



**Tzu Chi
International
School
Kuala Lumpur
(TCISKL)**

吉隆坡慈济国际学校



Nurturing Virtuous Global Talents
孕育爱的幼苗，培养世界人才





Our Vision 我们的愿景

To provide a comprehensive and wholesome education in a loving environment, and to nurture virtuous global talents with noble character who will contribute positively to building a harmonious global community.

Master Cheng Yen, founder of Tzu Chi said, "Education serves to purify the mind. A good education brings hope and stability to society. Therefore, we should help the young children realize their life purpose, and steer them towards the right path and a bright future."

营造一个充满爱心的学习情境，提供完善健全的教育，培育具有高尚品格且能为缔造和平及祥和的社会作出贡献的未来英才。

慈济创办人证严上人说：“教育是净化人心的工作，教育办得好，是社会的希望，更是社会的安定力。所以我们应该为年幼的小孩铺好一条路，立定一个人生目标，使他们朝向正确的方向、光明的未来前进。”



An Established Track Record 悠久的历史背景

Tzu Chi's education track record dates back to 1989 in Taiwan. Since then, Tzu Chi has steadily expanded and established a comprehensive education system, encompassing early childhood education to tertiary and postgraduate studies. Tzu Chi International School Kuala Lumpur (TCISKL) is an extension of Tzu Chi's Da Ai Kindergarten founded in Kuala Lumpur in 2007.

TCISKL places equal emphasis on imparting knowledge and inculcating living skills to nurture well-rounded young learners of graceful conduct, in the hope that our students will become a source of positive influence in society. By infusing Tzu Chi's humanistic culture and spirit in our students, thereby enabling them to navigate life with self-worth and self-discipline, TCISKL hopes to provide peace of mind for their parents.

慈济教育志业的历史可追溯到1989年，缘起于台湾花莲创立的慈济护专。从那时起，慈济一步一脚印稳健扩展并建立了从幼儿教育至大学和研究所的完全化教育体系。而马来西亚吉隆坡慈济国际学校的办校，则起源于2007年创立的吉隆坡慈济大爱幼儿园。

慈济国际学校不仅重视知识与技能的传授，也期待孩子们接受良好的生活教育，培养端庄有礼的行仪，踏入社会后，能成为各行各业的良善人才。慈济办校宗旨是以慈济人文精神的教育理念为主轴，培养孩子们从生活自理，进而达到自爱爱人的目标，希望能让家长安心，也实现家长们的期待。



Loving-kindness, our foundation;
inculcating virtues, our priority;
cultivating lifelong learning, our goal.

以美善大爱为基础，
以品格教育为优先，
以终身学习为目标。



Character building 品格教育

Tzu Chi Humanistic Culture Education is based on the philosophy of “Inculcating Propriety and Instilling Virtues” in helping students to in-build a moral compass that guides them onto the right life path.

慈济的人文教育以“灌输礼仪和美德”为主轴，帮助学生建立道德指标及核心价值，以引导他们走向正确的人生道路。

Internalize the values of sincerity, integrity, faith and steadfastness.

内化
“诚、正、信、实”
的价值观

Reach out to practise gratitude, respect and love.

致力推崇“感恩、
尊重、爱”的理念

Conduct themselves with loving-kindness, compassion, joy and selfless giving.

以“慈、悲、喜、舍”
为导向

Interact with others with contentment, gratitude, understanding and inclusiveness.

以“知足、感恩、善解、
包容”来互动

Coexist in unity and harmony, with mutual love and concerted effort to create a Collective Selfless Environment.

以“合心、和气、互爱、
协力”共处，创造一个无
私、大爱的环境

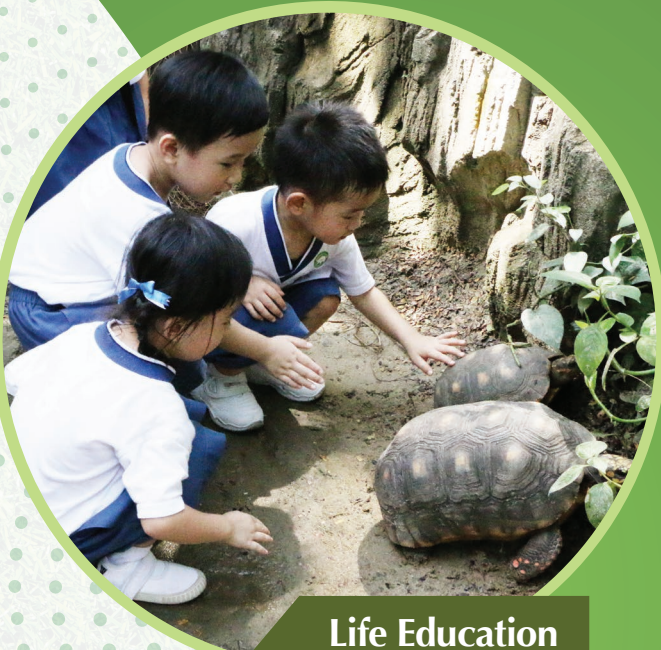


Holistic education programme comprising 5 pillars of learning

全人教育计划的5项学习基础



Living Skills
生活技能



Life Education
生命教育



Service Learning
服务学习



Humanistic Culture
人文教育



Living with Nature
环境教育

Preparing our students for tomorrow's needs and challenges

协助我们的学生，
为未来的需求与挑战做好准备



Learner-centred programme that emphasizes 5C skills – Curiosity, Critical thinking, Creativity, Communication, and Collaboration.

以学生为中心的教学模式，强调5C技能，即好奇心、思辨能力、创造力、沟通能力和协作能力。

Equal emphasis on STREAM – Science, Technology, Reading, Engineering & Entrepreneurship, Art, and Mathematics.

STREAM：科学、科技、阅读、工程及创业、艺术和数学，六项领域并重。

Nurturing personal interests through an extensive range of co-curricular pursuits, cultural immersion and performing arts.

通过多元的课外活动，其中包括文化活动和表演艺术，以培养个人兴趣。

Theme-based and hands-on learning activities that encourage students to explore, discover and apply knowledge to solve real-world problems.

以主题式和实践学习的活动，鼓励学生去探索，从中发现并应用所学知识来解决生活周遭及现实社会的问题。





An extensive learning platform

致力于培养全球人才



A global platform with footprints in 97 countries offers content-rich learning in Environmental Protection, Disaster Relief, Social Responsibility, Interpersonal Relationships, and more, through Tzu Chi's diverse range of activities under its core missions.

慈济的大爱足迹遍布全球97个国家，透过其核心价值所开展各项志业的具体实践，提供丰富的学习资源，例如：环境保护、国际赈灾、社会责任、人际关系，以及做人处事的应对能力。



Networking with sister schools worldwide

Opportunities for exchange learning to further broaden students' global perspective.

全球姐妹校网络

提供学生国际交流学习的机会，拓展他们的全球视野。



A culture of environmental protection and vegetarianism

Fostering the 5Rs (Refuse, Reduce, Reuse, Repair, and Recycle) lifestyle and responsibility to protect Mother Earth, in addition to promoting vegetarianism.

推动环境保护和素食文化

培养5R（拒用、减用、重复使用、修复和再循环）的环保生活态度及爱护地球的责任，进而推广素食文化。





Curriculum 课程

The Cambridge International General
Certificate of Secondary Education
(IGCSE)

剑桥国际IGCSE证书

幼教 Kindergarten

Theme-Based Learning
主题式教学



小学 Primary

Cambridge Primary
剑桥国际小学课程



中学 Secondary

Cambridge Secondary
剑桥国际初中课程进度考试

IGCSE

剑桥国际高中水平考试



大学预科班 Pre-University

A-Level

A-Level 考试

*TCISKL is currently in the process of
seeking approval from Cambridge Assessment
International Education to be registered as a
Cambridge International School.*

Primary level (Year 1-6)

小学 (1-6年级)

Subjects 科目

English 英文
Mathematics 数学
Science 科学
Chinese 华文
Bahasa Malaysia 马来文
Tzu Chi Humanistic Culture 慈济人文
ICT 资讯工艺
Reading 阅读
Art 美术
Physical Education 体育
Music 音乐

Secondary level (Year 7-9)

中学 (7-9年级)

Subjects 科目

English 英文
Mathematics 数学
Science 科学
Chinese 华文
Bahasa Malaysia 马来文
Tzu Chi Humanistic Culture 慈济人文
History 历史
Geography 地理
ICT 资讯工艺
Art 美术
Physical Education 体育
Music 音乐





Comprehensive full-day programme

An interval of 10 to 15 minutes every 2 periods, 30-minute nap break after lunch. Compulsory participation in co-curricular activities.

实施全日制课程

每2节课后小休10至15分钟，午餐后歇息30分钟。全体学生务必参与课外活动。



Multilingual

TCISKL places great importance on the learning of languages. Classes are predominantly conducted in the English language, while lessons on Tzu Chi Humanistic Culture will be taught in Mandarin. Bahasa Malaysia lessons are compulsory for all students.

多语教学

吉隆坡慈济国际学校非常重视学生的语言能力。课程主要以英语教学，而慈济人文课程则以华语授课。此外，马来文也被列为必修课。





Facilities/Support Services 设施/辅助服务




Cultivating the love of reading

TCISKL has libraries catering to pre-school, primary and secondary levels which are well-stocked and designed to inspire the love of reading.

好学，从热爱阅读开始

吉隆坡慈济国际学校特别为幼教、小学和中学生设立环境静谧优雅的图书馆，内有丰富的馆藏，提供多元选择给不同年级与属性的学生，并藉此激发学生对阅读的兴趣。



 **A healthy body and mind** – Diverse sports and extensive sports facilities available to students
Physical Education influences moral character development by cultivating a strong sense of discipline, leadership skills and team spirit.

培育健康的身心-体育和运动设施

透过体育塑造学生人格和培养纪律、领导能力和团队精神。



All-round emotional support

A strong Tripartite Relationship between parents, teachers and students supports and aids communication and bonding.

Shadow parenting by Great Love Mothers and “Yi Te” Parents, whom students can trust and confide in, is uniquely Tzu Chi.

全方位情感支持

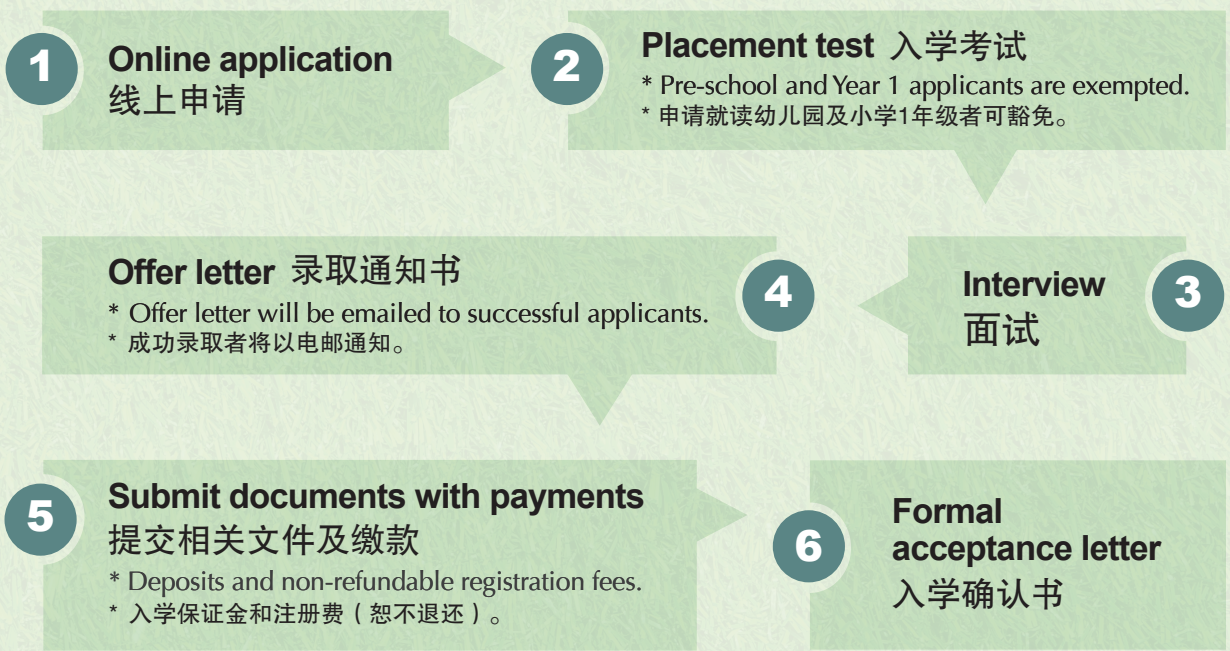
家长、老师和学生之间良好的互动与沟通，有助于增进亲、师、生的关系。

大爱妈妈和慈诚懿德爸妈如同双亲般的陪伴，让学生有可信赖和倾诉的对象，是慈济教育独具的特色。



Registration and Enrolment Procedure for Year 2020 Intake

2020年度入学登记和报名程序



1 Online application
线上申请

2 Placement test 入学考试
* Pre-school and Year 1 applicants are exempted.
* 申请就读幼儿园及小学1年级者可豁免。

4 Offer letter 录取通知书
* Offer letter will be emailed to successful applicants.
* 成功录取者将以电邮通知。

3 Interview 面试

5 Submit documents with payments
提交相关文件及缴款
* Deposits and non-refundable registration fees.
* 入学保证金和注册费（恕不退还）。

6 Formal acceptance letter
入学确认书



Tzu Chi International School



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