

Fairnews

Moving Forward Together

MORE ON PARENT-STUDENT ACTIVITY IN P.05



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Fairnews

Biannual Magazine

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THANK YOU

We would like to thank all of the teachers and students for their tireless contribution to the school magazines.

CONTRIBUTE

If you're interested in having your writeup featured in the upcoming issue of Innerview, Fairnews or Travel Journal, please feel free to contact any of our team members for more information.

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18	PENANG CAMPUS
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47	IPOH CAMPUS
64	EXPEDITION

Unity



One of the most interesting things about Fairview International School is the broad diversity of its students. Being in this school for well over a year now, I experienced the strength of their diversity and brain power, at the Grade 11's Personal Project exhibition, which was held in late March this year.

We had students from all the continents in the world present, at the school presenting their Personal Projects in different aspects of life. I had taken, the time to speak to some of them, from the Zambian student who wants to fight Malaria, to the student from Kuala Lumpur, who was spreading his message against the fight of depression, using music as his weapon of choice.

Fairview students are indeed a caring and down to earth lot. I guess they have gained these virtues from their parents. I had the privilege, of watching, observing and talking to the parents on various occasions.

Some of their activities are captured here, in this very magazine. We can see their presence felt in parent

student activities and also during the school's annual carnival.

This magazine, I for one will admit only captures the tip of the iceberg of, the various activities that took place at Fairview International School. Our hope, is that, when you go through this magazine, it will give you a broad idea of what makes Fairview International School tick.

It is love, honour, respect, kindness, the willingness to help a fallen comrade in need, and to move as one cohesive unit, while celebrating our diversity, which makes Fairview International School what it is today.

On this note, I would like to express my thanks to Ms Cindy Leong, Ms Nadrah Ahamd Kamal and Ms Hemaarvini Balan, for putting up with me through out, the editorial process of this magazine, which we hope, will one day, remind you and, all of us, of our **"wonder years"** in this great school.

Francis Fernandez
Editor-in-chief



RECEPTION

Puppets Galore!

The Reception students learned how to design their own puppets using socks, paper plates, paper cups, and popsicle sticks with the help of Art teacher, Mr Vicknesh. He gave a detailed, yet simple, step-by-step procedure on how to create these puppets. The little ones were really focused and excited in constructing their own puppets. It was an adorable sight to see puppets of different shapes and sizes, hand-made by the young-ones.



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RECEPTION

Just Dance!

A guest speaker graced the Reception classroom, explaining his own experience in dancing and performed a dance number for students and teachers. Arsh, the Fairview Grade 6 student, gave a short talk and performed several dances, including Michael Jackson's signature move, the 'Moon Walk'. He even taught the kids on how to do the Moon Walk. It was a tiring experience for the children, but it surely was memorable.





GRADE 1

The Royal Malaysian Police Museum

The Grade 1 students had an educational trip to the Royal Malaysian Police Museum. This trip was organised to enable them to deepen their understanding on the different modes of transportation.

During the visit, students explored and learned about the different types transportation that was used by the Malaysian Police previously. The students also were able to view the fascinating artifact collection of the armoured vehicles.



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GRADE 2

What Did You See in the Zoo?

Grade 2 students took a day's tour to Zoo Negara in Kuala Lumpur. Besides learning how to behave in public places, the students were able to understand the do's and don'ts while exploring Zoo Negara.

After the trip, the students realised that having proper behaviour and good values, brings peace and harmony to everyone.



GRADE 3

Cosplay? No Way!

In the 4th Unit of Quarter 3, our Grade 3 students ventured into the central idea: "Stories are told in a variety of ways for different purposes". The students learned how to tell stories in different ways; through role plays, drawing, writing stories, singing, and poem writing.

In order to increase the student's understanding, they were asked to have a cosplay performance to tell their stories in a unique and interesting way. The objective of this cosplay was to allow them to express their facial expressions and gestures in a creative way. Students really enjoyed the performance as they got a chance to see their friend's cosplay performance.





GRADE 3

Human Settlements

Our students learned about the different types of landforms, its features, and how certain landforms are suitable for human settlements. During the student-parent activity, parents and students were given a task to craft their own landforms. Some of the parents worked as a pair with their own child, while others decided to combine resources and worked together as a big group.



GRADE 4

School-Family-Community

Snip to the left and snip to the right! The sound of scissors could be heard in the corridors of level three. The busy chatter of kids and their parents will make you wonder. Aha! It was yet another student-parent activity for the Grade 4 students. They were asked to create a model of their chosen community service.



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GRADE 4

Campfire at the Edu Resort

Students from all five campuses were gathered at the Fairview Edu Resort in Port Dickson for four days and three nights of fun outdoor activities.

Although far away from the comforts of their own home, the students were able to meet the objectives of the camp. From marching to kite flying, obstacle runs and water gun fights, they were able to learn new skills that can be applied in real life. Eating popcorn and singing camp fire songs were, by far, the most surreal experience for the children.





GRADE 4

The Royal Malaysian Police Museum

The Grade 4 students took a day's tour to the Royal Police Museum in Kuala Lumpur, Malaysia. They were in awe with what they saw and touched inside the museum.

They were astonished to see old guns and ammunitions and old police uniforms. The students watched two videos about the history of the Royal Police in Malaysia; how it was established and continued by previous leaders. After the trip, the students realised the importance of police in a community.



GRADE 5

KL Eco Forest

Our Grade 5 students went on a field trip to the KL Eco Forest, which is located at the base of the KL Tower.

Students learned about the ecosystem and the impact of human activity on the ecosystem. This field trip was a wonderful way for the students to experience the ecosystem as well as observe the effect of human activity and construction, had on the ecosystem.

Students were able to identify biotic and abiotic elements, as well as create food chains and food webs based on their observations.

The field trip ended, with the students enjoying nature, by playing games and running around the park.



GRADE 5

The Young Chef Academy

Our Grade 5 students went on a field trip to the Young Chef Academy at Ikano Power Center on the 2nd and 5th of February 2018. The field trip was related to their Unit of Inquiry, which focused on the stages of life. The aim of the field trip was to foster useful self-management skills, in different stages of their lives.

Students were given a short briefing on the do's and don'ts of the academy as well as an explanation on the food that was being cooked on the day. They were really excited to know that they would be baking cupcakes.

Enthusiastically, students proceed to their work area, put on their apron and listened to the instructor as she gave out the instructions. An hour and a half later, students were carefully icing and decorating their cupcakes. Smiling proudly at the camera with their baked masterpieces, they ended the activity by taking photos.



GRADE 5

Process of Growing Up

Students were divided into two groups, according to their gender. The girls were gathered in the Interactive Room 3 with Ms. Amelia while the boys went to Interactive Room 2 with Mr. Jin Wei. Amelia and Jin Wei were guest speakers for the session.

Students were exposed to a lot of information about changes that they will experience during their adolescence and they were given the opportunity to ask questions and explore taboo topics with their guest speakers. Towards the end of the session, students learned a lot about themselves, and overcame their initial shyness about the topic.



GRADE 6

Student-Parent Activity: Conflicts

On Wednesday, 28th of March, as per the central idea, the parents' together with their children, drew a contrasting image for a poster of their chosen global issue. Together, they presented the various outcome of conflicts; 'Deforestation' (before and after), 'After racism' (the peaceful and harmonious world), 'The effects of War' and 'International Trade' (the change it has brought in the development of the world). As a result, the students and parents were able to piece together their personal perspective thus coming up with comprehensive views on these global issues.





GRADE 6

Transition to Grade 7

On the 3rd week of Quarter 3, our Grade 6 students had a chance to experience being MYP students for a day. The students were assigned to a Grade 7 buddy and were sent to their class. Our Grade 7 students assisted them by giving their buddies a copy of their timetable. The Grade 6 students had to bring the proper materials and instruments as required by the timetable.

For one full day, our PYP students attended all the Grade 7 classes. It was good exposure for them to know, what to expect in the future.



GRADE 7

I&S Celebration of Learning: Poverty The Greatest Challenge

✦ Tan Moh Heng & Lee Sen Yen

Throughout Quarter 3, we learnt the topic, 'Poverty as the Greatest Global Challenge,' exploring how it had affected the world. As part of the Reflection for Quarter 3, we were asked to conduct a "News Studio" video, giving our perspective on poverty, supported with graph, specific study and live interviews. We also created posters to spread more awareness about what we studied.





We planned how we will be doing the task by assigning specific work for each member. The task was compiled into a video, which we presented during the Celebration of Learning.

Creating the video for our “News Studio” was challenging because we had to write our own script. Even though it was a difficult task, we managed to complete everything on time. When we presented our “News Studio” video and posters to our audience, they were able to understand what we were saying. We were happy to see that all of our audience wrote really good comments about our booth. In our opinion, I think this Celebration of Learning was worth it, as we really enjoyed it.





GRADE 8

A Thought on Bebop

✦ Thaahirah Binti Mohamed Shehzad

Scientific and technological innovation can be related to Bebop music because there are elements of Electronic Dance Music (EDM) or loops in the rhythm of the music. While most of us have found it hard to do some of the characteristic looping in Bebop, we had fun doing it.



We were thrilled to show our teacher and fellow classmates how we have improved over the semester. The relaxing and joyous celebration atmosphere made us less anxious so we performed better than we normally do in class! Thank you to all music teachers, whom organised the Music Celebration of Learning. I would like to express my utmost gratitude to Ms Dara for introducing me to Bebop music and to Mr Izzat for teaching me how to play the violin.





GRADE 9

Sonata: A Musical Celebration of Learning

✎ *Marcus Cheng Jing Feng*

There are lots of topics about music, which may include dynamics, rhythms, tonality and far more than we could ever imagine. But for quarter 3, we learned about sonata.

Using the three steps of sonata, which are Exposition, Development, and Recapitalisation, one can complete a composition. Students were encouraged to post a picture or a file of their composition.



GRADE 10

Sanctum of Mayhem

✎ *Justin Chua Mun Loong*

On 24th March 2018, FISKL had their Carnival Day. Grade 10 participated by creating a Horror House, which was themed Sanctum of Mayhem, we were dressed as famous horror movie/game characters, such as Pennywise, Jigsaw, Freddy Krueger, Jason Voorhees, FnaF, and so on. The purpose of this horror house was to raise money for charity.





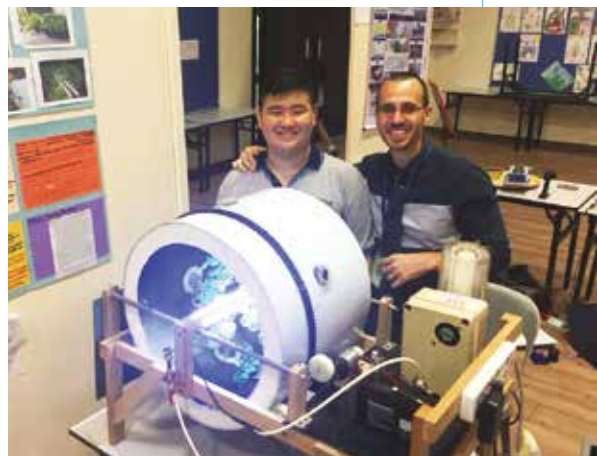
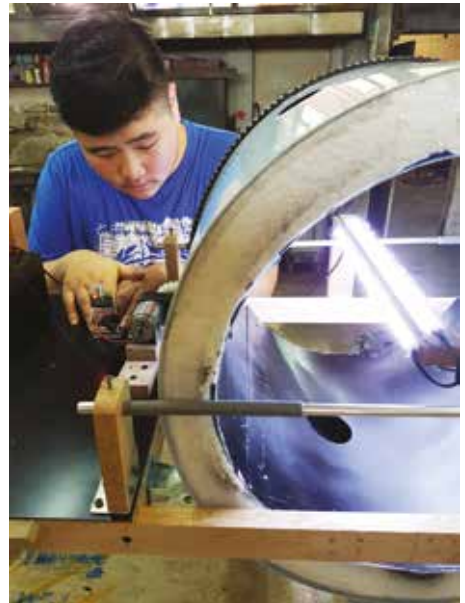
GRADE 11

A Reflection on Grade 11 Personal Project

✎ Ryan Tan Ze Yong

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The personal project allowed me to explore my own potential. I developed, communication and interpersonal skills. I am proud of the work that I had done. My project was about the combination of vertical farming and hydroponics.





DIPLOMA

Forging Friendships

Flying all the way from Bahrain, the DP students of the Arabian Pearl Gulf (APG) School dropped by our campus during their visit to Malaysia. The collaboration isn't something new, as this was Fairview's second time inviting the Bahraini students over for a friendly cultural exchange experience.

This time the cultural event was organised by the entire Fairview pre-university body, which consist of the DP students and the first batch of NCUK students. Getting to know each other was a breeze. "We just saw smiling faces. Everyone was friendly with each other. It's like we've known each other for years," said Ian Loo, the leader of the CAS activity.

Some of the activities include a tour of the school, teambuilding indoor activities, debate, a cultural fashion show and a sports match to wrap up the visit.

APG's DP teacher Mr Hasan said that the graduating DP students from both schools were still in touch with each other, following their maiden visit here.



EVENTS

Chinese New Year

How long does the Chinese New Year celebration last? 15 days to be exact. During the celebration, here at Fairview we had our share of dragon and lion dances. Everybody had a great time.





EVENTS

Sports Day 2018

On 9th March 2018, Fairview International School (FIS) Kuala Lumpur Campus Sports Day took place at the MSN Sports Complex (Setiawangsa) where both the Early Years Education (EYE) and Primary Years Programme (PYP) took part together for the first time.

The Early Years Education (EYE) opening ceremony was held in the badminton hall with marching and performances by the EYE students. The opening speech and ceremony was officiated by Miss Munirah (EYE's Senior Team Leader).

The PYP Sports Day continued with telematches for EYE and PYP students, while the 50 meters and 100 meters sprint event were held for the Upper PYP at the field.

Besides telematches and running events, there were cheerleading, march pass, best athlete and best sport house competitions. At the end of the day, Venus was the overall champ with 624 points.



RECEPTION

Arts Can Inspire!

For the theme of "How We Express Ourselves", our Reception students transferred their learning out of school to the Teow Chew Puppet House. They inquired on ways to express themselves through art as well as how art communicates. During the excursion, they were able to explain what each puppet or picture means and share their thoughts accordingly. The students also expressed their feelings about their journey through drawing.



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GRADE 1

Around The City

In this unit, the students inquired a lot through videos, observation, sharing and experiences to understand how communities make effort to create transportation systems that meet their needs. Students shared their experiences when travelling using different types of public transportation. Some students shared about their experiences travelling on a plane, bus, and train.



The lines of inquiry support students' inquiry when they researched about how the transportation system makes it convenient for people to travel. Videos related to the road signs also helped them understand the meaning of each symbol. On the other hand, they explored harmful effects of the transportation system to our environment and then they also discussed ways they could help to make things better. For further understanding, students went to a local Traffic Park, created a model of a city and also had fun with role-plays.



GRADE 2

Kidland!

Week 5 is considered the students' favourite week as it was the excursion to Kidland! This excursion was very engaging, as they were given a chance to take a role in various departments such as at the police station, hospital, restaurant, mart, beauty academy, fire station and driving school. In each department, the students learnt the importance of the department's role in our community.

The highlight of the day was to see the fire fighters saving lives. The police group was given a chance to understand why stealing is bad, what is the purpose of a prison and ways to investigate a criminal. At the end of their excursion, everyone had fun playing in the "kid land" where they learnt ways to interact with one another.



GRADE 3

How The World Works

Grade 3 students learned about the Earth's various landforms and bodies of water. They leaped through mountains and hills, walked along deserts and plains, and dived into oceans, lakes and rivers through this theme, "How the World Works" and the Central Idea was "Features and nature of the Earth have impact on human settlements". Set with

their research skills and self-management skills, the students were keen and geared to discover the features and nature of the Earth using various first-hand and second-hand sources of information. The students developed new vocabulary and concepts about human settlements through a number of engaging activities done individually, in pairs as well as groups.





GRADE 4

What is Special About Our Community?

In the fourth Unit of Inquiry, our Grade 4 students inquired the central idea of communities which provide interrelated services designed to meet people's needs. Throughout the unit, students explored various types of communities and services needed to build an effective community through reading and interviews. They gathered new information and enhanced their thinking skills. They worked together as a group using their social and communication skills to present their ideas based on the information gathered.



GRADE 5

Sharing The Planet

The students of Grade 5 explored the concept of 'Sharing The Planet' with the central idea, "Human activities have an impact on ecosystems." In this unit, the students enjoyed a range of fun-filled activities and learnt about how different organisms interact with each other and how humans play a big part in the ecosystem. Students realised the importance of their role and exercising their rights to ensure a harmonious balance in the ecosystem. The green thinking hat was heavily worn and used in creating a diorama that depicts the before and after impacts of human activities in an ecosystem of their choice.



GRADE 6

The Power Of Words

In this unit, the Grade 6 students ventured into the central idea of understanding the causes of conflicts that empowers them to find local solutions to global problems. Our students understood that every conflict happens due to a chain reaction that could lead to many outcomes. Through various activities, they explored ways to solve or reduce the impact of different types of conflicts.

For their Summative Assessment, they researched various issues around the globe and then addressed each one in a form of an awareness campaign. Students also identified areas such as deforestation, extinction of animals, endangered animals, food crisis, poverty and many more. They wrote a persuasive speech and applied persuasive techniques to convince the audience to take responsible actions!



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GRADE 7

Popcorn, Anyone?

Popcorn is not only a favourite snack for a lot of people, but also a good tool for making Mathematics lessons fun! The G7's used them as an example to investigate the effect of radius and height on the volume of a cylinder. If given the chance to fill up your container with free popcorns, would you rather utilise a shorter cylinder with a larger radius or a taller cylinder with a smaller radius?

Our Grade 7 students learnt about mensuration and were given a chance to find the answer to the situation above. First of all, students made two cylinders



by using A4 papers, where one was rolled vertically and another was rolled horizontally. As a result, two cylinders with different heights and radius were produced. Students then made a wild guess on the volume of each cylinder. At the end, popcorns were used to verify their guesses.



GRADE 8

Tea Party!

"I'm mad, you are mad, everybody's mad!"

"Alice Through the Looking Glass" was the story which was explored by our Grade 8 students. Many of them were excited to learn about the different characters and even more eager to dress up like the characters. A tea party was held where we shared food, lessons learned and stories on how we have all grown up. The reason behind this session is to get to know each other better through our personal stories. In addition, some of us were able to see ourselves having similar characteristics to Alice, Mad Hatter, Tweedledee and Tweedledum, White Queen, and even the Red Queen. It has definitely been a quarter of self-discovery and growth!



GRADE 9

Young Scientists At Work!

The students went on a journey of discovery at The Habitat, Penang Hill, where they experienced the fun of outdoor learning and witness the beauty of nature as they engaged in a guided study tour on soil ecology, participated in hands-on activities, and walked along the 1.6km canopy walk. Besides sampling leaf litter and thin layer of soil, students also examined invertebrates in the microhabitat by using magnifying glasses. They do this to understand the roles these organisms play in decomposition and nutrient cycling in a rainforest ecosystem. Not only did the students get

to experience the enchanting realm of what the natural landscape has to offer, they also learnt so much about flora, fauna and various scientific findings within the habitat explored. It was truly a great educational experience, enriched by multiple senses - where one could touch, smell, feel, see, and hear the wonders of nature!





GRADE 10

Girl On Fire

As the days to the end of quarter 3 drew closer, our Grade 10 students were seen bustling in excitement and enthusiasm on their learning of the Unit “Girl on Fire” in their Language and Literature class. They were divided into groups and then asked to debate on various topics relevant to The Hunger Games. They were careful in selecting their words to gain advantages in the debate while others were waiting on their toes, ready to rebut their opponents. It was a great experience getting all the students to participate in such competitive and engaging activities which not only extended their learning but also helped to cement their communication and critical thinking skills.



GRADE 11

Personal Project Exhibition

The MYP Personal Project is a student-centred and age-appropriate practical exploration in which students consolidate their learning throughout their years in the MYP. The past few months have been both exhausting and exhilarating for our Grade 11 students as they embarked on a fruitful journey, taking on various projects which interest them personally.

Parents and invited guests flooded the auditorium and showered their support to our 14 young talents. Despite all the uphill battles, our students stood proud and presented their projects with broad smiles. We wish them all the very best in the upcoming e-Assessments and for their future undertakings!

A myriad of topics were chosen to showcase students’ personal interests and understanding acquired through their conceptual learning throughout the programme. To showcase these students’ findings, an exhibition was held on 29th–30th March 2018 at Fairview International School Penang’s auditorium. All the exhibited projects were unique and outstanding in their own right.



EVENTS

Christmas: Good Tidings to You



Tis' the season to be jolly and loving –Christmas! We had a series of performance that warmed everyone's hearts. From beating their drums while presenting "Little Drummer Boy" to singing carols; from dances, mini orchestra performances to a special performance by a Malaysian student, "One Summer's Day" sung in Japanese. We witnessed once again the Christmas spirit of our PYP and MYP students and also the teachers, working together to bring joy and hope to everyone.

The highlight of the event was a combined mime performance by both PYP and MYP students, who illustrated the song "Christmas in our hearts" through meaningful actions. In the spirit of giving, the school community also gathered gifts and presented them to different orphanages that needed those gifts. From this activity, students learnt the value of sharing, giving, and loving.





EVENTS

Chinese New Year: Bountiful Harvest to All

It was a double celebration for the family of Fairview Penang on 14th February 2018 as we celebrated Chinese New Year on Valentine's Day! "Bountiful Harvest to All" was the theme for this year's Chinese New Year Celebration.

From the traditional lion dance with stunts accompanied by the God of Prosperity to the presentation of sweet desserts to everyone in the school, the event was packed with wonderful and meaningful performances, which helped everyone to deepen their understanding of this important cultural event for the Fairview Chinese community.

The reason behind the traditional customs such as spring cleaning, pasting couplets on doors, reunion dinner, Yee Sang and throwing Mandarin oranges on Chap Goh Meh was shared with all. Students also performed an interesting sketch entitled, "Why Not Cats?" to explained why cats were not represented as one of the 12 Chinese zodiac animals.



In collaboration with our Grade 2 students, there was a special dance performance by the Seri Kebaya Nyonya Dancers showcasing the Peranakan culture. The Guitar Ensemble performed two lovely songs followed by the school Acapella performance, which was not only entertaining but also unforgettable. The event ended with our students serving sweet desserts to bring sweetness in life to parents, guests, teachers, and staff.

It was indeed another successful school celebration and we hope that it will bring a Bountiful Harvest of 2018!



EVENTS

Deepavali + Hari Raya = DeepaRaya

The Festival of Lights, known as 'Diwali or Deepavali' is celebrated to summon love and prosperity in the family. It is also a sign of the good triumphing over evil.

As for, Hari Raya Puasa, it is a celebration of victory in completing the fast and the overcoming of personal struggles during Ramadan. It is also a time of forgiveness and strengthening of bonds amongst family members and friends.

Fairview community celebrated these two festivals together as 'DeepaRaya' on 16th October 2017.



Our learners, educators and parents showcased their talents with multicultural performances ranging from dancing, singing, playing musical instrument, making 'kolam' and 'ketupat' to drawing henna. The highlight of the celebration was the flash mob by our teachers and Grade 2 students.

Various cultural delicacies were also made available for all to savour. Parents, teachers and staff contributed potluck dishes to accompany the main course meals prepared by the school.

EVENTS

Fairview's Got Talent

Do you have talent? Can you showcase them confidently? This year's Fairview's Got Talent was even more competitive than last year's! This competition consist of three categories- Category A (Grade 3 to grade 6); Category B (Grade 7 to grade 9); and Category C is (Grade 10 to DP). To proceed to the finals, participants from all three categories need to pass three rounds of screening.

During the semi-finals, we had students performing songs, dances, different musical instruments, and stunts. These dances include traditional dances, pop songs, and modern (R&B) dance. The Category A winner was Anil of Grade 4; the Category B winner was Vignesh from Grade 8; and the category C winner was Tiffany, Hana, Aria, Cherrly, Caryn, Sara and Helena from Grade 10. Let us congratulate our students and wish them the best in the upcoming main Fairview's Got Talent!



EVENTS

Running with Colours!

Fairview International School Penang held the United Charity Colour Run on 4th November 2017. The proceeds from this event went to Penang School of Peace (for Rohingya refugees) and the Association of Resource and Education for Autistic Children (REACH) with total of RM9,540 was raised!

The day started off with over 300 participants doing some early morning warm-ups. Shortly after, Deputy Chief Minister I of Penang, YB. Dato' Haji Mohd Rashid bin Hasnon, spoke about the importance of promoting exercise and healthy lifestyle in Penang and complimented Fairview Penang for the effort exerted to organise the event in conjunction with United Nations Day 2017, for a good cause!





RECEPTION

Talent Show: A Day to Remember

The reception class of FISJ had their showcase of talents on March 21, 2018. This class activity with parents' involvement had been conducted to allow the children to present their learning on their unit of central idea: Art is a means of communication and expression. They were able to independently present their chosen form of arts; either performing or visual arts.



GRADE 1

How the World Works

Objectives: Students were able to learn how to differentiate between light and sound. They went around the school experiencing the sound and light that surround them, using their senses while being blindfolded.





GRADE 2

Our Cool Community

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Our unit of enquiry about public areas sparked an immediate interest of the Grade 2 students, as they were eager to share their experiences and knowledge. The trip to the Chinese Heritage Museum was significant to their unit. As they walked through the museum, the learners were quick to make connections and share their opinions. They adorned their creative garbs while immersing themselves in planning of their summative task. They designed imaginative and informative booklets about different public areas, highlighting all the lines of inquiry.



GRADE 3

Features and Nature of the Earth Have Impact on Human Settlements

This was an exciting unit for the children to explore more about landforms, water bodies and countries around the world! They used their creativity to construct a 3D landform clay model that represented the unique features and characteristics of their chosen landform or water body.



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GRADE 4

Alone We Can Do So Little; Together We Can Do So Much

In this unit, students learnt how communities provide interrelated services designed to meet people's needs. As for their Summative Assessment, they showcased their attained knowledge through the creation of their own community service and portfolio showing all the evidences of the said activity. They have presented them to their parents, classmates and teacher during the school's Celebration of Learning.





GRADE 5

The Stages of Human Life

The Grade 5 students took part in many learning activities and learnt about the lines of inquiry connected to the central idea—Stages of Human Life. Moreover, students used ICT integration in organising, investigating the information about the life changes of individuals. The activities were so engaging and when it comes to sharing, that was the most meaningful part for our students.



GRADE 6

Unit of Inquiry 4: Trade

In this unit, our Grade 6 students were able to inquire on the importance of trading. They had an in-depth observation and understanding on economic activities from different countries that rely on systems of production and exchange, which meet the demands of people. They engaged themselves in creating a trade map, trade collage and a consumer's guidebook that showed their understanding of how trading works.

GRADE 7

Gift for A Friend

For semester 2, the Grade 7 Unit project is known as 'Functional Gifts'. The key concept for this unit is development. Related concepts are invention and resources. Students were required to apply globalisation and sustainability as their global context. Their tasks were to develop a sustainable functional product using recyclable materials. The product they were making was to be assigned as a gift to their fellow class members.

This quarter, the students completed their Criterion A (Inquiring & Analysing) and Criterion B (Developing Ideas). At the end of the quarter, students understood the criteria of sustainable environment. Students completed their research data stage, applying their knowledge to develop their planning and ideation (Criterion A). They have also specified their design specification and developed their final design for their functional gift (Criterion B).



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GRADE 8

Probability and Statistics in Mathematics

In quarter 3, students have learned about statistics and probability. They learned how to present data using various representation methods and probability whereby students were allowed to simplify a situation into a simple mathematical form to understand the likelihood of an occurring event. Students were also assessed with real life situations for a deeper understanding. Overall, they enjoyed learning statistics as it allowed them to simplify a complex set of data into a graphical form, which is much easier to understand.





GRADE 8

Through The Looking Glass

Explore the world beyond your imagination. In this quarter, students explored on the unit of Through the Looking Glass. They were involved in a lot of group discussion and role-play where they had to analyse a novel, and presented it in their own creative way. Our students were also able to use the Block-by-Block Method when writing compare and contrast essays. Other than that, they also learned the culture and language of the Victorian Era, which was adapted in the novel.



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GRADE 9

Practicing Skills for Athletics & Basketball

Our students enjoyed learning the skills involved in athletics and basketball. They used their knowledge in history, movement abilities and techniques that were later applied to the game. Our students were able to identify physical and health educational facts, procedural and conceptual knowledge in all the activities. They were able to use 'SMART Goals' to identify their target timeline to achieve their chosen specific goals.

GRADE 10

Language Acquisition (Malay)

Embracing the Cultural Diversity in Various Aspects. In quarter 3, our Phase 1 and 2 students learned about the differences in beliefs, cultures and values that symbolise the uniqueness and identity of a society through the unit of "Vacation Exploration". On the other hand, in Phase 3 and 4 students were exposed to the unit of diversity of cultures instead.



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GRADE 11

Shifting Perception: Art Distorts and Blends Space and Time

Throughout this quarter, our students explored the unit of Shifting Perception. Inspired by landscape art from expressionism artistic movement and Land Art; students created mixed media which conveyed their emotions and perception as an artist for their final artworks. Apart from implementing the characteristic of Expressionism and Land Art, our students also explored on mapping techniques such as topography and cartography where they also used different materials rather than applying the typical conventional methods, which resulted in new types of artwork that were unique and novel.





GRADE 11

Personal Project Exhibition

Our Grade 11 students showcased their 9-month long projects. The outcome of the projects were, that they obtained a better grasp of the IB learner profiles. The exhibition also helped them improve their ATL skills and the ability to think, work and act independently.



EVENTS

Let's Celebrate Our Learning!

The PYP students of Fairview Johor welcomed their parents enthusiastically into their classroom with a variety of performances. All in all, the celebration was a befitting end to an inspiring unit, which brought our children one step closer to being courageous, compassionate and responsible learner who will, in the near future, apply this knowledge and understanding to create a better world.





EVENTS

MYP Sports Day

Fairview International School Johor held their 2018 MYP Sports Day on the 19th April 2018 at University Teknologi Malaysia (UTM). It proved to be a very rewarding and satisfying day for all who were involved especially the athletes. They participated in various events competitively by showing their determination and sportsmanship. Overall, Team Mars won the prestigious award as the winner of this edition. We are looking forward for a more inspiring Sports Day in the future!





EVENTS

Science Fair 2018

FISJ Science Fair 2018 has been successfully executed during our Quarter 3. "Green Technology and Robotic Technology" was the theme chosen for this flagship event. Aimed to encourage creative innovation projects in the field of green technology and sustainability, the event managed to showcase the scientific methodology skills of the lower MYP students through exceptional process journals, models, simulations, videos and presentations. Champions were selected across the grades based on creativity, originality and significant contributions towards problem solving of global issues.

EVENTS

We are Proud Scholars!

On the 2nd and 3rd of May 2018, FISJB hosted an international event called, World Scholar's Cup. It was our first time hosting and participating in such big event where our students had to prepare themselves for months prior to the competition. Our student participants consisted from Grade 7 to Grade 10, where they competed in debates and writing challenges.



RECEPTION

A Trip to the Clay Expression Studio

To understand more on how communication and expressions bind together with art, our students went on an excursion to Clay Expression Studio. They were excited, enthusiastic and curious about the place as they inquired into the activity that they will do. They were actively engaged and enthusiastic in painting the figurine that they chose. It was a great way to enhance their thinking skills and creativity skills. It was a fun filled experience for the young learners.



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GRADE 1

Putrajaya Cruise

Our Grade 1 students took a cruise at Tasik Putrajaya which relates to their transdisciplinary theme of 'How We Organise Ourselves'. It was a meaningful and joyful experience for the students as they grasped the concept of transportation better. The students experienced the different modes of transportations in our local commuting system. They were also able to reflect on how the travel system would not be able to function systematically without a good transportation system.





GRADE 3

The Old Kuala Lumpur

Our Grade 3 students went on a field trip to the Kuala Lumpur City Gallery. The trip helped them to understand, that basic needs and source of livelihood is a big factor in choosing a place to settle. The gallery provided information and details of KL's origin and the significance of the two rivers and its development. At the end of the visit, we watched a show about the progress of the city.

GRADE 2

Massimo Bread Factory

For this Unit of Inquiry, we chose to visit Massimo's Bread Factory, to learn about their products and processes. In line with our central idea, many products went through a process of change before they were consumed or used. We had a chance to see for ourselves how bread was made from scratch. The children were happy to see how the bread that they consume everyday is made.

GRADE 4

In-House Workshop with Dr.H₂O

Our Grade 4 students attended an in-house workshop, conducted by Global Environment Centre. Our Unit Of Inquiry 4, was about 'Sharing the Planet' in line with the Central Idea which focused on our responsibility towards the use and preservation of water.

This workshop gave students a two-hour structured talk on how they can conserve and preserve water. The workshop started with a warm up activity on "What is water?", followed by interactive



activities on how to stop water pollution, our responsibilities in saving water and the water management in Malaysia. The workshop ended with a simple quiz and a discussion on how to save water and how it contributes to a clean environment.



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GRADE 5

Jump Street

Our Grade 5 students went on an excursion to Jump Street for their recent Unit Of Inquiry. The students learned the five basic skills of trampoline which are straddle jump, tuck pump, pike pump, knee drop and seat drop. The students began with a warm up exercise to prevent cramps by stretching their muscles before proceeding to the trampolines.

The staff assisted both students and teachers jumping on the trampolines. It has been said that jumping on a trampoline gives good physical benefits. A ten-minute bounce is equivalent to a 30-minute run. The students had a really great time and had lots of fun.





GRADE 6

Trip to Massimo Bread Factory

Grade 6 students went on a field trip to Massimo Bread Factory. The objective of the trip was to provide an in depth knowledge and understanding on their Unit Of Inquiry 5, 'Sharing the Planet in line with the Central Idea'. Understanding the causes of conflict empowers us to find local solutions to global problems.



Students toured around the factory through a viewing deck that allowed them to see the entire factory from an aerial view. It was a fascinating sight as students got to see the entire bread making process, how each machine works, the quality and safety control as well.



GRADE 7

Young Inventors

Science activities and experiments is a way of bringing out the inner scientist in even the youngest of learners. Grade 7 students had a chance to express their enthusiasm and skills by participating in the Science Fair. The students applied concepts they learned in class and came up with simple but useful inventions. For this event they used their knowledge to design models to solve global issues. It showcased the IB Learners Profile with students displaying qualities of an inquirer, knowledgeable, thinker, communicator and risk-taker.





GRADE 8

Wall Climbing

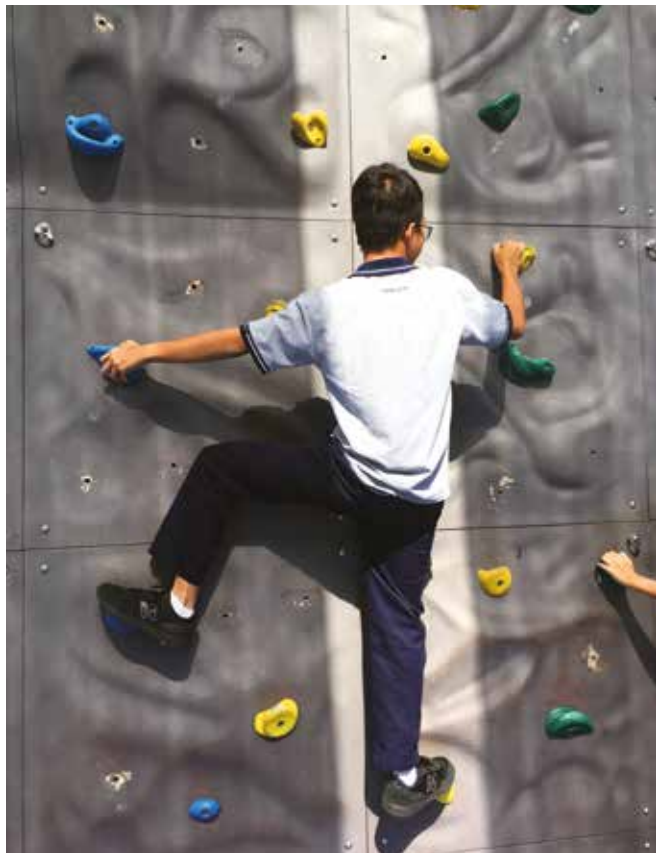
Climbing is an activity of using one's hands, feet, and the entire body to ascend a steep surface. It is done recreationally and competitively. Students had the opportunity to practice their bouldering skills (getting from one location of the wall to another using only specific hand and foot holds) and complimented each other to further improve their climbing skills.

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GRADE 9

Space and Underwater Community

Our students were encouraged to research and discuss about the earth's population and find solutions to support the growing population. This was to raise awareness on global population issues by finding a solution.



Designing a sustainable community to live in space and underwater, so that humans can continue living with the capacity and resources that we have today as a solution to overpopulation.

Students were able to demonstrate technical approaches and practical methods to overcome the challenges. Their individual effort involved designing a 3D software using SketchUp or Inkscape.



GRADE 10

Navigating Dystopian Societies

The students studied *The Hunger Games* by Suzanne Collins, and the way Dystopian Literature works to highlight issues of power, control and unfairness in our society.



They began the quarter by creating their own Dystopian community—a way of life in which everything had gone wrong, and people are unable to lead safe life and be equal. This was related to actual dystopias in history, and subsequently to the events of *The Hunger Games*.



Throughout the quarter, the students learned about character development, ethical issues, literary devices and the other aspects seen in *The Hunger Games*. They played a specially developed board game in the style of *Dungeons and Dragons*, in which students role-played as actual contestants within the *Hunger Games*, by answering questions, completing worksheets and the tasks that recapped the major lessons of the quarter to gain points, survive and ultimately win the *Hunger Games*.

GRADE 11

The Learning Process Never Ends

Learning any language requires a lot of time and effort. There is no reason to stop them from using brush and ink to write an essay because learning Mandarin and using it in real situations can be fun. From reciting to singing, students never fail to show interest and creativity when asked to portray their understanding of moral value from traditional Chinese poems. Presentation, research and communication are some of the skills students developed throughout their Mandarin journey.





EVENTS

Spelling Bee

PYP Library organised a Spelling Bee competition on 27th March 2018, in conjunction with the International Mother Language Week. The objective was to enhance students' vocabulary. There were two categories, which were the Upper PYP and EYE. The Spelling Bee is a great platform for students to learn how to spell.



EVENTS

PYP Storytelling Competition

On 13th March 2018, our second annual PYP Storytelling Competition Finals was held in conjunction with the International Language Week celebration. The objective of the competition was to develop good communication and presentation skills among students. At the same time, the competition encouraged international mindedness among the students as they told stories in their mother tongue.



RECEPTION

Future Picassos



All human beings are creative by nature. Young children know this from heart, but as we grow older most of us begin to have doubts. It is, therefore, our responsibility as parents and also teachers to guide and show our children on how life opens up endless opportunities for them.



Our reception students visited World of Colours, an art school, to inquire on how art is a mean of communication and expression. They tried out two forms of art such as batik and painting shrink plastic. While handling the art tools, they were able to apply the knowledge that they have acquired at Fairview such as self-management skills.

“Every child is an artist. The problem is how to remain an artist once we grow up,”
- Pablo Picasso





RECEPTION

A Day in Kellie's Castle

Our reception students visited Kellie's Castle to inquire on how homes reflect the local culture and environment. Throughout the tour, the students enriched their knowledge on how these elements influenced the overall architecture and features of the house. Despite the hot weather, sparks of excitement and curiosity can be seen among the students when they explored the castle grounds. Some were even courageous to explore the dark secret room.



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GRADE 1

A Day to Remember!

Our students were all set for their excursion to the state's transportation terminal. Their first stop was the train station. They were really mesmerised with the architecture of the station. From their previous lessons in the classroom, they were able to differentiate between a cargo and the Electronic Train System (ETS). Since Fairview students are taught to be inquirers, they were excited to meet the station officers to understand more about trains, as well as its functions and effects of trains towards the environment. They were also amazed as they watched how the passengers and their luggages embark and disembark from the train.





GRADE 2

Book Wonderland

On the 6th February 2018, our Grade 2 students went for an excursion to the Perbadanan Perpustakaan Awam Negeri Perak in Ipoh. The main purpose of this excursion was to understand the do's and don'ts of being at a public library. The students had a great time there as the person in charge, provided several fun educational activities for them. Firstly, the students did colour collages by using colour beans to complete the given picture. The second activity involved students playing hide and seek in pairs.



GRADE 2

Beyond Earth's Wonders

Our Grade 2 students and two of our PYP teachers went for an excursion to the Geological Museum in Ipoh to tally up with the central idea of how people are able to make choices to support the balance of the earth's resources. The main purpose of the excursion was to observe and identify the earth's resources which were displayed at the museum. Students and teachers walked around several areas in the museum which showcases dinosaurs, crystals and the ocean. They were able to touch real crystal and woods. Our students watched videos about the Earth's resources.





GRADE 2

What Are We Eating?

On the 28th March 2018, our Grade 2 students and teachers went for an excursion to McDonald's Ipoh to learn more about their products and the process of preparing food. They were greeted by Mrs Esther, the person in charge of the McDonald's Open Door programme, who was friendly and shared her experiences working at McDonald's. Our students had the opportunity to make their own chicken burger and learned the importance of cleanliness when it comes to handling food. Moreover, our students were delighted to step inside the main kitchen and observed how the food is being prepared by the workers. All in all, they had a great time and the excursion really highlighted on the central idea of how many products go through a process of change before being consumed or utilised.



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GRADE 3

Museums Can Never Be Dull

Our Grade 3 students visited to the Geological Museum. It was a good learning experience, since they had the opportunity to learn and explore the different types of landform and saw a variety of stones. Upon seeing a T-Rex at the entrance

of the museum, our students were pumped up to visit the rest of the museum. They also saw a volcano structure which displayed layers of its core. The layers are differentiated with various colours. Basically all of the displays provided a lot of information. Our students even observed how sinkholes are formed. As an example, the Highland Tower incident was used to explain the situation.



GRADE 3

Fire Fighter for A Day

There's nothing that would hinder our Grade 3 students from inquiring. This can be seen when they visited the Ipoh Fire and Rescue Station. This trip was a part of their learning on workplaces. They had the opportunity to experience being a fire fighter by going on a ride on the fire truck with the blazing fire. From the visit they understood how fire fighters work on a day-to-day basis.



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GRADE 4

Stepping into the Past

Our students went on a journey to the Old House Museum located in Taiping, Perak. It was one of the oldest three storey homes in the area.

Our students explored the house to discover gems such as old bicycles, a gramophone player, antique furniture, old photos, lamps, a Gents of Leicester industrial clock, a planter's chair, tiffin boxes and many more artifacts. It was an amazing experience as our students were able to learn about the family history of Mr Lim Zi You as well as the importance of heirlooms.





GRADE 4

Exploring the Geological Museum

Usually, in a geological museum, you can expect to see a few boring fragment of rocks stored in dusty display cases. However, our Grade 4 were pleasantly surprised to find a modern style museum that is well presented with lots of interesting displays providing in-depth information on various aspects of geology in Malaysia.

Our students worked together in groups and investigated on the elements of the rocks using the Periodic table. They were also gain more insights about the layers of the Earth. From their previous learning, our students have identified the natural disasters that have occurred due to the Earth's changes overtime.

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GRADE 4

A Day at UTC Perak

As part of their unit of inquiry, our Grade 4 students paid a visit to the Urban Transformation Centre (UTC). It is one of the government's efforts and initiatives to provide various services from both the government and private sectors in a one-stop centre. The purpose of the trip was to gain experience and knowledge about the different services offered to the community. The assistant manager gave our students a brief on the overall history of UTC.

Afterwards, our students had a short session with the librarian of UTC's community library. They participated in many different activities prepared by the librarian which included completing a puzzle, spelling contest and reading task. Needless to say, our students participated in every activity with full on enthusiasm. From the field trip, our students learned the various services offered by UTC and rated the efficiency of each service.



GRADE 5

Celebrating Cultural Diversity

Our Grade 5 students were keen to showcase their mini museums during their recent Celebration of Learning (CoL). Each of their mini museum were based on a culture that they had selected for their project.

Some students showcased their ICT skills by creating an iMovie video to translate their understanding of the Chinese and British rituals and traditions. They had shown their communication skills using verbal and non-verbal methods.



GRADE 6

Visit to University Technology Petronas, Tronoh, Perak

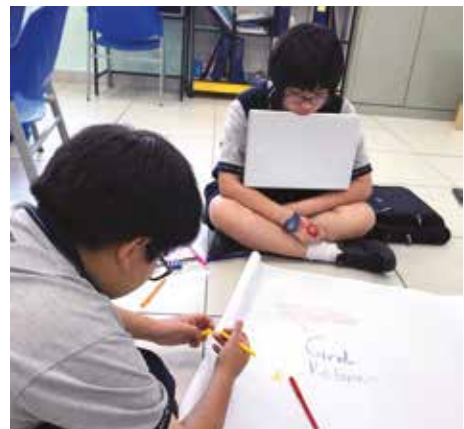




GRADE 6

Trading from The Farmer's Perspective

Our Grade 6 students visited the Federal Agricultural Marketing Authority (FAMA) Collection Centre in Gopeng, Perak. They gained insightful knowledge about the world of trading among local farmers and marketing methods among the community. They learned about the important efforts taken by FAMA to improve the profit of the farmers while allowing consumer to spend less for the goods sold by them. To further recognise the efforts by FAMA, our students paid a visit to an ice cream factory and also a dumpling factory.



GRADE 7

Getting Lost Eventually Teaches You How to Read Maps



Grade 7 students explored the usage and features of maps in this quarter. They studied the history and evolution of how maps are made through the global context of "Orientation in Space and Time". Technologies have changed the presentation of map and how maps are used. Our students explored the features of maps which includes direction, symbols, grid reference and scale. Each group used the six hats thinking skills method: White Hat (facts), Black Hat (disadvantage of the feature) and Yellow Hat (how does the feature help) to think critically. Presentations were done by using the posters that they had created at the end of the lesson.

GRADE 8

Teamwork and Collaboration with Peers

To improve the communication and research skills of our students, our teachers engaged the students in different classroom activities which allow them to communicate with their peers, discuss their learning, and apply the research skills they learned in class.



At Fairview, our students are given a platform to share their ideas, applying the ATL (Approaches To Learning) skills: research, communication, analytical, etc. This gives them an opportunity to be the best version of themselves and to showcase the IB mission in action. As a result, they are groomed to be effective communicators, resilient individuals and internationally minded lifelong learners.



GRADE 9

Becoming A Scientist

Among the best way to learn and understand something is by carrying out experiments. This method will allow one to discover new information and knowledge by themselves. It will also ensure learning is based on understanding and does not focus solely on memorisation. The Grade 9 students conducted activities that allowed them to consider the impact and consequences of every action. The students became more adapted to thinking out of the box in all aspects.

They learned how to carry out experiments and record the outcome. They also learned how to conclude their findings and relate the impact of the matter to the environment.





GRADE 10

Balloon DNA Helix

Our learners gained knowledge in their own way. For this activity, they were taught the structure and functions of DNA and proteins. Having a model built on their own in a lesson enabled them to identify specific characteristics of their model. It is essential for our students to learn from their mistakes. By conducting hands on activities, the whole class, which comprises of different types of learners, will be able to benefit from the lesson through observation.



GRADE 11

Preparing for The Battle

The moment our Grade 11 students are dreading for is here. In just one more month, they will be sitting for their International General Certificate of Secondary Education (IGCSE) examinations. As responsible learners, they took their own initiative to prepare for their upcoming 'battle'. They did a lot of practices as well as group revisions. Also, as an inquirer, they sought their classmates and teachers' guidance upon facing any barriers. Of course, they are not learning solely because of the examination, but they are learning to equip themselves with 21st century learning skills, which will enable them to shine in the future!

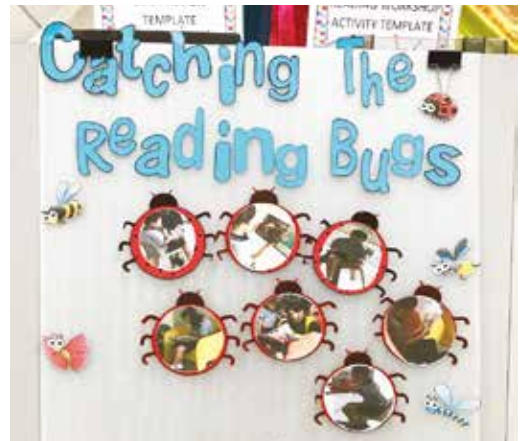
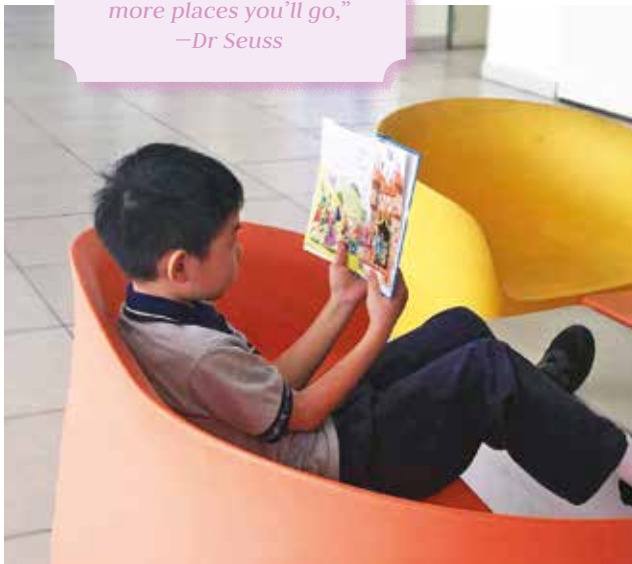


EVENTS

Catching the Reading Bug

The joy of reading is something that cannot be described; it is something that you need to experience to understand how it feels. To inculcate and encourage reading habits among our students, the library at Fairview Ipoh organised an activity known as “Catching the Reading Bug”. The purpose of this activity was to identify and hook book lovers to read outside of their classroom. The school hopes that this activity will manage to catch more reading fans in the future.

*“The more that you read, the more things you will know. The more that you learn, the more places you’ll go.”
—Dr Seuss*



EVENTS

ABRSM Music Medals

Congratulations to Lau V-Shane for successfully completing the Associated Board of The Royal Schools of Music (ABRSM) Music Medals (Keyboard) – Copper Level. For the first time in South East Asia, students were assessed on their musical abilities via the ABRSM Music Medals programme. Ipoh campus is the only school in Malaysia offering ABRSM Music Medals keyboard. This is a good start for a small campus, to master the basics, before they move on to other instruments in future.



EVENTS

Trick or Treats!

Trick or treats! Hopping from one house to another for candies and other goodies had always been a popular Halloween tradition especially in the United States and other countries around the world. Our Grade 1 students celebrated the tradition, by distributing candies and sweets around the school. They have prepared little Jack-o-lantern pouches to store in their candies. By hopping from their classroom to staff rooms, library and even the front office, the students were all full of sweet smiles.



EVENTS

FIS Ipoh Receives the WWF Eco-Schools Award

On 11th December 2017, our school was given the Eco-School Bronze Award, awarded by the World Wildlife Fund (WWF) Malaysia. The award ceremony was held during the 6th International Eco-Schools Conference in Melaka. Revolving around the topic of “Waste management and its impact on nature and biodiversity”, the international participants engaged in a 5 day conference to share and exchange ideas on sustainability. Mr Paulo Cedillo Dorongan, our Eco-Schools Coordinator, presented our Eco-Schools projects during the second day of the conference. We look forward to strengthening our Eco-Schools initiative by infusing sustainable habits into the school’s day-to-day functions by teaching students how to make eco-conscious choices.



EVENTS

Celebrating Christmas with Orphans

We broke the Christmas Party tradition by organising a Christmas celebration at Polo Ground in Ipoh. The celebration aimed to share the Christmas spirit and joy with the orphans during the holiday season and to encourage teamwork and collaboration amongst our students and staff. Christmas is a celebration for great joy and happiness and that can be seen as our students, teachers and parents held various activities (games, gift-giving) and sang Christmas songs dedicated to the orphans, who were the stars of the celebration.





EVENTS

Bonding between Parent and Child

Parents are one of the main individuals who are able to influence a child's growth. There are countless benefits of parents involvement in their children's education. For instance, parents and children both benefit from spending quality time together. Therefore getting involved in your child's education activities aid in building positive relationship. Children feel special when their parents take time off to do these activities with them. On the other hand, these sessions allow parents to be able to increase their interaction and discussion with their children. They will be more responsive and attentive towards their children's social, emotional and intellectual development needs.



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EVENTS

Deepavali Celebration

Deepavali celebration is one of the annual event celebrated at Fairview Ipoh and this year the celebration was held in our brand new Multipurpose Hall (MPH). The highlight of the event was the huge 'kolam' which was done by our talented teachers. In addition, there were many interactive booths for students and parents to really experience the celebration. For instance, we had a saree draping booth for our visitors. Other booths, include Henna drawing and clay lamp painting.





EVENTS

Mid-Autumn Festival Celebration

Our parents and students had a great weekend as our school celebrated the Mid-Autumn Festival on the 29th September 2017. As this was a school event all of our students pitched in together for the special occasion. Parents, friends and relatives were invited and they had a great time watching our students perform, from EYE all the way to Grade 3.

To fully embrace the Mid-Autumn festival, there were charity booths selling themed food, puppet making, riddle guessing and origami boats. The event ended with a lantern parade led by both our teachers and students.



EVENTS

Art Speaks at Sekeping Kong Heng

Service and Action had always been the heart of education here at Fairview. We know it can be presented in various forms. For those who love to draw, the Fairview Ipoh's Art Speaks was the right event for them to shine. A total of 29 students

from PYP to MYP volunteered to submit their drawings. These paintings were then displayed at one of Ipoh's famous cultural hub, the Sekeping Kong Heng. All proceeds from the sales of the painting were then contributed to Pan Asia Bio Dynamic Association in support of sustainable farming.







EVENTS

We Are All WINNERS!

Fairview International School Ipoh recently held the annual Sports Day on the 9th March 2018. The weather was great and our students were all gathered at the school field early in the morning. As usual, the atmosphere was filled with high spirits and competitive feelings among the 4 main sporting houses – namely Mars, Venus, Neptune, and Jupiter. Parents and teachers were eagerly looking forward to the event. This event was a big success for both the teachers and students. We hope that this spirit continues to uplift the Fairview family in the future.



EXPEDITION

photos



At the Succulent Garden

Singapore



See the balloon float through the tunnel, how is this possible?

64



A guide with students in the Cloud Forest



Touching the insect



Playing Lithophone at Kinetic Garden



Exploring the Slap Pipes

GRADE 7

Lake Toba, Indonesia



Flying fox



Releasing the fish



Boat ride to Ambarita Village in Samosir Island



Indonesian traditional game - Egrang

GRADE 7
Ho Chi Minh City, Vietnam



Cu Chi Tunnel



Food at Cu Chi tunnel



Learning macrame from a local friend

GRADE
8
Siem Reap,
Cambodia



Local guides are carefully looking at the quality of students work



Ancient colossal architecture



Service & action in Bali

GRADE
8
Bali,
Indonesia



Walking through the mangrove forest



Mangroves student ready



Prossing rubber sheets, the traditional way

GRADE 9
Phuket,
Thailand



Temple cats



Trekking up to the waterfall



Walking at Penglipuran Village

GRADE
Bangkok,
Thailand



Experiencing sword fighting



Students being creative



Service & Action at Maple Leaf International School



Experience the Chinese traditional costume – Hanfu

GRADE
Xi'an,
China



Writing the Dao De Jing on a 10-metre scroll

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