



INTERNATIONAL SCHOOL

Bandar Springhill, Port Dickson

YOUR PREMIER IB WORLD SCHOOL



**UCSI INTERNATIONAL SCHOOL
BANDAR SPRINGHILL, PORT DICKSON**

No.1, Persiaran UCSI, Bandar Springhill,
71010 Port Dickson, Negeri Sembilan, Malaysia

Tel: (+606) 653 6888 / 6814

Fax: (+606) 653 6999



LOCATION MAP

UCSI INTERNATIONAL SCHOOL SDN. BHD. (842990J)

www.ucsiinternationalschool.edu.my

MESSAGE FROM THE CHAIRPERSON

As both a school governor and a mother, I know first-hand that education is about more than just academics alone. The holistic development of a child's intellectual, creative, social, civic and professional skills together is what truly makes a well-balanced, educated individual. For this reason, I am proud to serve as chairperson of the board of governors for one of Malaysia's newest private schools: UCSI International School. Since 1986, the UCSI Education Group has been contributing to the nation's education landscape. With the establishment of UCSI International School, we now embark on spreading our educational expertise with new standards of international curriculums. The programmes offered take the best practices of school curriculums worldwide to offer students a comprehensive education with a strong focus on critical thinking to prepare them for tertiary education.



Aspiring to be one of Malaysia's top schools to provide IB programme with full boarding facilities, our goal is to provide students a disciplined, multicultural learning atmosphere, dedicated to all aspects of student development. At our school, children will thrive living in a stimulating educational environment while also receiving the attentive nurture and care necessary to ensure healthy and happy physical and emotional maturity.

Our teachers come from a range of different backgrounds and countries and are trained not only in how to teach academics, but how to promote a culture of multinational understanding and appreciation, skills crucial to succeeding in today's globalised world. Additionally, our nurturing yet disciplined boarding atmosphere and dedicated staff enable students to focus on their studies while also developing organisational and time management skills.

In addition to offering the curriculum to our students, we are also excited to share the benefits of UCSI International School through our boarding program. The unique programme offers a series of sports, activities and events. Please join us on our exciting journey.

Datin Lily Ng

*Chairperson, Board of Directors
UCSI International School*

OUR SCHOOL

UCSI International School is built for achievers. As an International Baccalaureate (IB) World School we hold to academically rigorous international standards and have professional expatriate teachers who are experts in the IB programmes. To support students who are driven, in terms of academics and other areas, our campus is located on 20-acres with world class facilities such as tennis and basketball courts, an Olympic sized swimming pool, and a football field.

We understand that young minds need the right combination of care and independence, empowerment and challenge. Our boarding programme provides just that. Playing and living together with other students from various countries equips our learners with a worldview that makes them global citizens and potential global leaders.



INTERNATIONAL BACCALAUREATE

UCSI International School offers IB programmes that emphasize intellectual, personal, emotional and social growth to prepare students to be active and life-long learners.



The International Baccalaureate® (IB) aims to develop inquiring, knowledgeable and caring young people who help to create a better and more peaceful world through intercultural understanding and respect.

IB programmes:

- Primary Years Programme – Grade 1 to Grade 5 (Ages 6 to 10)
- Middle Years Programme – Grade 6 to Grade 10 (Ages 11 to 15)
- Diploma Programme – Grade 11 to Grade 12 (Ages 16 to 19)

IB Learner Profile

The IB learner profile is the IB mission statement translated into a set of learning outcomes for the 21st century.



- Inquirers
- Knowledgeable
- Thinkers
- Communicators
- Principled
- Open Minded
- Caring
- Risk Takers
- Balanced
- Reflective

Source:<http://www.ibo.org/programmes/profile/>

HOW DOES THE IB DEFINE INTERNATIONAL EDUCATION?

The International Baccalaureate® (IB) chooses to define international education according to the following criteria:

- Developing citizens of the world in relation to culture, language and learning to live together
- Building and reinforcing students' sense of identity and cultural awareness
- Fostering students' recognition and development of universal human values
- Stimulating curiosity and inquiry in order to foster a spirit of discovery and enjoyment of learning
- Equipping students with the skills to learn and acquire knowledge, individually or collaboratively, and to apply these skills and knowledge accordingly across a broad range of areas
- Providing international content while responding to local requirements and interests
- Encouraging diversity and flexibility in teaching methods
- Providing appropriate forms of assessment and international benchmarking



Source: <http://www.ibo.org/programmes/index.cfm>

Primary Years Programme (PYP)



The Primary Years Programme (PYP) is designed for students ages 6 to 10.

The PYP focuses on the development of the whole child as an inquirer, both in the classroom and in the world outside. It is defined by six transdisciplinary themes of global significance, explored using knowledge and skills derived from six subject areas, with a powerful emphasis on inquiry-based learning.

Subjects Offered:

1. English
2. Mathematics
3. Science
4. Social Studies
5. Arts
6. Languages – Bahasa Malaysia or Mandarin
7. Drama
8. Music
9. Physical, Social and Personal Education



The IB Primary Years Programme

- Addresses students' academic, social and emotional well-being
- Encourages students to develop independence and to take responsibility for their own learning
- Supports students' efforts to gain understanding of the world and to function comfortably within it
- Helps students establish personal values as a foundation upon which international-mindedness will develop and flourish.

Source: <http://www.ibo.org/pyp/>

Middle Years Programme (MYP)



The Middle Years Programme (MYP) is designed for students ages 11 to 16.

Subjects Offered:

1. Language Acquisition – Bahasa Malaysia or Mandarin
2. Language and Literature
3. Individuals and Societies
4. Sciences
5. Mathematics
6. Arts
7. Physical and Health Education
8. Design



The IB Middle Years Programme

- addresses holistically students' intellectual, social, emotional and physical well-being
- provides students opportunities to develop the knowledge, attitudes and skills they need in order to manage complexity and take responsible action for the future
- ensures breadth and depth of understanding through study in eight subject groups
- requires the study of at least two languages (language of instruction and additional language of choice) to support students in understanding their own cultures and those of others
- empowers students to participate in service within the community
- helps to prepare students for further education

The MYP: A unique approach relevant for today's global society

The MYP aims to help students develop their personal understanding and their emerging sense of self and responsibility in their community. MYP teachers organize the curriculum with appropriate attention to:

- Teaching and learning in context
- Conceptual understanding
- Approaches to learning (ATL)
- Service as action (community service)
- Language and identity

Source: <http://www.ibo.org/myp/>

Diploma Programme (DP)



The IB Diploma Programme (DP) is designed for students ages 16 to 19.

Subjects Group:

1. Language and Literature
2. Language Acquisition
3. Individuals and Societies
4. Sciences
5. Mathematics
6. The Arts



IB Diploma Programme students must choose one subject from each of five groups (1 to 5), ensuring breadth of knowledge and understanding in their best language, additional language(s), the social sciences, the experimental sciences and mathematics. Student may choose either an arts subject from group 6, or a second subject from groups 1 to 5.



Source: <http://www.ibo.org/pyp/>

The IB Diploma Programme (DP) is an academically challenging and balanced programme of education that prepares students for success at university and life beyond. It has been designed to address the intellectual, social, emotional and physical well-being of students. The programme has gained recognition and respect from the world's leading universities.

DP Core:

- The extended essay

Asks students to engage in independent research through an in-depth study of a question relating to one of the DP subjects they are studying. The world studies extended essay option allows students to focus on a topic of global significance which they examine through the lens of at least two DP subjects.

- Theory of knowledge

Develops a coherent approach to learning that unifies the academic disciplines. In this course on critical thinking, students inquire into the nature of knowing and deepen their understanding of knowledge as a human construction.

- Creativity, action, service (CAS) involves students in a range of activities alongside their academic studies throughout the Diploma Programme. Creativity encourages students to engage in the arts and creative thinking. Action seeks to develop a healthy lifestyle through physical activity. Service with the community offers a vehicle for a new learning with academic value. The three strands of CAS enhance students' personal and interpersonal development through experiential learning and enable journeys of self-discovery.



Source: <http://www.ibo.org/diploma/>

English Enrichment Program (EEP)

The English Enrichment Program (EEP) is an intensive, three level proficiency program which engages students in a lively, motivating and interactive learning environment. It aims at enabling students to improve their English language competency so that they can join the IB Programmes offered at our school. Students are immersed in a variety of learning environments that incorporate real life, interesting and current subject study topics. Classes focus particular attention towards expanding the student's grammar, vocabulary lexicon, and pronunciation clarity through differentiated reading, writing, listening and speaking skill activities.

Students participate in a 30-hour per week English immersion study program and are taught by native English teachers with international teaching experience. Students will participate in classroom discussions and activities including hands-on investigative activities, oral presentations and peer learning activities.



AFTER SCHOOL PROGRAMME

The After School Programs runs from Monday to Friday, 3.15pm – 4.30pm. Students join a wide variety of activities that includes sports, academic workshops and the arts. Students have been participating in activities such as:

- Swimming
- Basketball
- Tennis
- Football
- Ultimate Frisbee
- Model United Nations
- Choir
- Art
- Chess
- Academic Workshops





BOARDING

Boarding schools have long been considered to be of great value especially for those parents who want their children to stay in a disciplined and well-maintained atmosphere. At UCSI, boarding students are under the guardianship of House Parent to ensure the optimum care of the students. Students will be engaging in activities and trips during the weekends. Additionally, boarding students will also have live-in nurse caretakers to attend to students' wellness needs. We protect the safety of our students by having 24 hours security personnel monitoring the campus and the school is under the CCTV surveillance.



BOARDING

At UCSI International School, we believe sharing, camaraderie and teamwork are necessary values to succeed in life, and our boarding programme supports the developments of these values. We believe that boarding is an education in and of itself, which is why we provide an attractive campus setting and exceptional facilities, and we encourage all of our students to live and study on campus.

Accommodation:

- Bed with linens and pillow
- Wardrobe
- Bedside table
- Common study area
- Access card
- Sofa

Meals:

- Breakfast
- Morning tea break
- Lunch
- Afternoon tea break
- Dinner

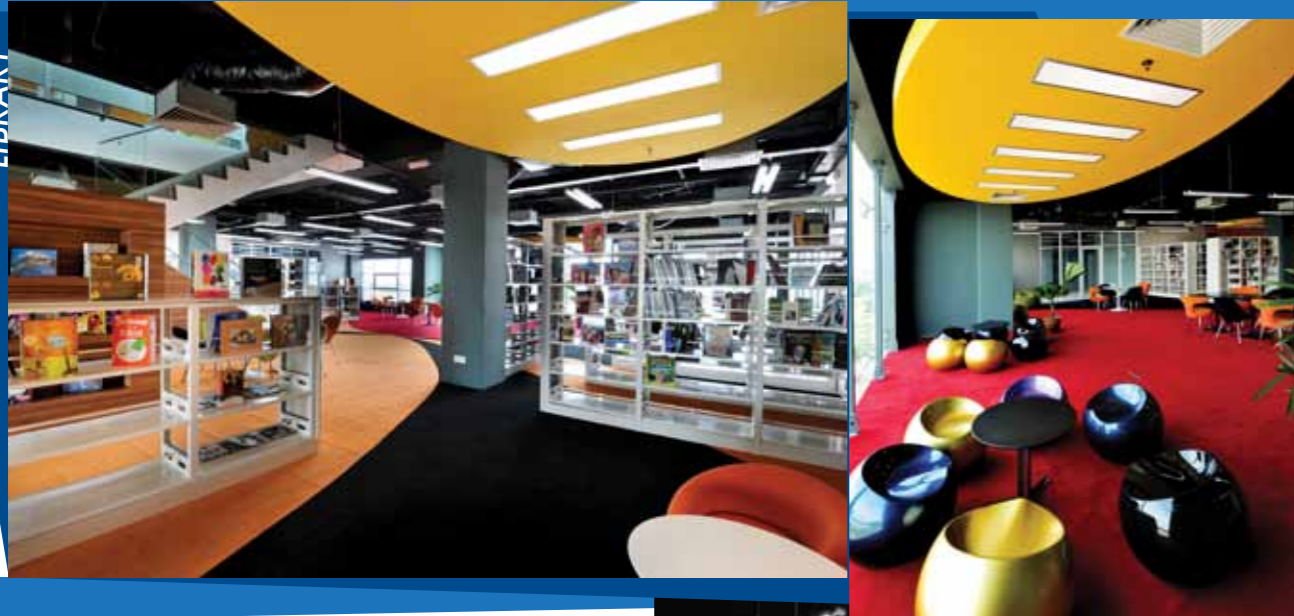
Other services provided

- Laundry
- Transportation
- On campus Wifi

FACILITIES

Our school facilities allow our students to enjoy a rich variety of activities. Each boarding floor features a TV room that even includes a refrigerator and microwave oven. Sports facilities include an Olympic-sized swimming pool, nine-hole golf course, football field, basketball court, tennis court, volleyball court, exercise room, and a student lounge with table tennis equipment and pool table.

LIBRARY



CLASSROOMS



SCIENCE LABS

GYM ROOM



BASKETBALL COURT



SWIMMING POOL



POOL & TABLE TENNIS



MULTIPURPOSE HALL



ADMISSION PROCEDURES

1. Complete the online application:
 - Provide supporting documents:
 - i. Birth Certificate
 - ii. 3 terms of grade report cards
 - Pay application fee of RM1,000
2. Complete the placement test.
3. Receive the letter of acceptance.
4. Settle all fees payable.
5. Undergo compulsory medical examination upon arrival at the school.
6. Receive school uniforms and prepare own stationery/ school supplies.
7. Join the UCSI International School Bandar Springhill community.



GOLF COURSE

The nine-hole golf course at UCSI International School provides a fun – and exciting – way for students to bond with each other. As part of its After School Programme, the miniature golf course is the ideal activity for students to cultivate good sportsmanship, as well as hone their hand-eye coordination and skills in concentration and creative thinking.

Note for International Students:

- Apply for social pass
- Provide school with arrival details
- School processes Student Visa

Our Teachers And Students



SCHOOL CAMP

We organise school camps for primary and secondary school students during the school holidays. The school camps aim to improve the English communication skills of the students by having experienced native English speaking professionals teaching the students.

In addition to classroom learning, students will indulge in sports activities, city visits and university tours.



YOUR PREMIER IB WORLD SCHOOL

