

Truth Wisdom Integrity



Prince of Wales Island
International School®

PROSPECTUS
2016/2017





“**POWIIS,**
young, energetic,
future focussed”

Welcome from the Principal

It is a pleasure to introduce the prospectus of the Prince of Wales Island International School. We welcome your interest in what we believe is a unique school in Malaysia, and one which is rapidly developing a significant international reputation.

The school is young, energetic and it is future focussed – just like your child. We are a school of individuals, blended together to form a happy, coherent and ambitious community. We believe anyone can find their niche with us, as we explore their potential, build their confidence, and ignite their ambitions.

We are an English medium, English curriculum and English style school. We have a higher than usual proportion of overseas teachers, and our families value our determined promotion of English language in a comfortable and inclusive environment.

We have a large and vibrant boarding community, which underpins the 24 hour life of the campus. All benefit from a school life which never stops, where facilities are open, staff are on site, and the school is so much more than a place to achieve qualifications.

All schools can showcase their outstanding students – we have more than our fair share

of very high achievers. However, schools do not get the outstanding overall results we achieve without a culture that demands the very best of all, regardless of their potential. Of course we require a significant commitment from our students, but we also know success in life is much more than grades.

We are dedicated to helping create remarkable young people. They should be confident, influential, accomplished and good natured, ready to take their place as productive members of the adult world knowing how to direct and promote themselves, whilst caring for others.

Come and see how we do it.

Simon Leese
Principal

Contents

Introduction	4
The Curriculum	8
Sports & Activities	12
Care & Support	18
The Boarding Ethos	20
Buildings & Facilities	24
The Community	30
POWIS in Detail	33



Introduction

The Prince of Wales Island International School is situated in a green and healthy environment.



The Location

Situated in the growing garden township of Botanica.CT in Balik Pulau, Penang, the Prince of Wales Island International School is surrounded by a green, serene and healthy environment in which to grow and learn. Away from traffic, noise and pollution, POWIIS is centrally located and almost equidistant from Georgetown, Batu Ferringhi, Bayan Lepas and the Free Industrial Zone. Daily school transport is available.

Penang International Airport is only 30 minutes away, providing easy travel from elsewhere in Malaysia and further afield. The completion of the second bridge, upgraded airport facilities and new roads further enhance our connections.

The People

One of POWIIS's greatest assets will always be its people. From the management and specialist personnel of our experienced parent company to the academic team and support staff, all of those involved in the Prince of Wales Island International School are dedicated to the aim of providing the highest quality of education in every sense. This is under the strategic direction of the governing body, whose members bring with them additional elements of wisdom, experience and expertise. However excellent the facilities, it is the people that make the difference.



The School Year

The school year runs from September to July, split into three terms. The main intake is in September with a supplementary intake every January.



The School

POWIS is the first school in Malaysia to offer large scale British-style boarding alongside thriving day education. With a projected roll of 800, POWIS is a school that puts academic endeavour at the top of its list of priorities ensuring that academic excellence is respected and recognised. The curriculum is based on British standards, leading to IGCSE and A level. With support and encouragement from a dedicated staff whose passion is to teach, our pupils are expected to do their best at all times and to set their sights on the most prestigious universities after they leave school.

The School, with an excellent fully air-conditioned campus, is for boys and girls aged 11 to 18/19 (Years 7 to 13). Students are day pupils, attending Monday to Friday; weekly boarders, going home at weekends; or full boarders, staying the whole time. There is also flexi-boarding, allowing pupils to stay in school for occasional nights as necessary. This possibility is not only convenient for families but provides a useful taster of boarding.

The site includes well-designed boarding accommodation for nearly 400 pupils in double rooms.

With decades of experience behind them, the senior staff believe that the boarding experience is a valuable one and that the boarding ethos enhances the experience for day pupils too.





Selection

Pupils are tested on entry for academic potential and competence in English. In some subjects, pupils are placed in teaching groups according to their ability.

The Curriculum

An international school has the freedom to tailor its curriculum to provide the best for its pupils.



Schools each have their own ethos and distinctive character, reflecting their particular educational philosophies and aims. Private education provides parents with the opportunity to choose a school with a curriculum and style that fits with their own values and their ambitions for their children.

An international school has the freedom to tailor its curriculum to provide the best for its pupils. We can take into account the individual characteristics of each student: their strengths, their varied cultural and linguistic backgrounds, and their expectations and aspirations for the next stage of education.



The principles of the POWIIS curriculum are that:

- Academic work and intellectual activities are fundamental to all that goes on in the School.
- Syllabuses do not define the limit of what is learnt.
- All classroom and other activities are valuable and interlinked, and contribute to the general development and success of the pupil.
- Examination results are vital for the next stage, but a good education brings much wider achievement as well as top grades.
- Self-motivation, independent thinking and taking on responsibility are essential elements of a student's development and will receive greater emphasis as maturity is gained.

- Students should feel appropriately challenged in all that they do, but at the same time they should always feel supported.
- The curriculum should be balanced and broad for the most part, and all curriculum subjects should be equally valued, so that children can experience a wide range of subjects before they make their choices.
- Where practical, subject choices should maintain the option of a variety of potential career paths for as long as possible.
- Ministry of Education Malaysia regulations are followed.

In keeping with these principles, POWIIS uses the best from established curricula in independent schools in the UK to offer a curriculum suited to its pupils.

The Junior Curriculum (Year 7 to Year 11)

Central to the aims is a structure based on a solid core of compulsory subjects (including mathematics, the three sciences and English) complemented by a wide range of other subjects and activities. In preparation for the start of Year 10 and their IGCSE courses, pupils are guided to make the first of their important choices as they cut down the number of subjects they study. By selecting from carefully designed groups of option subjects, pupils can maintain academic breadth whilst beginning to shape the direction of their own education.

The Sixth Form Curriculum (Years 12 and 13)

A levels provide more flexibility than any other curriculum in the world. Students can choose to specialise in a focused field of study, a possibility that is unique to A levels, or they can choose to put together subject combinations that match

the breadth of other systems. The A level route, usually in four subjects, is that taken by the large majority of entrants to UK universities and is accepted by universities across the world including those in North America, Australasia and Europe.

True scholarship goes beyond the boundary of the syllabus and is measured by much more than subject grades. Sixth Formers are encouraged to pursue their academic interests both in and beyond the classroom through independent study, through reading and research, and through the sharing of their endeavours with others. Involvement and exploration in a subject, with proper scope for creativity and reflection, result not only in much more secure understanding and knowledge, but also bring the highest exam grades and prepare students for their lives at university. Such an approach is also much more enjoyable and fulfilling.



Sports and Activities

We want our pupils to learn new skills and face new challenges.

At POWIIS we recognise the importance of a pupil's experiences outside the classroom, and how these experiences are integral to education and self-esteem. To support our beliefs we provide a structured approach to extra-curricular involvement with an appreciation amongst the students that participation and achievement in sports and activities are essential parts of daily school life.

During their time at POWIIS, all students are expected to gain experience of at least the following:

- Service to an outside community
- An adventure outdoor activity
- Participation in a public performance
- Representing the School in a sport or making recorded progress in a physical activity
- An independent research project or extended essay
- Work experience



We want our pupils to learn new skills and face new challenges. We want them to find at least one activity — and probably several — in which they feel proud of their success.

We want our pupils to learn new skills and face new challenges. We want them to find at least one activity – and probably several - in which they feel proud of their success. This success will have a positive impact on their academic lives. All pupils at POWIIS are physically active. They learn about competition and team work, leadership and looking after others, both within school and outside.

The teachers and instructors assigned to lead sports and activities are experienced and enthusiastic. For both student and teacher, the shared experiences outside the classroom are

valuable ways to build up relationships, trust and mutual respect. When a pupil's physics teacher is also the badminton coach, or the leader of the strings ensemble is also the housemistress, there are opportunities to get to know and understand each other in a very special way.

The range of activities offered is limited only by the choices made by individual students and the expertise and enthusiasms of members of the teaching staff. The lists given are indicative of the breadth of opportunity a POWIIS education provides, there are many more.

Some examples from our wide range of activities available at all levels.

Sport and Physical Recreation	Badminton	Basketball	Cricket	Dance
	Fencing	Fitness	Football	Gym
	Gymnastics	Netball	Running	Swimming
	Table Tennis	Touch Rugby	Ultimate Frisbee	Yoga
Activities	Associated Board of the Royal Schools of Music		Junior Sports Leadership Award	
	Astronomy		LEO	
	Baking		Model United Nations	
	Chess		Orchestra	
	Computer Aided Design		Photography	
	Duke of Edinburgh's International Award		Psychology	
	Genius Hour		World Scholar's Cup	
	Humanitarian Committee		Young Entrepreneur Society	

Music

Pupils are encouraged to learn instruments and play in ensembles. Public performance, including singing, in a variety of styles, is a strength of the School.



Care and Support

A school needs an approach that recognises each and every pupil as an individual.

In order to succeed in bringing out the best in every pupil, a school needs an approach that recognises each boy or girl as an individual. It must devote time and expertise to the understanding and support of pupils in their normal endeavours and as they face the trials and tribulations of growing up. In a community of several hundred pupils, it is essential that everyone feels looked after and valued.

We borrow the language of collegiate universities in the UK. Every pupil at POWIIS is assigned a member of the academic staff to be his or her tutor and the pupil is referred to as a tutee.

The tutor and tutee meet at least once a week for a one to one meeting during which all aspects of life in school can be discussed. At some points these discussions may be focused - on subject choices, revision strategies, or sporting

involvement, for example - at other times they may be a relaxed and more wide-ranging chat about life in general. The tutor and tutee know each other well and the tutor becomes the best source of advice for the tutee.

Every pupil belongs to a house, partly to provide focus for internal school competition, but mainly to provide a structure through which day to day life can be better organised. Leading each house is a housemaster or housemistress whose primary role is to set appropriate standards of behaviour and endeavour. They coordinate and direct the work of the tutors and provide advice and help whenever needed. Ultimately, the principal and deputy principal carry responsibility for care and they are always at hand to help.

The chance to talk to adults on a regular basis, about school and all it entails, is an integral part of the educational experience. It helps focus children's ambitions and enables them to take responsibility for their own progress as they build relationships with adults and their peers. It encourages them to have a say in their education and helps them on their path to independence.



Houses

Every pupil belongs to a house. Each house is made up of boys and girls, boarders and day pupils.



The Boarding Ethos

Friendships made here are both special and valuable; they can last a lifetime.

With decades of experience, we have created an environment that is purposeful and safe. POWIIS's boarding population, eventually to be almost 400, represents a significant number and places us as one of Malaysia's first and largest co-educational international schools to offer British-style boarding fully integrated with an equally large day section. The house system brings day and boarding pupils together, enabling all students to benefit from the strong characteristics that define high quality boarding education.

The Prince of Wales Island International School offers day education; weekly boarding, the pupils going home at weekends; full boarding, the pupils staying throughout; and flexi-boarding, when pupils stay occasionally for one or two nights as required. The modern boarding facilities, where most pupils share twin-bedded rooms, are impressively spacious and comfortable.





The advantages of a boarding style education

These are many, but are perhaps condensed as follows:

1 Learning to live with greater independence.

Pupils are encouraged to take responsibility for their everyday lives at the earliest stage possible, from organising their work schedules to making sure they arrive at their music practice on time. The lessons learnt here last a lifetime.

2 Learning to be part of a community.

As part of a close but diverse group, pupils acquire skills in managing social relationships and gain greater social maturity.

3 Extended access to the School's facilities.

In a longer school day, in the evenings and

at weekends, pupils have greater use of the library, the sports amenities, the auditorium, the art studios and indeed any of the facilities and they can seek help and advice from their teachers. The Karate class, the play rehearsal or the extra maths tuition are all on site. Evening and weekend activities are recreational and enriching. Day pupils are encouraged to take part if they wish.

4 Enjoying the company of friends.

Spending time in relaxed as well as more formal situations, with like-minded young people who face the same challenges and share the same ambitions, pupils foster friendships that are particularly strong and special.

5 Dedicated staff are on hand.

The heads of hall, housemasters and housemistresses, tutors, matrons, resident

staff - in fact, all the staff - give freely of their time to help, guide and advise.

6 Home becomes an even more special place.

With most of what school entails taken care of already, periods at home can be dedicated to spending quality time with the family.

Children are different, families are different. When making the choice between day, weekly boarding or full-boarding there is much to consider: the needs and wishes of the particular child, family circumstances, location, cost, and the balance between school and home life. The factors described above are intangible, but have a value all of their own. Some will decide that full boarding will make the most of the opportunities and will bring the richest experience; others will prefer greater time spent as a family. Many will be attracted to the possibility of starting with day

Day Pupils

The experience of attending a school with a boarding ethos is of real benefit to the day pupils as well as for the boarders.

and moving through weekly boarding to full-boarding as the individual gets older.

The philosophy behind a boarding education shapes the ethos for the whole School, and everyone gains. The availability of different options, and the flexibility of different choices at different stages, make possible an ideal pathway for every person.



1

Buildings and Facilities

A great deal of thought has gone into the design of every area.

Whilst it will always be true that a good teacher is a good teacher whatever his or her surroundings, we are proud that the facilities provided at the Prince of Wales Island International School allow a good teacher to be even better. With the benefit of starting with a completely new campus, our plans were ambitious, innovative and relevant to teaching in the 21st century.

Our primary space for concerts is a superb 500-seat natural acoustic auditorium, one of the finest venues of its kind in Penang and, indeed, in Malaysia. The auditorium is designed to be tuned for music, but with the use of acoustic panels specially made for this hall by Wenger® in the US, it can be reconfigured to transform the space into a professional theatre.

Among some of the facilities:

- | | |
|--|-------------------------------|
| 1 Our auditorium, complete with concert Steinway piano | 5 Multipurpose hall |
| 2 Six lane pool | 6 A digital environment |
| 3 Design and Technology Centre | 7 The cafeteria |
| 4 Full sized tennis court | 8 Fully equipped weights room |
| | 9 Studios |



2





The campus is self-contained and protected by extensive security systems so that pupils feel safe at all times. The 7.5 acre site looks out over the lush hills of rural Penang, and is itself an open and green environment with more than 40% open space. With a full-sized football pitch, tennis and netball courts, a six lane twenty-five metre swimming pool and landscaped grounds, the School's outdoor environment is an invitation to take exercise, compete and relax.

The classrooms are spacious and well-equipped. With nine specialised science laboratories, a lecture theatre, dedicated art studios, a design

and technology centre with full workshop facilities, and a generous and contemporary provision of IT, much thought has gone into the design of the specialist teaching areas. For example, all science lessons take place in a laboratory designed with two sections, one for learning under instruction from the teacher, the other for practical work. A multipurpose hall not only provides an arena for indoor sports and exhibitions, but also serves as a second venue for concerts and events. Music and drama areas include a variety of large and small spaces suitable for practice, rehearsals and performances as well as class teaching.

The modern library is a full resource centre supporting all aspects of learning and research through books and IT; it includes areas for both formal and more informal reading. The ambiance in the spacious cafeteria encourages people to linger over their meals, engaged in civilised conversation.

The boarding halls have capacity for nearly 400 pupils in twin bedded rooms. Designed to include social and recreational areas as well as accommodation for resident staff, the boarding facilities are first rate.

Information Technology

All pupils have their own laptops, and classrooms and laboratories are equipped with interactive whiteboards. Wireless and wired connection to the internet through the school network enables safe and responsible access.

The Community

By taking on responsibilities, pupils learn that it is just as important to contribute as it is to benefit.

Schools need to be structured but liberal communities, that embrace diversity and encourage the individual. Activity and behaviour, especially in the case of younger children, need to be organised and set within clear boundaries; everyone should be co-operative, caring and tolerant, respecting all members of the community. They should support and encourage

each other, and they should never feel alone. As they grow up, individuals develop their own values and opinions, by which they live their lives and for which they are willing to speak out.

Happiness is a prime aim, regarded as a prerequisite for success, and just as important. By taking on responsibilities, pupils learn that it is just as important to contribute as it is to benefit; benefit comes from both involvement and contribution. By taking on leadership roles pupils not only prepare for their future lives but they also have a chance to give back to the wider community.

It is vital that the school community does not exist in isolation. It needs to connect with its local community, the country and the region, and indeed with the rest of the world. The best of our young will head towards careers where they work in an international context and many will spend time studying and working abroad. Through their studies, through community service and outreach activities, through exposure to visitors and travel, and through the richness of the international community in which they work and live, students at POWIIS become confident to hold their heads high as they meet and mix with anyone, anywhere in the world. They have strong communication and language skills, they are polite and have good social skills, and they are in a position to build up a strong network as they embark on whatever path they choose.

POWIIS welcomes people of all faiths into its community, respecting their beliefs and supporting them in the practice of their religions, although the School itself has no specific religious affiliation. The main religious festivals are recognised and celebrated by the whole community; term dates take these into account. The moral teachings of the major religions have much in common and there is a lot to share.





POWIIS in Detail

- Schedule of Fees
- Admissions Process
- The Curriculum
- Scholarships
- Terms and Conditions
- Where are we?



Schedule of Fees

Advance Payments

	Paid at		
Entrance Exam Fee	time of application	RM500	Non-Refundable
Registration Fee	time of acceptance	RM5,000	Refunded only if child not accepted by School
Course Fee Deposit*	time of acceptance	1 term's fees	Refund after leaving the school
Boarding Fee Deposit*	time of acceptance	1 term's fees	Refund after leaving the school

Termly Course Fee (Three terms per year) *Payable in advance by the first day of each term.*

Year 7	Year 8	Year 9	Year 10	Year 11	Year 12	Year 13
RM12,600	RM12,600	RM13,125	RM13,650	RM13,650	RM14,700	RM14,700

An ICT fee of RM400 per term is charged in addition to the course fee, on the same basis.

Fees include basic stationery (exercise books and file paper), the use of school facilities including medical facilities, participation in activities including sports and all tuition, except that arranged on a one-to-one or small group basis, for example instrumental music, extra English lessons and learning support. Some off site and specially arranged activities may be charged as extras. School uniform and books are not included. The cost of some expensive materials, for example in art and design technology, may be charged separately. Day pupils are charged for meals on a termly basis and are expected to take lunch in school. Regular weekday transport is available to and from school and is an additional charge.

Termly Boarding Fee (Three terms per year) *In addition to course fee, payable in advance by the first day of each term.*

Full Boarding		Weekly Boarding		Flexi-Boarding	
Twin Room	Single Room [†]	Twin Room	Single Room [†]	Twin Room	Single Room [†]
RM12,000	RM13,500	RM9,600	RM11,100	RM185 per night	RM230 per night

[†] Room allocation policy is available.

Boarding fees include full meals, bed linen, laundry, air conditioning, evening (for full boarders, weekend) supervision and activities and the use of school facilities. Some off site and specially arranged activities may be charged as extras. School uniform, towels, toiletries and books are not included.

Parent approval is required before any unspecified additional charge above RM250 is applied.

A full one term's notice is required in the case of withdrawal, or one term's fees will become due in lieu of notice. Similarly, one term's notice is required for the cancelation of optional activities, for example instrumental music lessons.

A Sibling Discount of 10% is given against Course and Boarding Fees for the second youngest sibling in the School, and 20% is given to the third youngest sibling in the School.

Fees are subject to annual review.

Admissions Process

Application

To apply formally for their children to join the School, parents submit a Registration Form together with the Entrance Examination Fee of RM500.

The Registration Fee of RM5,000 is payable at the time of acceptance. This fee is refunded only in cases where an application is declined by the School.

Assessment

The School assesses candidates for entry to check that the curriculum and pace of learning are appropriate for them and that they have the potential to be happy and thrive in the School, contributing co-operatively towards its community. The ability to understand and communicate effectively in English is fundamental to this.

The assessment consists of three parts:

- Cognitive abilities and English language testing
These tests are age specific.
- Previous school reports Including achieved examination results and predicted grades.
Candidates are also invited to provide a simple Record of Achievement or CV giving a list of achievements and interests. When possible, a confidential report from the candidate's current school will be used, otherwise parents will be asked to provide a copy of the most recent school report.
- An informal interview.

The assessment is designed to need no special preparation and it is much preferred that candidates do not receive coaching or tuition in advance. It is intended to be a positive experience of benefit in itself and it should certainly not disrupt ordinary school work. It is understood that candidates will have different school backgrounds and different levels of English; the assessment attempts to measure a candidate's potential to learn and develop.

All candidates are assessed in a similar way so that decisions about class groupings and setting can be made. Some schools, including some British curriculum

schools, are able to provide fuller and more focused information on candidates. This is important and useful to us, but no candidate will be at either an advantage or disadvantage because of the school from which they apply. Similarly, the admissions process will be devoid of other forms of discrimination and the application of quotas. Parents are asked to let us know in advance of any special needs so that arrangements can be made. Out of courtesy, parents should inform the candidate's current school before assessment for POWIIS. It is particularly important that a current school is aware of intentions before we ask for a confidential report. Ideally current schools, teachers and headteachers should be involved in discussions so that they can offer advice about future schooling. They know their pupils well and so their advice is to be valued.

Offers

Results will be released within two weeks of the assessment.

There are three possible outcomes:

- An offer is made of a place in the School;
- It is explained that the School's programme and curriculum are not appropriate for the applicant;
- It is reported that the candidate is not yet ready for admission to the School and recommendations are made for action before retesting.

On balance, it is felt that it is not helpful to release specific details of examination and interview performance or other forms of detailed feedback.

Acceptance

Parents are asked to respond to offer letters within seven days by completing an Acceptance Form and submitting a copy of the birth certificate, passport and/or identity card, as appropriate. At this time a deposit is made equal to one term's course fee, plus one term's boarding fee in the case of boarders. This amount is credited towards the final school bill when the pupil leaves the School.

Admissions Process (continued)

Notice

The School requires one full term's notice of a pupil leaving the School, or one term's fees in lieu of notice. The deposits are normally refundable only if the pupil has attended for at least one full term.

Fees

Fees are payable termly in advance, due by the first day of term. The three terms begin in September, January and April.

Photographs

We find it useful to take photographs of candidates for the School's admissions database. These are used to trigger recollections of meetings and interviews and for no other purpose.

The Assessment Procedures in Detail Assessment may take up to half a day.

a. Cognitive Abilities Testing (between 1.5 and 2 hours)

All candidates will sit a series of computer-based cognitive ability tests that assess their verbal, non-verbal, quantitative and spatial reasoning skills. This will provide the school with a profile of the candidates' reasoning abilities and academic potential. These tests are not knowledge based and therefore it is not possible to revise in advance.

b. An informal interview (up to 20 minutes)

Conducted in English. It is intended that this should be a friendly, two-way experience, enabling the School to get to know the candidate and allowing the candidate to ask questions about the School. It is often easier for candidates if their parents are not involved in this conversation.

c. English language placement test

Any candidate whose first language is not English and who does not have a recognised qualification in English (e.g. IGCSE, IELTS) may be required to sit a computer-based English placement test, which will indicate the candidate's ability to study in an English language institution and whether the candidate will need English Support.

The Curriculum

English medium

POWIS is a British School and the language of instruction is English. All children will have a reasonable level of English when they join the School, but some may still need extra support lessons on a one-to-one or small group basis.

Key Stage 3

(Year 7 to Year 9, eleven to fourteen year olds)

For the first three years (Years 7-9) pupils follow a general curriculum that allows them to experience a wide range of subjects before they make choices. The exception is that there is a choice in the languages where it is necessary to maintain a degree of flexibility to take into account children's backgrounds and to satisfy Ministry of Education Malaysia requirements for Malaysian children.

The Key Stage 3 curriculum is based mainly on the National Curriculum for England and Wales but is extended and adapted to suit all abilities and to fit the local environment.

Curriculum Subjects:

- Mathematics
- Science (taught separately as Physics, Chemistry, and Biology from year 9 onwards)
- English (Language and Literature), English Language Support (as required)
- Languages (Depending on demand, Bahasa Malaysia, Mandarin, French, German, Spanish)
- Humanities (History, Geography)
- Creative Arts (Art, Design Technology, ICT)
- Performing Arts (Music, Drama)
- Physical Education (including Sport and Dance)
- Personal, Social and Health Education (including Moral Education, Islam and Islamic Studies as required)

Years 10 and 11

In Year 10, students begin their IGCSE courses. Normally children take IGCSEs in the five core subjects and choose an additional four option subjects. Some students will also be offered Further Pure Maths and/or

English Literature. All courses follow either the Edexcel or CIE IGCSE syllabuses.

All students study the core subjects:

- Mathematics
- English Language (with Literature for some)
- Physics†
- Chemistry†
- Biology†
- *Personal, Health and Social Education (including Moral Education, Islam and Islamic Studies as required)
- *Physical Education (including Sport)

† = Some students may take dual award science

* = Non-examined

In addition, they choose at least one from each group up to a maximum of four additional subjects:

- The Languages Group: Bahasa Malaysia (compulsory for Malaysian students), Mandarin, French. Combinations of languages are possible for some students.
- The Humanities Group: Business Studies and Economics, Geography, History, Global Perspectives
- The Creative and Performing Arts Group: Art, Design Technology, Drama, Music

Additional subjects available are IGCSE PE and Computer studies.

We encourage pupils to progress in their own languages and we shall support this whenever possible. We do not encourage pupils to take extra examinations just for the sake of doing so, but special permission may be granted, for example to take IGCSE Japanese in the case of a native speaker.

The Curriculum (continued)

The Sixth Form Curriculum

(Years 12 and 13, sixteen to eighteen year olds)

Sixth formers have a free choice of A levels, choosing three or four subjects. Guidance will be given on subject combinations and the number of courses to follow. The timetable is written to accommodate students' individual choices, the only exception being that uncommon and unusual combinations may occasionally not be possible. For some, specialisation will have great appeal whilst others will prefer to combine a mixture of types of subjects in order to preserve breadth. Five subjects will only be considered in exceptional cases.

All sixth formers also follow a general course covering university applications, preparation for independent living and personal, social and health education (PSHE). In year 12 students will also commit to a regular community service activity. The completeness of a POWIIS sixth form education comes from continued participation in the range of sporting, cultural, social and intellectual activities on offer.

The subjects offered at A level include:

- Mathematics
- Drama
- History
- Physics
- Art
- Economics
- Biology
- French
- English Literature
- Further Mathematics
- Music
- Geography
- Chemistry
- Mandarin
- Business Studies
- Design Technology

Sixth Form candidates are encouraged to indicate their preferred subjects at the time of application, making a free choice from the complete list. They are welcome to discuss their choices with POWIIS staff either at interview or before.

The Examination Boards

IGCSE (International General Certificate of Education) and A level courses and examinations are operated in Malaysia from the UK by two boards, CIE (Cambridge International Exams) and Edexcel, originally known as the London Examination Board. Further information and links to their syllabuses can be found at www.cie.org.uk and www.edexcel.com.

Scholarships

The purpose of scholarships is twofold. They provide public recognition of talent and achievement, allowing those of outstanding ability to give leadership through their own example.

Scholarship is about pursuing study or talents beyond normal standards. Scholars show high levels of self-motivation, determination, initiative, creativity and independence. They are enthusiastic; they love what they are doing. They develop passion for their subjects and activities, and show levels of commitment and organisation beyond that of their contemporaries. Scholarship can be in one particular subject or area of activity, or it can be across a whole range of talents.

Younger pupils will show traits that point towards scholarship; further strengths will develop as they gain maturity. Candidates for sixth form scholarships will already show many of the characteristics.

Scholarships to the Prince of Wales Island International School are awarded on merit. In the first instance, potential scholars are identified through the normal admissions process and invited to go forward for further consideration. Further assessment is by various means. For example, musicians might be called for audition, sports players might be observed at an event or match, and academic candidates might be asked to give a presentation or submit a project.

In cases where families need help with school fees, parents should contact us confidentially in advance of submitting a Registration Form. Discretionary awards may be made in the case of exceptional students whose family cannot afford a full fee. In such cases, full financial disclosure is required.

Scholarships awarded on entry are applicable for the student's entire time at the School, subject to continued good performance and good behaviour. Terms and Conditions apply.

Scholarships available are defined by the School's needs and facilities at any time, and are published for any given year. The School may vary the range and scopes of awards.

Terms and Conditions

1. Introduction

- 1.1. These Terms and Conditions reflect the custom and practice of international schools and form the basis of a legal contract for educational services. The Terms and Conditions contained here are intended to promote the education and welfare of each student and the stability, forward-planning, proper resourcing and development of the Prince of Wales Island International School.
- 1.2. **Terminology:-**
 - 1.2.1. The "Acceptance Form" is the formal acceptance form prepared by the School which confirms that the Parents will accept the offer of a place at the School for their son or daughter.
 - 1.2.2. The "Board of Governors" means the governors of the School who are appointed from time to time under the terms of its governing instrument and who are responsible for governance of the School.
 - 1.2.3. The "Deposit(s)" means the tuition fee deposit and boarding deposit as set out in the attached schedule of fees, refundable as described therein.
 - 1.2.4. The "Entrance Examination" means the cognitive abilities test and English language test as conducted by the School and the interviews conducted by the School.
 - 1.2.5. The "Fees" are the fees as set out in the most recent version of the schedule of fees. The current version of the schedule of fees is attached.
 - 1.2.6. The "Parents" means the parent or parents of the Student or, in the case where legal responsibility of the Student has been assigned to a legal guardian or legal guardians who is/are charged with the care and legal management of the Student in accordance with either the Guardianship of Infants Act 1961 or any such other laws of the respective country of the Student's origin, the legal guardian or guardians of the Student.

- 1.2.7. The "Principal" means the current principal who is responsible for the day-to-day running of the School and that expression includes those to whom any duties of the Principal or of the Governing Body have been delegated.
- 1.2.8. The "Scholarship" means the award based on merit to selected students at the absolute discretion of the School. A Student holding a Scholarship will be designated with the honorary title "Scholar" and the award may carry the financial benefit to the Parents of a reduction in Fees.
- 1.2.9. The "School" means the Prince of Wales Island International School.
- 1.2.10. The "School Bill" is the invoice sent to Parents termly or at other times detailing items, including Fees and extra charges due for payment.
- 1.2.11. The "Student" is the person named on the Registration Form.
- 1.2.12. The "Registration Form" is the form herewith attached which the Parents must complete in order to register the Student for application to the School.
- 1.2.13. The "Withdrawal Date" is the date indicated when the Student will be withdrawn from the School. Unless the Parents give earlier notice, this at the end of the third term in which the Student is in Year 13.

2. Application

- 2.1. Parents intending to enrol their child to the School must submit the Registration Form duly and accurately completed and signed.
- 2.2. An entrance examination fee of the amount stated in the schedule of fees will be payable in full for each submission of the Registration Form. This fee will be payable by either crossed cheque or bank draft made payable to the 'MTT Learning Academy Sdn Bhd' at the same time as the submission of the Registration Form. This fee is non-transferable

- and non-refundable, receipt of which does not oblige the School to admit the Student.
- 2.3. A registration fee as stated in the schedule of fees is payable before the Student undertakes the Entrance Examination. This fee is refundable only in cases where the application is declined by the School.

3. Admission

- 3.1. The admission of the Student is at the absolute discretion of the School. The School is not obliged to offer any justification for rejection of any application.
- 3.2. The School reserves the right to place from time to time the candidate in a class which the Principal deems academically and developmentally suitable to the Student's needs at any time and whilst the Student is enrolled at the School. This may include requiring the Student to repeat one or more academic years.

4. Acceptance

- 4.1. The Parents must respond to the offer letter within seven (7) days of the date of the registered postal receipt of the letter by completing the Acceptance Form and submitting a copy of each of the birth certificate, passport and identity card, whichever are held by the Student.
- 4.2. On being offered a place, the Parents shall immediately pay the Deposit(s) as specified in the schedule of fees.

5. Fees

- 5.1. Fees will be itemised and included in the School Bill. Unspecified charges over RM250 will not be charged without prior approval from the Parents.
- 5.2. If the School has good reason to believe that a Student is responsible for accidental or deliberate damage to School buildings or

- property, the School will make a reasonable charge for repair or replacement on the School Bill, notifying the Parents in writing at the time of repair or replacement. If a group of Students are responsible for the damage, the repair or replacement charge will be apportioned appropriately.
- 5.3. Fees are payable termly in advance, to be paid on or before the first day of each term. The three terms begin in September, January and April.
- 5.4. A late payment penalty of 5% per month of the outstanding fees and such other charges due may be applied to late payments.
- 5.5. If the Parents fail to pay any payment due and payable, the School reserves the right to withhold all examination results, certificates and school records of the Students and to exclude the Student from the School.

6. Scholarships

- 6.1. Every Scholarship is a discretionary privilege, conditional upon high standards of attendance, diligence and behaviour on the Student's part and upon the Parents treating the School and its staff reasonably. The terms on which a Scholarship is offered and accepted will be notified to the Parents at the time of the offer. The School reserves the right at its discretion to withdraw a Scholarship if the performance of the holder, in the opinion of the School, falls below a high standard.

7. Notice

- 7.1. The School requires one full term's notice of a Student leaving the School, or one term's fees in lieu of notice will be done. The said notice shall set out the Withdrawal Date. If it is intended that the Student will leave the School at the end of a term, notice of withdrawal must be received by the School not later than the first day of the same term. If it is intended

Terms and Conditions (continued)

that the Student will leave in the middle of a term, notice of withdrawal must be received by the School not later than the first day of the preceding term.

7.2 Provisional withdrawal

Parents who are undecided about continuing education at POWIIS can submit a *Provisional Withdrawal* form at least one term before the possible date of departure. Departure can be cancelled at any time, and will not be binding.

8. Refund Of Deposit

- 8.1. Deposits are only refundable if the student has attended the School for at least one full term. Please note that no Deposits are refundable if a notice of withdrawal of a Student is shorter than the period stipulated in Clause 7.1.
- 8.2. Any Deposits are refundable only after it has been confirmed by the School that there are no outstanding dues payable to the School. Such outstanding dues would include but shall not be limited to any item charged on the School Bill. If there are any such dues, they shall be deducted from the Deposits and if the outstanding dues exceed the Deposits, the shortfall becomes a debt due to the School and is payable immediately. Any remaining Deposits, after outstanding dues have been deducted, shall be refunded by the School to the Parents within two months of the Student's withdrawal from the School.
- 8.3. Where the Student has been expelled from the School, any Deposits once all outstanding dues have been paid will be refunded to the Parents within two months of the Student's expulsion from the School. However, refund of the term's School fees shall be at the absolute discretion of the School.

9. Exclusion And Attendance

- 9.1. The School reserves the right to suspend

or expel a Student in a case where the School in its absolute discretion considers that the Student has committed an act of misconduct or a serious breach of discipline, particularly if this has a detrimental effect (in the opinion of the School) on the other Students in the School.

- 9.2. The School may require at any time the withdrawal of a Student from the School for any reason at the discretion of the Principal. Reasons might include matters related to the Student's inability to participate in or benefit fully from the School's curriculum or if there is a breach by the Parents or the Student on any matters or things set out herein.
- 9.3. In the interest of the Student and/or other students of the School, the Principal may at his discretion prohibit the Student from attending at the School for such a period as the Principal deems fit and necessary in the event of the Student having a contagious or infectious disease or illness or in the event of an outbreak of a contagious or infectious disease or illness at the School regardless of whether the Student is so infected or otherwise. The Parents and Student hereby agree that they shall have no claim against the School arising from any such action taken by the Principal.
- 9.4. Unless excused on medical grounds or with the express consent of the School, a Student must attend classes regularly, participate in all relevant school or extracurricular activities and sit for all examinations applicable to the Student. Failure to comply with this requirement will constitute a serious breach of discipline as covered in paragraph 9.1.

10. Medical Emergency

- 10.1. In case of emergency where the Parents cannot be contacted or contacted in time to give consent, the Principal may authorise the medical examination of the Student, the

calling of further medical or specialist advice or send the Student to a clinic/medical centre. All expenses thereby incurred will be borne by the Parents and will be itemised and charged on the School Bill.

- 10.2. The Parents agree that the School shall not be liable for any death, personal injury or any loss or damage of any kind whatsoever which the Student may sustain at any time either within the School premises or elsewhere which is not attributable to the negligence of the School, its officers or employees.
- 10.3. The Parents agree that the Student shall have medical insurance for the duration of the Student's attendance at the School and shall provide all such documentary evidence to the School before entry.

11. Immigration

- 11.1. For Malaysian citizens, admissions to, and continued status as a Student of the School is conditional on the Student possessing a valid approval letter issued by the Ministry of Education, Malaysia. The responsibility of acquiring the approval letter is that of the Parents.
- 11.2. For non-Malaysian citizens, admission to, and continued status as a student at the Student being granted a student pass or permission to study by the Malaysian Immigration Department. The Parents shall undertake to keep the School informed of any change in the status during the Student's enrolment at the School.

12. Disputes

- 12.1. All disputes and disagreements with the School are to be resolved through consultation and negotiation firstly with the Principal and then with the Board of Governors.
- 12.2. All formal decisions taken by the Board are final and not subject to appeal.

13. Miscellaneous

- 13.1. The School shall be entitled at any time to amend, add or delete any terms and conditions in respect of the admission of the Student, his/her continued enrolment at the School or any matters related thereto. The School will inform the Parents in respect of such amendment by way of letter sent by ordinary post or by email to the Parents.
- 13.2. The School may, and the Parents hereby give their consent to the School, take such photographs, images, recordings, works or derivative works of the Student and to use these free of charge in any media and for whatever purpose as the School shall deem fit, including and without limitation for any promotional materials including the website of the School.
- 13.3. All notices, letters and correspondence from the School may be sent to the Parents at one of the addresses or one of the email addresses set out in the Registration Form and shall be deemed sufficiently served if sent by ordinary post or by email.
- 13.4. The provisions applicable to the Parents herein shall be binding on them jointly and severally.

Where are we?

Approaching from Butterworth, Queensbay, Bayan Lepas, and Penang International Airport

Join Jalan Paya Terubong (P11) from the south and then turn left onto Jalan Tun Sardon (P14) signposted Balik Pulau. If travelling via Air Itam join Jalan Paya Terubong from the north and turn right onto Jalan Tun Sardon(P14).

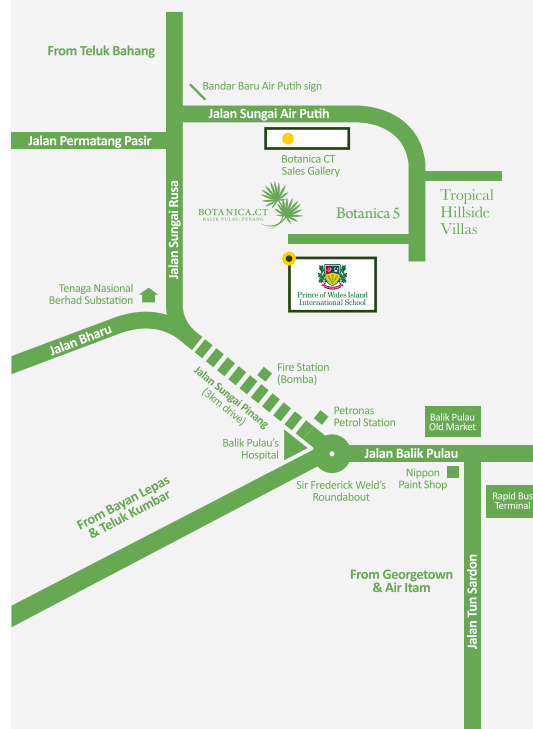
Travel for 8.5 km, entering Balik Pulau. Continue to T junction, and turn left onto Jalan Balik Pulau. After 170 m, take second exit at roundabout (signposted Batu Ferringhi/Teluk Bahang) and join Jalan Sungai Pinang (6). Road bears right after 2.7 km, and becomes Jalan Sungai Rusa. After 600 m turn right at Jalan Sungai Air Putih. Drive for 800m and go straight ahead at crossroads, turning right 100m later onto Jalan Sungai Air Putih 6 . Continue straight ahead for a further 400m, and the School buildings will be visible on your left.

Visitors from Batu Ferringhi may also travel via Teluk Bahang

From the direction of Batu Ferringhi follow the Jalan Teluk Bahang, approach roundabout and take first exit, continuing on Jalan Teluk Bahang. After 13 km road then becomes Jalan Sungai Rusa. After a further 3.3 km turn left onto Jalan Sungai Air Putih. Drive for 800m and go straight ahead at crossroads, turning right 100m later onto Jalan Sungai Air Putih 6 . Continue straight ahead for a further 400m, and the School buildings will be visible on your left.

We would encourage you to make an appointment to visit the school so that we can welcome you properly, but if you arrive without an appointment please just introduce yourself at the gate and we will arrange to greet you, which may take a few minutes.

Directions to POWIIS | Map of Balik Pulau



Map of Penang Island

POWIIS Coordinates:

E: 100° 14' 8"
N: 5° 21' 5"
X: 100.23556
Y: 5.3513





Prince of Wales Island International School



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