



THE INTERNATIONAL SCHOOL OF PENANG

UPLANDS

ESTABLISHED 1955





INTRODUCTION

The International School of Penang (Uplands) was founded in 1955, in a colonial hotel on the top of Penang Hill, as a British preparatory boarding school for the children of expatriate families in Malaya. It was relocated to a historic, former catholic seminary site in George Town in 1976, and moved once again in September 2006 into purpose-built facilities in the heart of Batu Feringgi, the island's beach resort.

ACCREDITATIONS & MEMBERSHIPS

The International School of Penang (Uplands) is an IB World School, which is recognised by the Malaysian Ministry of Education and permitted to admit both foreign and local students. Uplands is accredited by The International Baccalaureate Organisation and a member of:

- The Council of International Schools (CIS);
- The Boarding Schools' Association (BSA);
- The Federation of British International Schools in Asia (FOBISIA);
- The Association of International Malaysian Schools (AIMS).

The School is approved to offer external examinations by The International Baccalaureate Organisation (IBO), Cambridge Assessment International Education, and Edexcel International Examinations. The School received an award from the Malaysian Ministry of Education in June 2003, recognising it as one of the leading international schools in the nation.

THE SCHOOL AT A GLANCE

ENROLMENT

▶ Age Range	4 - 18
▶ Normal Enrolment	700 - 750
▶ Nationalities	40
▶ Primary Section	200 - 220
▶ Secondary Section	500
▶ Year 13	60
▶ Full- Time Teachers	81
▶ Staff Nationalities	17

ACADEMIC CALENDAR

▶ Term 1	August - December
▶ Term 2	January - April
▶ Term 3	April - June

GUIDING STATEMENTS

The International School of Penang (Uplands) is a not-for-profit, co-educational and non-denominational day and boarding school for students aged between 4- 18 years old. The School's vision is to provide an exemplar international education in a dynamic multi-cultural environment, encouraging all school members to be active learners and engage with the local and wider community. The School's mission is to be an international community that upholds the School's values, nurturing its members to become globally minded citizens. The School's motto is Respect for Self. Respect for Others.

The School philosophy is that a community that promotes mutual and self-respect, and where care and cooperation are paramount, will automatically encourage good human relations. In academic endeavour, the School practices methods of teaching which encourage a willingness to learn, discover and enquire; and that develop a wide range of human faculties - the intellectual, aesthetic, emotional and physical. In line with our philosophy we provide a wide variety of disciplines and activities, both within and outside the academic curriculum.

SAFE SCHOOL COMMITMENT

The School Guiding Statements include the Safe School Commitment

At Uplands, we are committed to ensuring all members of our community are provided with a safe environment, enabling them to achieve, thrive and develop. It is our stated intention to be proactive and diligent in ensuring all members of our community are kept safe from exploitation, abuse or harm.

The Safe School Policy is the guiding document which provides our school with clear and effective practices aimed at protecting and safeguarding the welfare of our students and keeping our school safe. The full policy is a comprehensive procedural document which is available on request.

A community wide safety net

Every teacher, parent, pupil is part of a community 'safety net' which has a responsibility to protect and safeguard all the children in our school.

The Uplands Safe School Team

If you have concerns about the welfare of any child in the school you can report directly to The Safe School Coordinator by e-mailing to: safeschool@uplands.org.

A duty to report

Employees of the school and all members of the school community have a duty to report any issues of concern they have in relation to child welfare. The school in turn has a duty to assess all child welfare concerns that are reported and take steps within the power of the school to ensure the child is safe.



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PRIMARY



RECEPTION TO YEARS 6

IB Primary Years Programme
(Ages 4 – 11)

SECONDARY



YEARS 7 TO 9

Internationally based curriculum (Ages 11 – 14)

YEARS 10 TO 11

Cambridge IGCSE
(Ages 15 – 16)

PRE-UNIVERSITY



YEARS 12 TO 13

IB Diploma Programme
(Ages 16 – 18)

CURRICULUM

In 2001 Uplands became accredited to offer the International Baccalaureate Diploma Programme (IBDP), followed in 2006 by authorisation to deliver the IB Primary Years Programme (PYP). Uplands offers elements of both the Cambridge IGCSE and the IB programme to its students. English is the language of instruction for all classes except the Modern Foreign Languages.

In the **Primary School**, students from Reception to Year 6 follow the IB Primary Years Programme (PYP) that focuses on the development of the whole child and offers an inquiry framework that meets children's academic, social, physical, emotional and cultural needs. Uplands School was the first in Malaysia to offer this world-class programme.

In the **Lower Secondary** (Years 7 to 9), students follow an internationally based curriculum. Studies involve compulsory English Language and Literature (or English as a Second Language), Mathematics, Sciences, Physical Education, Geography, History, Information Technology, Design Technology, Art, Music, Drama, Bahasa Malaysia and the selection of one other Modern Foreign Language (from Mandarin, German, French, Japanese and Spanish).

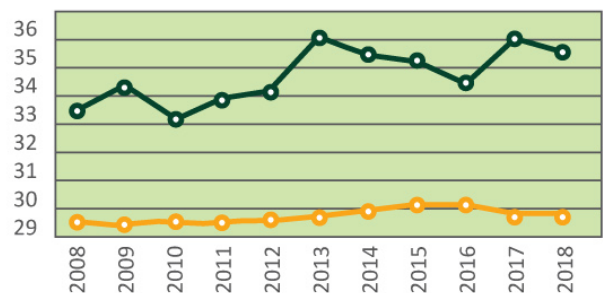
At **Upper Secondary** level (Years 10 and 11), students prepare for IGCSE Examinations, conducted in School, and assessed externally by the Cambridge Assessment International Education. Most students prepare for exams in eight to ten subjects: English Language and Literature (or English as a Second Language), Mathematics, Coordinated Sciences and Physical Education (PE) are compulsory. In addition, students enter by choice for at least one of the Humanities (Geography, History, Economics), one of the Arts (Music, Drama, Visual Arts, Media Studies) and one of the Modern Foreign Languages, with the additional possibility of PE to be taken to the exam level.

Students may choose one more elective choice that may include Information Technology, DT Graphics, DT Resistant Materials, or the Geography and History. The subjects offered are reviewed each year according to demand by students.

From 2017-18, all Year 10 & 11 students take IGCSE Global Perspectives as a compulsory subject to build on understanding of the internationalism that is core to the IB Diploma Programme.

In Years 12 & 13, all students follow the IB Diploma, an intensive, two-year programme, that requires students to study a combination of six subjects, three at Higher Level and three at Standard Level as well as core elements of the Theory of Knowledge course, the writing of an Extended Essay (4,000 mini-thesis) and active involvement in the Creativity, Activity and Service Programme (CAS). All three elements offer a highly enriching and holistic approach to student education and are excellent preparation for University. Several foreign languages are available, such as German, French, Spanish, Japanese, Mandarin and Bahasa Malaysia, and there is a strong English as a Second Language (ESL) programme for those who require it in their Upper Secondary years.

Average IB Diploma Points



● World Average ● Uplands Average



LEARNING SUPPORT

The Learning Support Programme seeks to provide services to identified students that address their academic development. For the PYP and across all three Secondary Programmes (KS3, IGCSE, IB DP) there is a dedicated Learning Support Department and a qualified Student Counsellor in onhand full-time to serve the School community. When needed, the Learning Support teacher provides in-class assistance to ensure that students have access to and understand concepts taught in English, Humanities, Science and Mathematics. Frequent collaboration occurs between the Learning Support teacher and classroom / subject teacher to ensure support is given and to share strategies to support the students' learning. Classroom test and exam accommodations may be provided should students have specific learning needs identified by a qualified psychologist. The Learning Support teacher will liaise with outside professionals who provide speech-language therapy, physical therapy, and occupational therapy. It is the aim of the Learning Support Programme to make certain that students are getting the appropriate support and show continued success at Uplands. Currently, Uplands has the capacity to offer Learning Support services to students with mild learning difficulties.

FACULTY & TEACHING STAFF

Over 85% of our teachers are expatriates with wide international experience, recruited from over a dozen nations. Uplands is committed to recruiting academic staff that are current with best practices associated with teaching and learning, and who are passionate about nurturing students to become compassionate global citizens, upholding a Respect for Self. Respect for Others.

ALUMNI DESTINATIONS

In recent years Uplands students have been successful in winning places at top universities across Europe, the UK, Canada, USA, Australasia and Asia. These universities include: Cambridge University, Oxford University, University College London, Imperial College London, King's College London, London School of Economics (UK); Ivy League at Dartmouth College, Princeton, and University of Pennsylvania, Yale University; University of California, Berkeley, Boston University, Duke University, Johns Hopkins University, Swarthmore and Vassar (USA); McGill University, Queen's University, University of British Columbia, University of Toronto, University of Waterloo, University of Western Ontario (Canada); Australia National University, Melbourne University, Sydney University, University of New South Wales, University of Queensland (Australia); Hong Kong University, Hong Kong University of Science and Technology (Hong Kong); Aarhus School of Business (Denmark); Maastricht University (Netherlands); Ecole Hotelier Lausanne (Switzerland); National University of Singapore, Yale-NUS (Singapore); Nagoya University (Japan); Auckland University, University of Otago (New Zealand); International Medical University, Penang Medical College (Malaysia).



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BOARDING PROFILE

The International School of Penang (Uplands) is one of the leading boarding schools in Malaysia. We offer boarding for students from Years 7-13. Boarding gives your child the opportunity to develop in their own space, away from family and to gain independence and confidence in a secure and structured environment. We pride ourselves on our modern facilities, qualified staff, and the ability to provide academic and pastoral support beyond the school day.

OUR FACILITIES

The students are housed in secure apartment style accommodation in a gated community 500 metres from the school. There are 20 apartments with boys and girls residing within different blocks. Each apartment houses 6 students in a combination of single and double rooms. They are fully furnished and serviced by cleaners and laundry staff daily. During free time our boarders can access the onsite supervised pool and gym. Additionally, they have access to a common area which has a music room to practice piano, television, table tennis table and cooking facilities.

OUR STAFF

Head of Boarding: oversees all aspects of the boarding house including communication with parents.

House Parents: Academic supervision & pastoral guidance.

Matrons: daily routine and creation of home environment. Laundry and cleaning; daily servicing of apartments.

Nurse: All medical needs including referral to specialists and accompanying to medical appointments.

ACADEMIC & PASTORAL SUPPORT

We have qualified teaching staff who live onsite and are available to support your child with supervised study Sunday -Thursday and for pastoral needs where necessary. Your child's health and wellbeing is essential during their time in boarding, including having a well-balanced diet, exercise, and healthy sleeping habits.



WEEKEND ACTIVITIES

We have a diverse range of weekend activities with a focus on sport, culture, team work and participation. Most activities are optional and organised around academic commitments. On occasion, we will have compulsory boarding activity for celebrations or team building.





EXTRA-CURRICULAR ACTIVITIES

At Uplands School we pride ourselves on our rich and extensive co-curricular activities programme. With over 100 options available for both Primary and Secondary students, every student's personal interests can be catered for. Some of the options offered include basketball, orchestra, chess, master chef, karate, swimming, cricket, MUN, do something society, jewellery making club and science club. Every term we do our best to offer a range of innovative and exciting CCA's that every student in the school can benefit from.

Our Music, Art and Theatre Department stage regular performances and exhibitions and our success on the sports field at local, national and international level are testament to the school's reputation in education the whole person a high standard of excellence regardless of the pursuit.

To find out more about our School, please visit our website www.uplands.org where you can find detailed handbooks on the various sections of the School, application forms and much more.

To email for more information, contact info@uplands.org

THE CAMPUS

The purpose-built School campus encloses a beautiful tropical garden courtyard and a Primary Section adventure playground. The School currently features 60 classrooms, 5 science laboratories, 2 multi-purpose halls with gymnasium, a synthetic football field, roof-top basketball court and 25-metre swimming pool. Both air-conditioned Secondary and Primary blocks come with well-resourced libraries and specialist rooms such as IT suites, Arts / Drama workshops, and AV equipped media rooms. The campus is fully broadband-networked with both wired and wireless access.



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 [Uplands.school](https://www.facebook.com/Uplands.school)



Member of The Council of International Schools, A registered school of Cambridge Assessment International Education, Edexcel International, The International Baccalaureate, Member of The Federation of British International Schools in Asia, Member of The Association of International Malaysian Schools and Member of The Boarding Schools' Association.