. The scholarship applicants have to sit for the scholarship entrance examination and go through an interview with the school senior academicians and administrators, before decisions are made to award scholarships to successful applicants.



KIS scholarships is applicable for students who excelled in: External
examinations
such as UPSR,
PT3, Cambridge
Checkpoint
examinations,
Excellence in SPM /
UEC exam.

Achievement in sports (national and international)

or

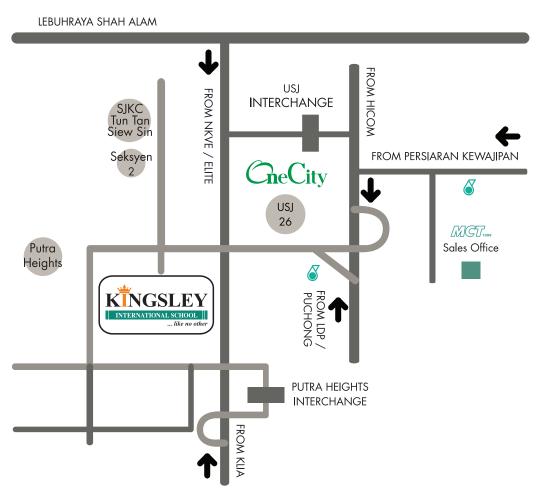
Achievement in Performing Arts (Stage Performance, Music, Dance.)

CONTACT US

Walk- in Enquiry

Monday to Friday, 8am to 5pm

(except public holidays)



OUR LOCATION & CONTACT INFO

Persiaran Kingsley, Kingsley Hill, Putra Heights, 47650 Subang Jaya, Selangor, MALAYSIA.



+603 5481 6090



king sley in ternational school



enquiry@kingsley.edu.my



www.kingsley.edu.my/kis



GPS: 3.007647, 101.579008



