

LOCATION MAP



UCSI INTERNATIONAL SCHOOL SDN. BHD. (847593-U) SUBANG JAYA CAMPUS

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UCSI
INTERNATIONAL SCHOOL
Subang Jaya

Learn Today To
LEAD TOMORROW

OUR VISION

THE MISSION OF THE UCSI INTERNATIONAL SCHOOL IS TO PROVIDE A CHALLENGING INTERNATIONAL EDUCATION THAT WILL NURTURE STUDENTS TO BECOME KNOWLEDGEABLE AND RESPONSIBLE GLOBAL CITIZENS.

OUR PHILOSOPHY

WE BELIEVE IN HOLISTIC AND INDIVIDUALISED EDUCATION TO MAXIMISE THE FULL POTENTIAL OF EACH AND EVERY STUDENT.

WE INSTIL

- ◆ ACADEMIC EXCELLENCE
- ◆ RESPONSIBILITY
- ◆ INTERNATIONAL EDUCATION
- ◆ GLOBAL CITIZENSHIP
- ◆ INTEGRITY

ABOUT UCSI INTERNATIONAL SCHOOL

UCSI International Schools (UIS) are established to make a difference. This is our mission as we work on experiences that matter. Moments that touch lives. Guidance that inspires, defining elements that are both timely and timeless.

The Subang Jaya campus has the distinction of being the second International School under the UCSI brand. Launched with the Klang Valley learners in mind, the School is strategically located where leisure and urban sprawl co-exist. Development of skills and concepts, embracing International Education and culminating with the International General Certificate of Secondary Education (IGCSE) or A Level, the school is a strong draw for learners who prefer a British-based curriculum that opens doors for them as they grow.

As one of Malaysia's foremost educational providers, we believe in the transformational power of education. This sees us bringing the best people and the best learning approaches together to empower young minds. Transforming learners where they **LEARN TODAY TO LEAD TOMORROW**



MESSAGE FROM THE CHAIRPERSON

As both a School governor and a mother, I know first-hand that education is about more than just academics. The holistic development of a child's intellectual, creative, social, civic, and professional skills is what truly makes a well-balanced, educated individual. For this reason, I am proud to serve as Chairperson of the Board of Governors for Malaysia's newest private School, UCSI International School (UIS).

For the past 27 years, the UCSI Education Group has been contributing to the nation's education landscape. With the establishment of UCSI International School, we now embark on spreading our educational expertise with new standards of international curriculums. The programmes offered take the best practices of School curriculums worldwide to offer our students a comprehensive education with a strong focus on critical thinking to prepare them for tertiary education.

Our teachers come from a range of different backgrounds and countries and are trained not only in how to teach academics, but also how to promote a culture of multinational understanding and appreciation, skills crucial to succeeding in today's globalized world. Additionally, our nurturing yet disciplined boarding atmosphere and dedicated staff will enable you to focus on your studies while also developing organizational and time management skills.

I am pleased to welcome you to the UIS family, and it is with great pride that I look forward to the exciting year ahead.

DATIN LILY NG
CHAIRPERSON, BOARD OF GOVERNORS
UCSI INTERNATIONAL SCHOOL

I YEAR GROUP PLACEMENT

EARLY YEARS

YEAR GROUP	DATE OF BIRTH	AGE GROUP OF STUDENTS
Nursery	01 Sept 2010 - 31 Aug 2011	3 - 4 years old
Reception	01 Sept 2009 - 31 Aug 2010	4 - 5 years old

PRIMARY SCHOOL

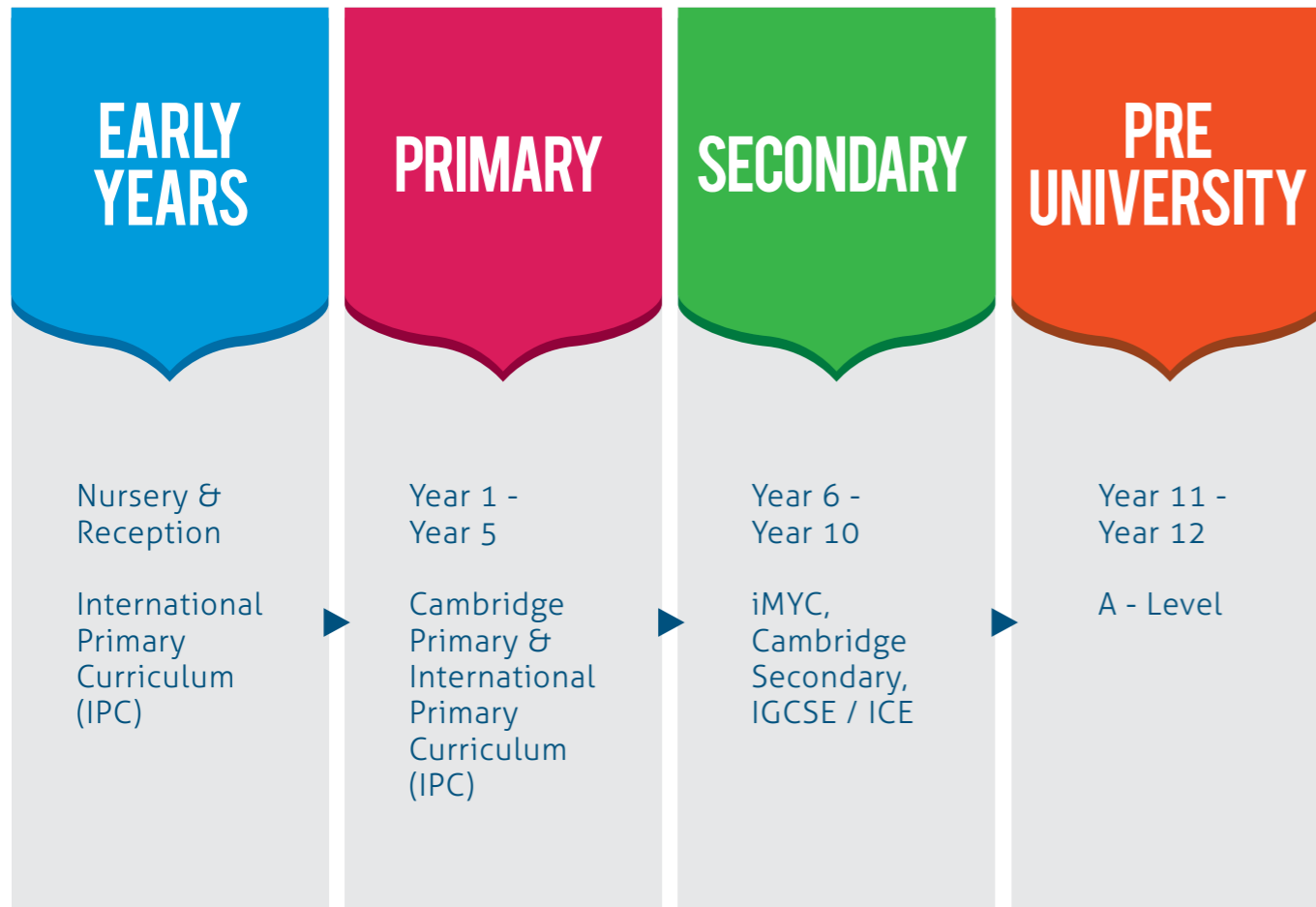
YEAR GROUP	DATE OF BIRTH	AGE GROUP OF STUDENTS
Year 1	01 Sept 2008 - 31 Aug 2009	5 - 6 years old
Year 2	01 Sept 2007 - 31 Aug 2008	6 - 7 years old
Year 3	01 Sept 2006 - 31 Aug 2007	7 - 8 years old
Year 4	01 Sept 2005 - 31 Aug 2006	8 - 9 years old
Year 5	01 Sept 2004 - 31 Aug 2005	9 - 10 years old

SECONDARY SCHOOL

YEAR GROUP	DATE OF BIRTH	AGE GROUP OF STUDENTS
Year 6	01 Sept 2003 - 31 Aug 2004	10 - 11 years old
Year 7	01 Sept 2002 - 31 Aug 2003	11 - 12 years old
Year 8	01 Sept 2001 - 31 Aug 2002	12 - 13 years old
Year 9	01 Sept 2000 - 31 Aug 2001	13 - 14 years old
Year 10	01 Sept 1999 - 31 Aug 2000	14 - 15 years old

Above mentioned year grouping is a guideline only. Students are placed into their respective year/level based on the placement test result, previous school experience and feedback from the Principal.

THE ACADEMIC PATHWAY AT UIS



INTERNATIONAL PRIMARY CURRICULUM (IPC)



The International Primary Curriculum (IPC) is a comprehensive, thematic, creative curriculum for 3-11 year olds, with a clear process of learning and with specific learning goals for every subject, for international mindedness and for personal learning.

The IPC has been designed to ensure rigorous learning but also to help teachers make all learning exciting, active and meaningful for children. Learning with the IPC takes a global approach; helping children to connect their learning to where they are living now as well as looking at the learning from the perspective of other people in other countries. The IPC is used by schools in more than 92 countries around the world.

For more information please refer to www.greatlearning.com/ipc



I CAMBRIDGE PRIMARY & SECONDARY

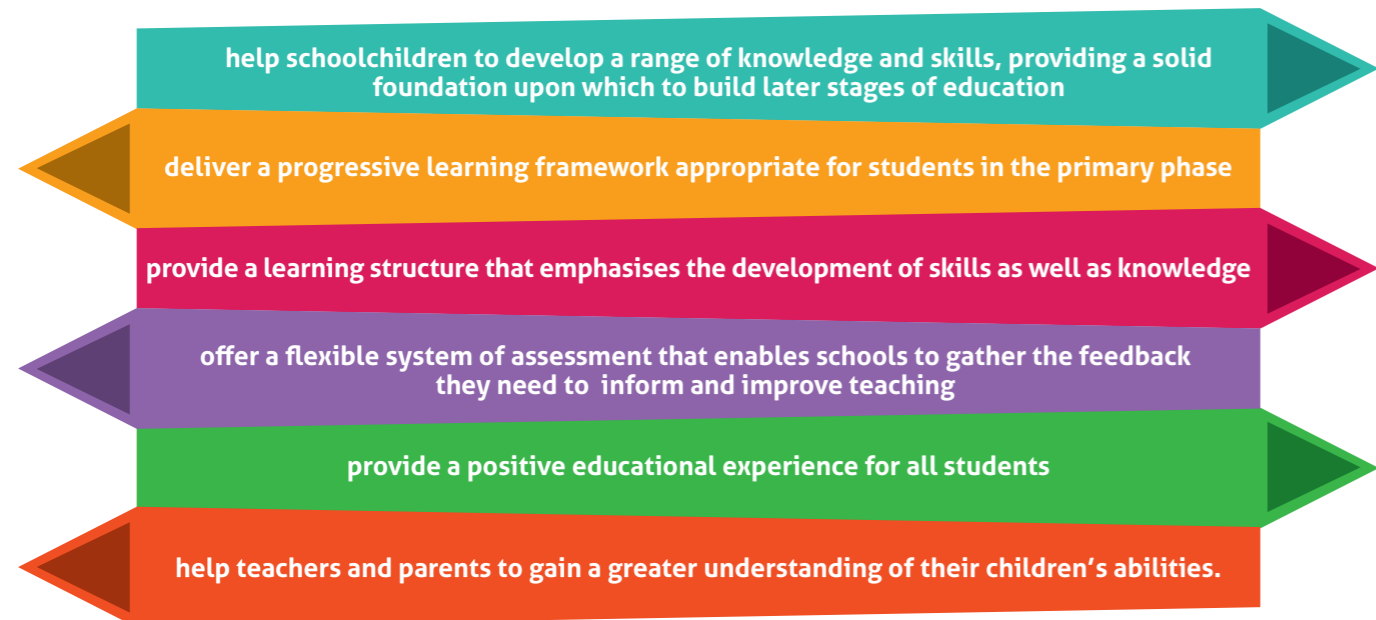


Cambridge Primary and Cambridge Secondary are internationally recognised programmes for school children learning the core subjects of English, Maths and Science. These programmes develop students and provide content that students need to flourish at school.

Cambridge Primary is a comprehensive programme of teaching, learning and assessment in English, Maths and Science for children aged 5 to 11 years.

Cambridge Secondary builds upon the learning in Cambridge Primary and develops children's knowledge in these core subjects. The programme is aimed at children aged 11 to 14 years.

The aims of the Cambridge Primary and Secondary programmes are to:



I INTERNATIONAL MIDDLE YEARS CURRICULUM



MAKING MEANING, CONNECTING LEARNING, DEVELOPING MINDS

The IMYC is a challenging, engaging, internationally minded, concept-focused curriculum designed specifically for the unique learning needs for lower secondary students.

The IMYC helps students:

- Make meaning
- Connect learning
- Develop minds

The IMYC is specifically designed around the critical needs of the adolescent brain. This curriculum inspires and engages students, enriching their learning experience. It also provides a rigorous academic platform preparing students well for their next stage of learning.

The IMYC focuses on essential and transformational knowledge and on the development of subject skills. These are achieved using clear learning goals for all subject, personal and international learning.

The IMYC also focuses on the slow, steady progress towards deeper understanding. The conceptual theme (the big idea) provides a context to the subject learning which helps students to develop their understanding of their learning. Journaling and the media project exit points provide time and place for students to crystallise their learning and to express their understanding of the big idea through a creative presentation.

The IMYC is an enquiry-based curriculum. Individual and collaborative research and recording tasks all linked to the conceptual theme (the big idea) support subject teachers in facilitating student-led, subject-based learning. Learning tasks provide opportunities for students to regularly problem solve, to think creatively, and to develop such personal skills as resilience, communication and adaptability.

EARLY YEARS (NURSERY & RECEPTION)



EARLY YEARS SCHOOL HOUR

MONDAY TO FRIDAY - 8.00AM TO 12.30PM

The IPC Early Years programme was written by practising early years specialists and provides the same mix of practical, rigorous support for teachers and exciting, appropriate work for children as the IPC main programme. The Early Years programme also helps children to become familiar with the IPC learning process for each unit and better prepare them for progression to the IPC main programme.

Based on the very best early years practice, the IPC Early Years units of work help children develop in a way which is wholly appropriate for their age.

PRIMARY LEVEL (YEAR 1–YEAR 5)



PRIMARY SCHOOL HOURS

MONDAY, TUESDAY &
THURSDAY
8.00AM - 3.00 PM

WEDNESDAY
8.00AM - 4.30

(AFTER SCHOOL ACTIVITIES)

FRIDAY
8.00AM - 1.00PM

SUBJECTS

- ENGLISH
- MATHEMATICS
- SCIENCE
- MUSIC
- MALAY LANGUAGE
- MANDARIN LANGUAGE

INTERNATIONAL PRIMARY CURRICULUM

- HISTORY
- GEOGRAPHY
- INFORMATION
COMMUNICATION
TECHNOLOGY
- ART
- PHYSICAL EDUCATION
- SOCIOLOGY
- DRAMA

LOWER SECONDARY LEVEL (YEAR 6–YEAR 8)



LOWER & UPPER SECONDARY SCHOOL HOURS

TUESDAY & THURSDAY
8.00AM - 3.30 PM

MONDAY & WEDNESDAY
8.00AM - 4.30

(OPTIONAL ACTIVITIES)

FRIDAY
8.00AM - 1.00PM
*1.00PM - 2.00PM

(CLUB ACTIVITIES OPTIONAL)

SUBJECTS

- ENGLISH
- MATHEMATICS
- SCIENCE
- GEOGRAPHY
- HISTORY
- PHYSICAL EDUCATION
- MUSIC
- ART
- DRAMA
- ENGLISH LITERATURE
- MALAY LANGUAGE
- MANDARIN LANGUAGE
- PRE-BUSINESS STUDIES
- INFORMATION COMMUNICATION TECHNOLOGY

UPPER SECONDARY LEVEL (YEAR 9–YEAR 10)

INTERNATIONAL CERTIFICATION EXAMINATION (ICE) & INTERNATIONAL GENERAL CERTIFICATION OF SECONDARY EDUCATION (IGCSE)

Cambridge ICE is a group award for Cambridge IGCSE, and is very popular in the USA and South America.

It allows schools to offer a broad and balanced curriculum by recognising the achievements of learners who pass examinations in at least seven Cambridge IGCSE subjects from five different subject groups, including two different languages.

The Cambridge IGCSE subjects are grouped into five curriculum areas. Learners must take two different languages from Group I, and one subject from each of Groups II, III, IV and V. The seventh subject can be taken from any of the five subject groups.

GROUP I: LANGUAGES

- MALAY
- ENGLISH AS FIRST LANGUAGE
- ENGLISH AS SECOND LANGUAGE
- MANDARIN

GROUP III: SCIENCES

- COMBINES SCIENCE
- PURE SCIENCE - BIOLOGY, CHEMISTRY, PHYSICS

GROUP V: CREATIVE, TECHNICAL AND VOCATIONAL

- ICT
- DRAMA
- MUSIC
- ACCOUNTING
- BUSINESS STUDIES
- PHYSICAL EDUCATION

GROUP II: HUMANITIES AND SOCIAL SCIENCES

- SOCIOLOGY
- ECONOMICS
- GEOGRAPHY
- HISTORY
- GLOBAL PERSPECTIVES
- ENGLISH LITERATURE

GROUP IV: MATHEMATICS

- CORE MATH
- EXTENDED MATH - ADDITIONAL MATH

PRE-UNIVERSITY (A-LEVEL 18 MONTHS)



PRE - MEDICINE
PRE - SCIENCE

- BIOLOGY
- CHEMISTRY
- PHYSICS
- MATHEMATICS

PRE - LAW
PRE - BUSINESS

- ACCOUNTING
- BUSINESS STUDIES
- ECONOMICS
- MATHEMATICS

A Levels are generally worked towards over two years and split into two parts, with one part studied in each year. The first part is known as the **Advanced Subsidiary Level**, or **AS Level**. The second part is known as the **A2 Level**. The AS Level is a qualification in its own right, and the AS Level combined with the A2 Level forms the complete A Level qualification.

LEARNING ENVIRONMENT

FOOTBALL PITCH

LIBRARY

SWIMMING POOL

BASKETBALL COURT

AIR-CONDITION CLASSROOMS

WIRELESS INTERNET FACILITY

PROJECTOR AND WHITE BOARD IN EVERY CLASSROOM

FULLY EQUIPPED SCIENCE LABS

FUTSAL COURT

ART & DRAMA ROOM

MUSIC ROOM

IONLINE PARENT PORTAL

UCSI INTERNATIONAL SCHOOL Edusmart Soft

Our UCSI INTERNATIONAL SCHOOL Edusmart Soft online system allows parents to follow their children's progress at school in a highly secure, password protected and read - only environment. Each parent and student will be given a username and password to access the student's records from anywhere via the Internet.



AFTER SCHOOL ACTIVITIES

- FOOTBALL
- FUTSAL
- BASKETBALL
- TABLE TENNIS
- DANCE
- MUSIC
- DRAMA
- SWIMMING
- BADMINTON
- CROSS COUNTRY
- YOGA
- KARATE
- PHOTOGRAPHY CLUB
- CHESS CLUB

**Activities that take place on Fridays are paid activities. Add cheerleading into it too.*



ADMISSION PROCEDURES

Students interested in joining UIS are required to go through the following process:

STEP 1: AVAILABILITY OF SPACE

- Parents are requested to check on the availability of space before applying.

STEP 2: SUBMIT APPLICATION FORM

- Complete and submit the application form together with the required application fee and applicants past 2 years of school reports to the Admission/ Marketing Office.

*STEP 3: PLACEMENT TEST (NOT REQUIRED FOR EARLY YEARS AND A - LEVEL APPLICANTS)

- All applicants are required to do a placement test.
- Primary level: English & Mathematics
- Secondary level: English, Mathematics and Science
- The applicants will be given 1 hour to complete each paper.

STEP 4: ADMISSION INTERVIEW (OPTIONAL)

- Applicants may be required to attend an Interview session with the principal if required. This is to have a better understanding of the applicant.

STEP 5: ACCEPTANCE / CONTIDIONAL ACCEPTANCE

- Parents are required to submit other documents as per application checklist and pay the Deposit and Registration fee to confirm the seat. An Acceptance/ Conditional Acceptance letter will be given to successful applicant.

*NOTE:

- *Early Years: Entrance is with the approval by the Principal or Academic Coordinator*
- *A – Level: Minimum 5 credits in SPM or 'O' Level with interview by Principal.*